### Lecture 3

7 February, 2011

### Announcements (2/1/08)

#### ► 401B and 501B:

Laboratory #1 Report due Tues Feb 15 – to Andrew

Electricity Test next week (Feb 14)
Information on Papers next week too

# Electricity Test Objectives

- Describe positive and negative charges
- State the law of attraction and repulsion
- Describe free electrons
- Describe the relationship between electromotive force, resistance, and flow (i.e. understand Ohm's Law)
- > Draw a simple DC electric circuit comprised of a battery and:
  - > Single resistor
  - Resistors in series
  - Resistors in parallel
- Solve for voltage, current, or resistance in simple DC circuits:
  - > In Series
  - > In Parallel
- Reduce a compound circuit to a simple equivalent
- Describe the difference between alternating and direct current (AC/DC!)
- > Describe the role of a capacitor in an AC and DC circuit

#### Today:

Basic Neurophysiology Basic Neuroanatomy The Electrodermal Response System

# Part II: Basic Neurophysiology

#### > Three basic units inside the brain

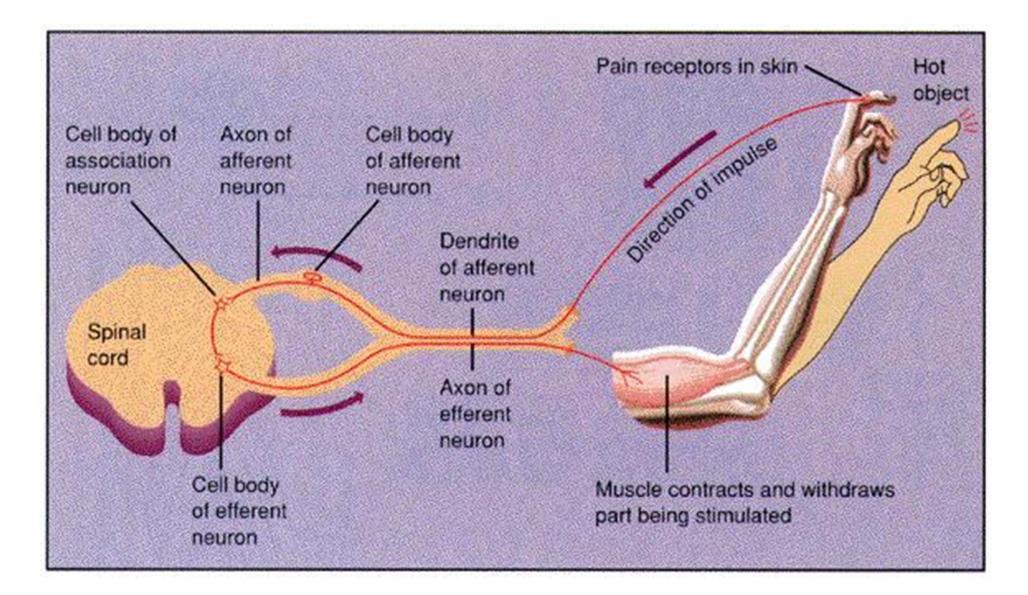
- ➢ Glial cells
- Extracellular space: not really space

#### $\succ$ The neuron

- ➢ <u>Three types</u>:
  - Sensory
  - > Motor
  - > Interneuron

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#### Withdrawal Reflex

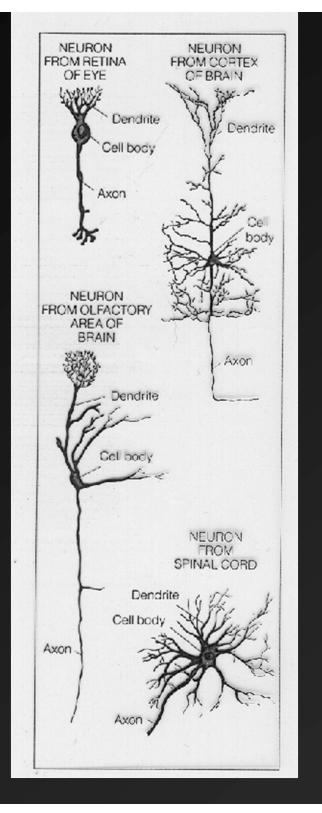


### The Common Household Neuron

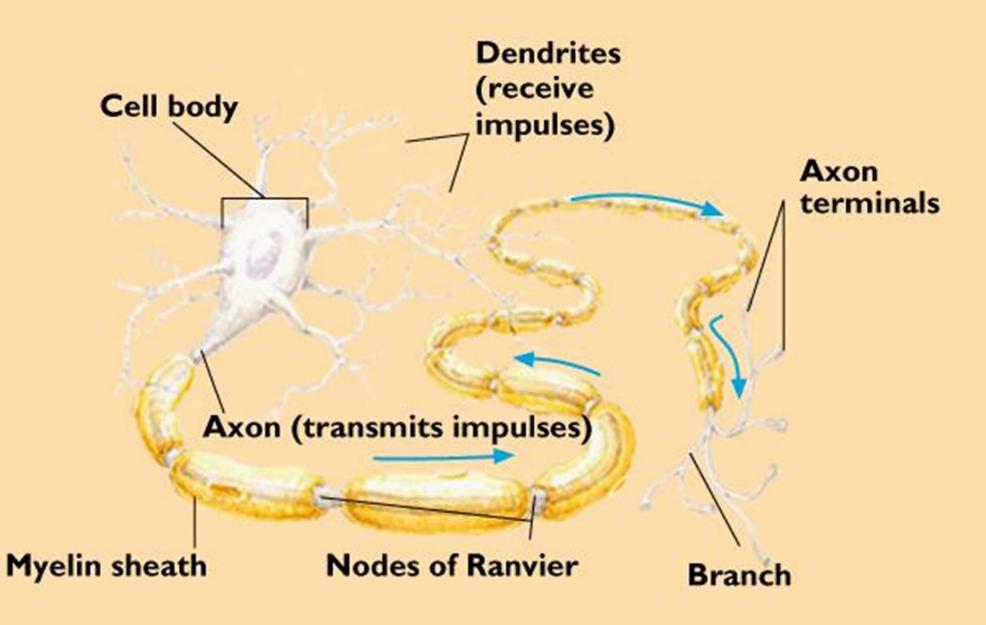
- Vary widely, but <u>all have</u>:
  - Cell body (soma)
  - Dendrites
  - Axon
    - Myelin sheath
    - Nodes of Ranvier
    - > Microtubules
    - Terminal buttons (AKA synaptic knob)

 $\blacktriangleright \quad \text{Nerve} = a \text{ bundle of axons}$ 

Jump to Next

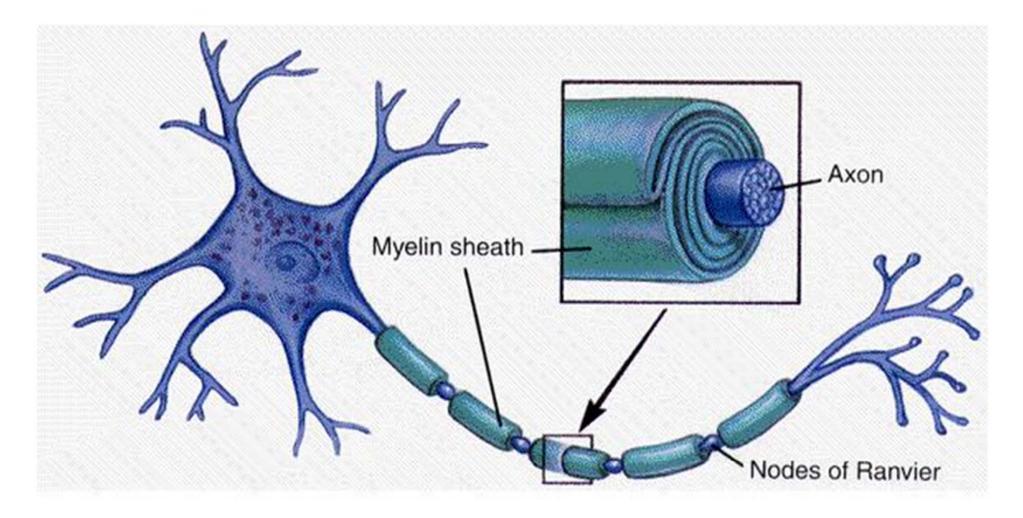


#### **Neuron Structure**

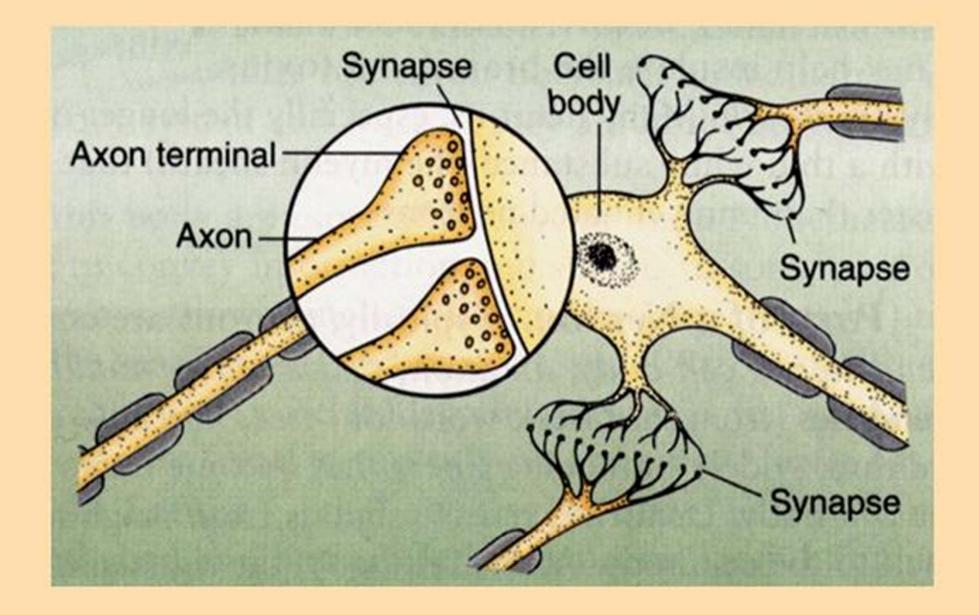


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#### Myelin Sheath



#### The Synapse



### Neural Communication

Axonal Conduction (electro-chemical)
 Synaptic Transmission (chemico-eletrical)

# **Axonal Conduction**

#### <u>Resting potential</u>

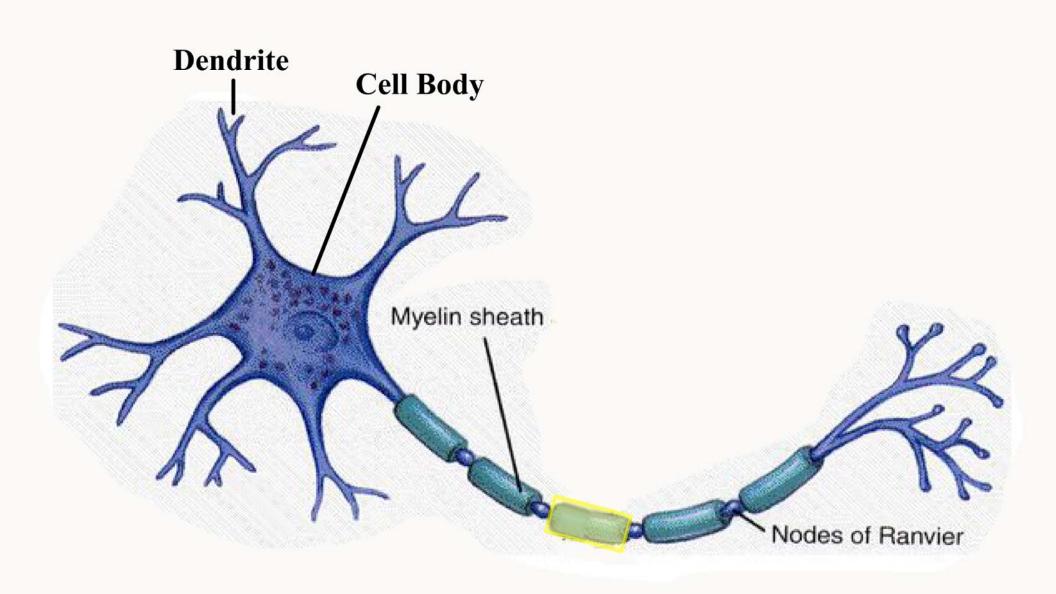
- Inside of cell slightly negative
- > Two forces act upon these ions
  - Concentration gradient--osmotic force
  - Electromotive force
- Equilibrium potential:
  - $\succ$  E<sub>ion</sub> = (R\*T/z\*F) \* ln(Conc<sub>Ex</sub>/Conc<sub>In</sub>)
  - where R is gas constant, T is temperature, z is ionic valence, and F is Faraday's constant.

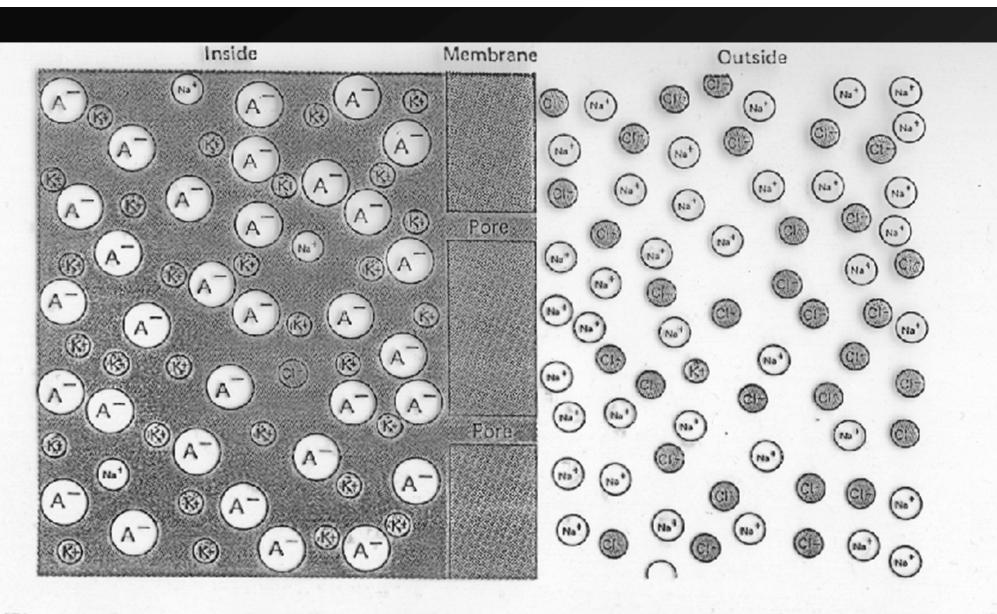
The Hodgkin & Huxley Model

# **Axonal Conduction**

#### Depolarization

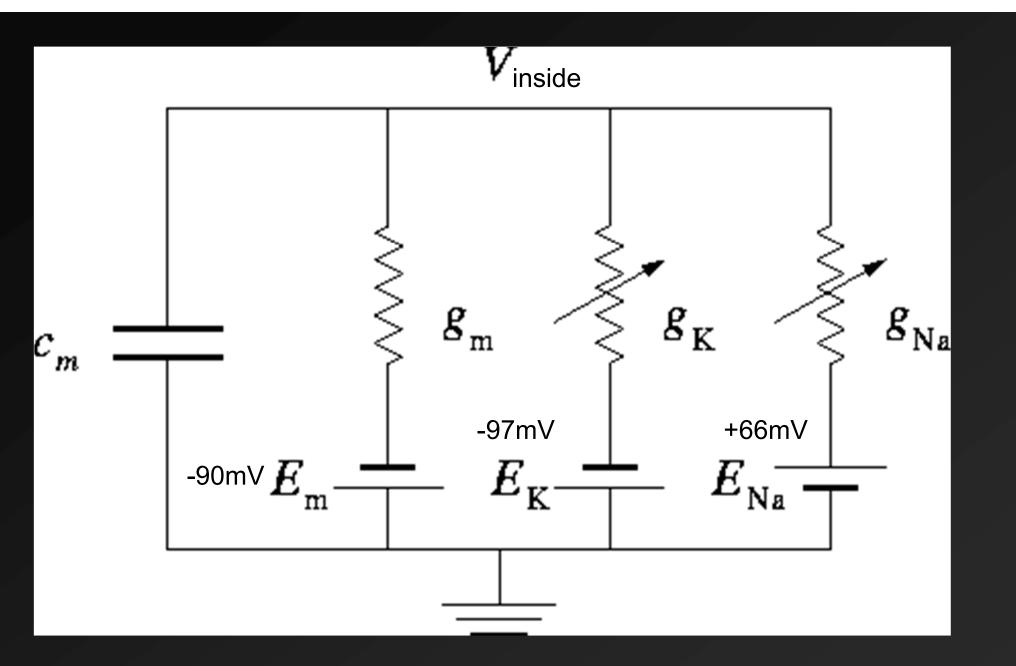
- ≻ Threshold
- > Axon Hillock
- > Na ions rush in resulting in:
- > <u>Action potential;</u>
  - > All or none phenomenon, high frequency
  - > Afterpotentials; hyperpolarizing, depolarizing; slow frequency
  - Changes in membrane permeabilities
  - ➢ Propagation
- Refractory period



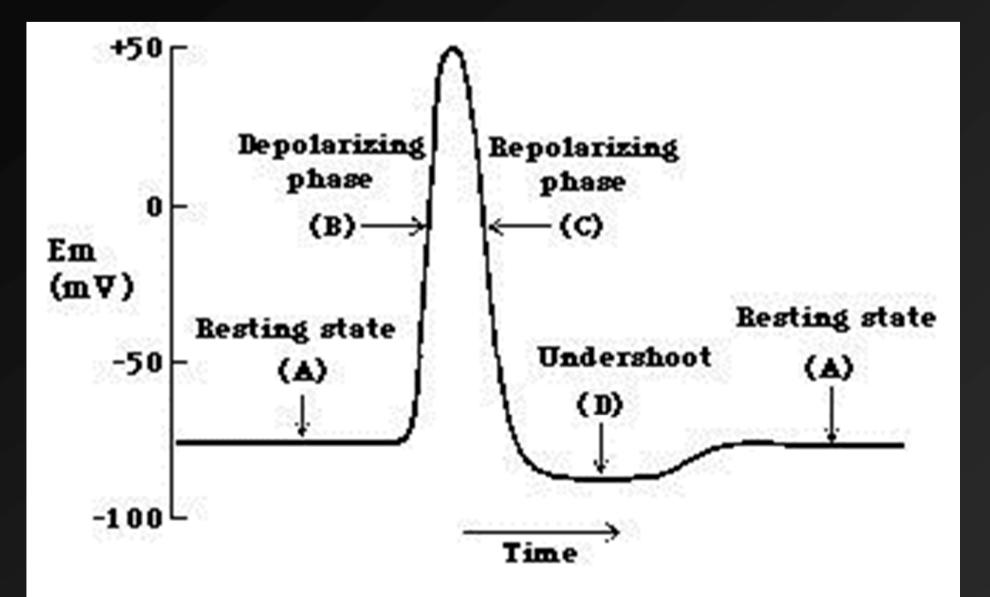


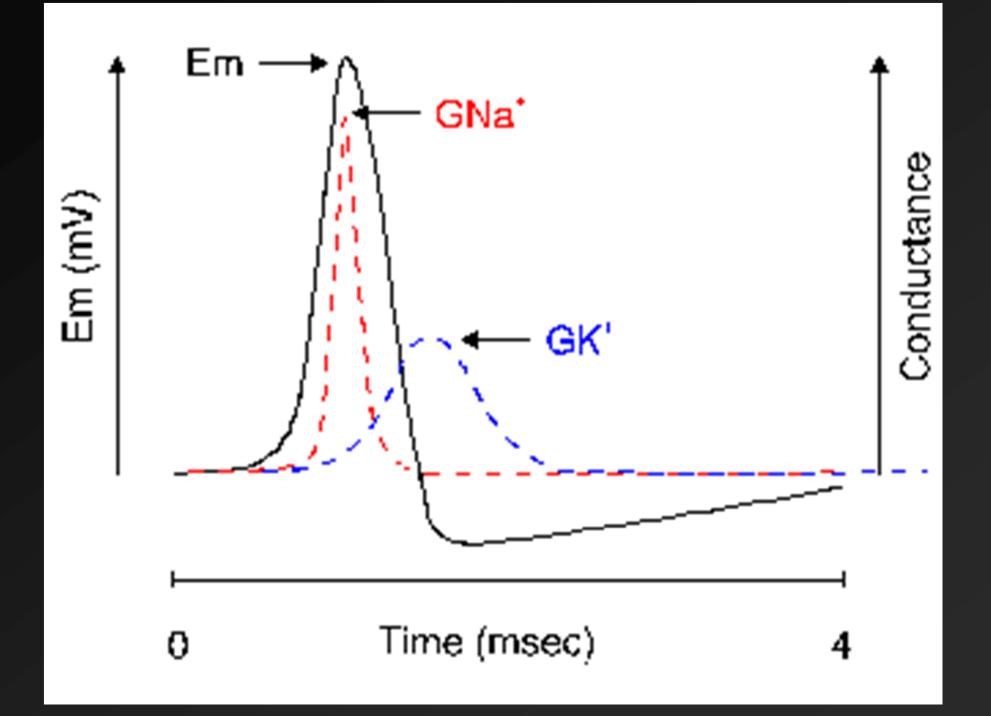
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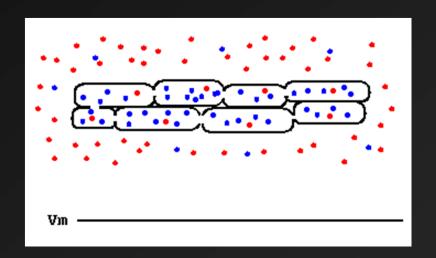
Fig. 2-3. Intra- and extracellular distribution of the ions. On both sides of the membrane, the different ions are indicated by *circles of different diameter*, proportional in each case to the diameter of the (hydrated) ion. A<sup>+</sup> designates the large intracellular protein anions. The passages through the membrane, the "pores," are just large enough to permit the K<sup>+</sup> ions to diffuse through.



For interactive link: http://ssd1.bme.memphis.edu/icell/squid.htm

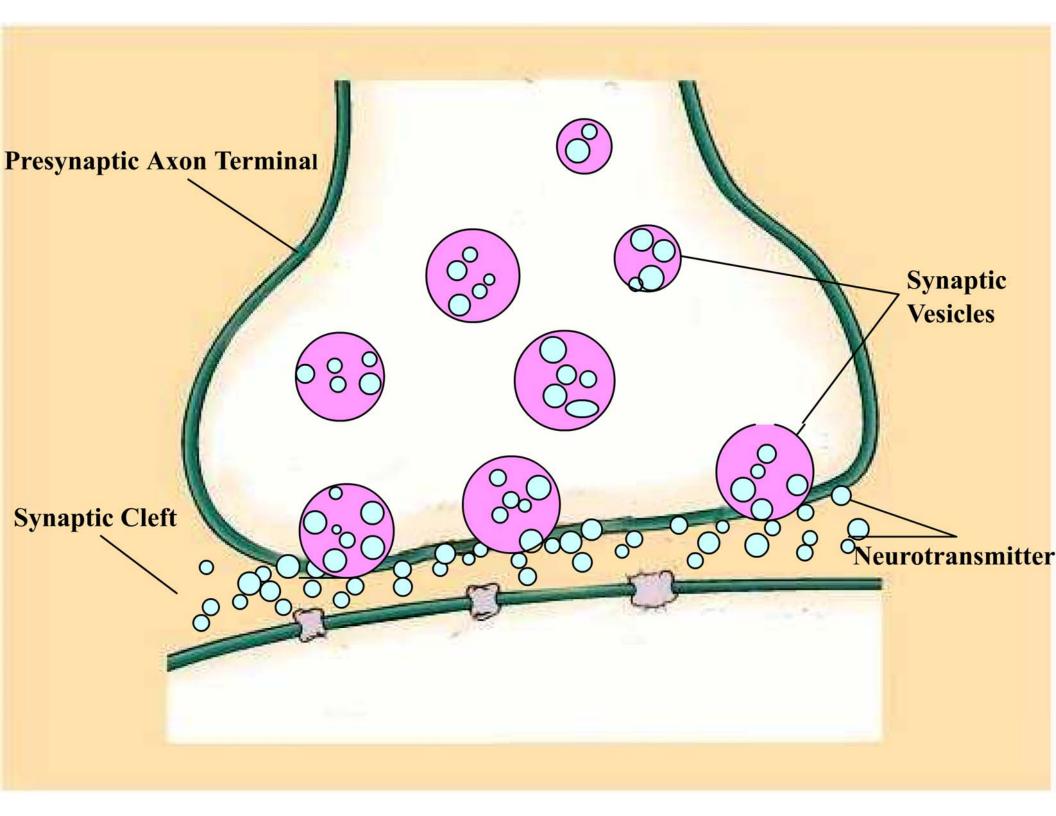






#### Synaptic Transmission

- ≻Not an all-or-none phenomenon
- Synaptic gap or cleft at the synaptic junction
- Single axon splits near end--terminal arborization
- As action potential arrives
  - Synaptic vesicles migrate to cell membrane fuse and release
     Neurotransmitters diffuse across the synaptic cleft
  - >combine with **post-synaptic receptors**
  - When neurotransmitter binds to a receptor on the postsynaptic cell, a slow electrical potential (post-synaptic potential) is generated:
  - >5 to 20 mV at peak amplitude
  - >20-150 msec in duration (50 to 6 Hz)



#### Synaptic Transmission

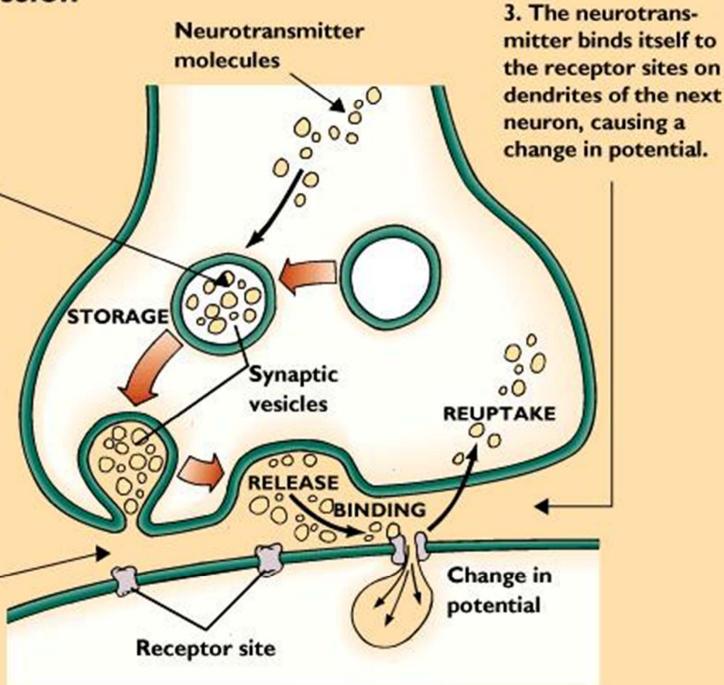
- Post-synaptic potentials (PSP's);
  - ➢<u>Excitatory</u>
  - ►<u>Inhibitory</u>
  - ►<u>Interaction</u>
- Summation/Integration
  - ► <u>temporal</u>
  - ▷ spatial
  - decremental conduction on dendrites and soma
  - > axon hillock is critical area at which threshold must be reached
- After release of neurotransmitter,
  - ➤ reuptake
  - ➤ degradation
- > Functional Synaptic Units

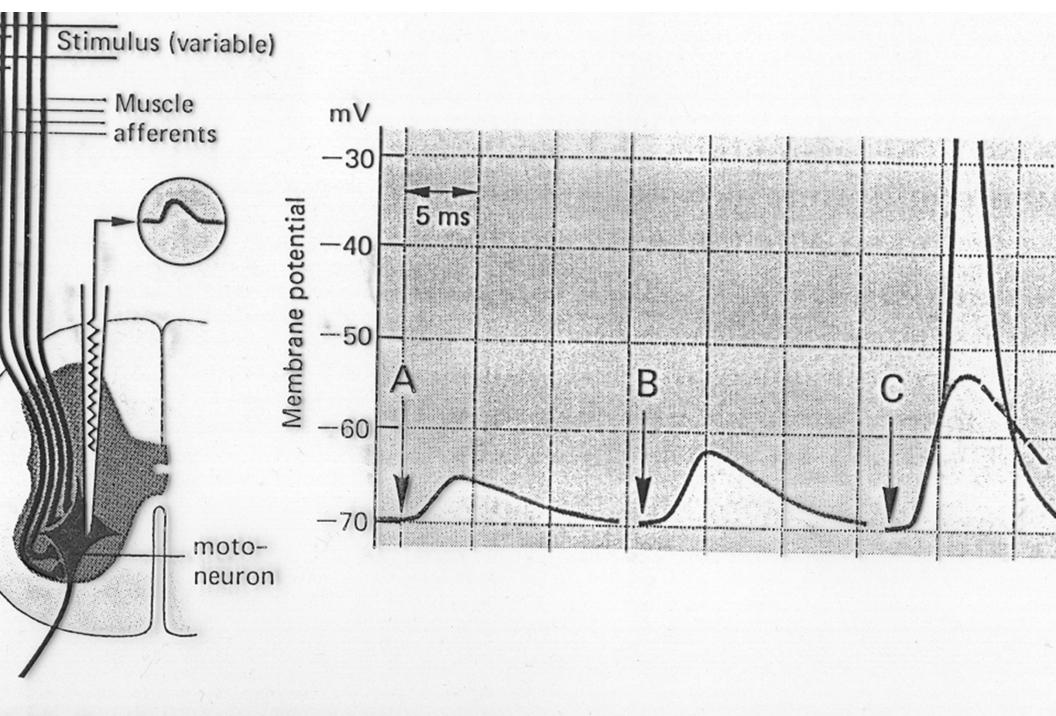


#### Synaptic Transmission

I. Within the axons of the neuron are neurotransmitters, which are held in storagelike vesicles until they are released when the neuron is stimulated.

2. The small space between the axon terminal and the dendrite of the next axon is called the synapse. An action potential stimulates the release of neurotransmitters across the synapse.





3-10. Excitatory postsynaptic potentials, recorded intracellularly from a motor Afferents in the peripheral nerve from the associated muscle are stimulated el

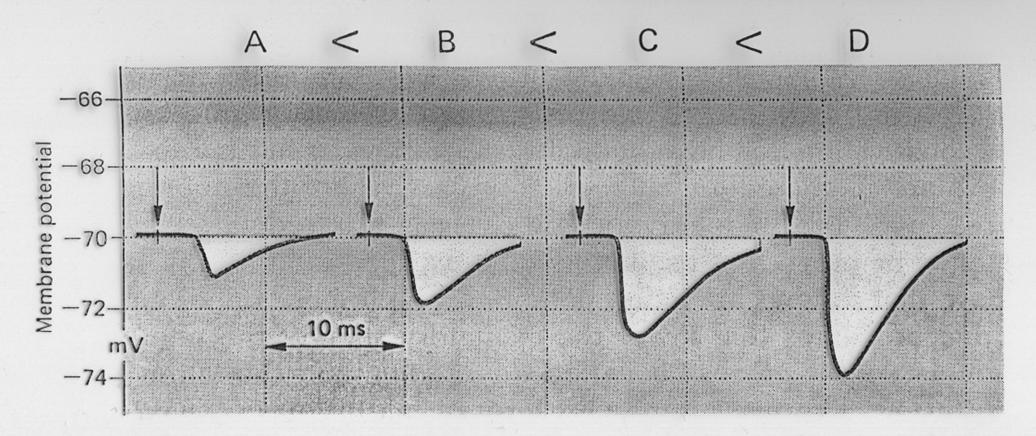


Fig. 3-11. Inhibitory postsynaptic potentials. Experimental arrangement as in Fig. 3-10, except that here an antagonist nerve is stimulated.

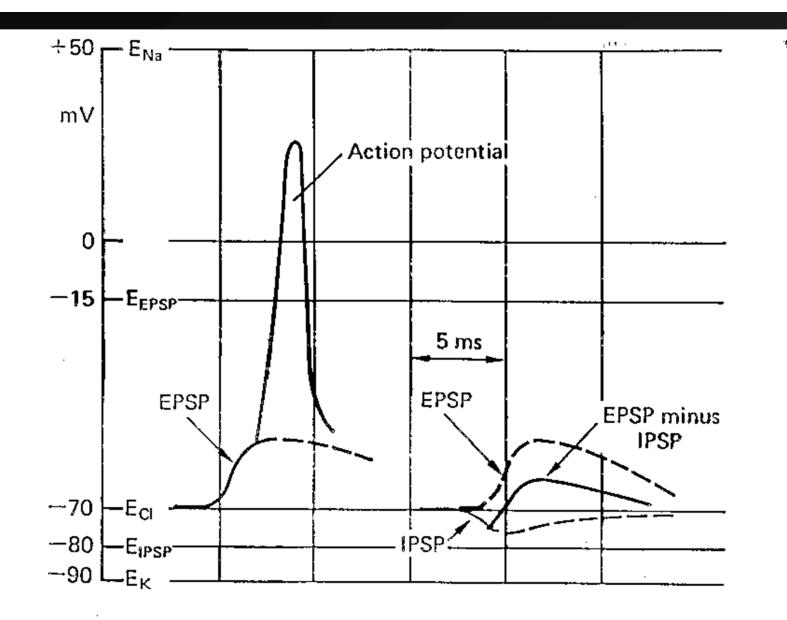
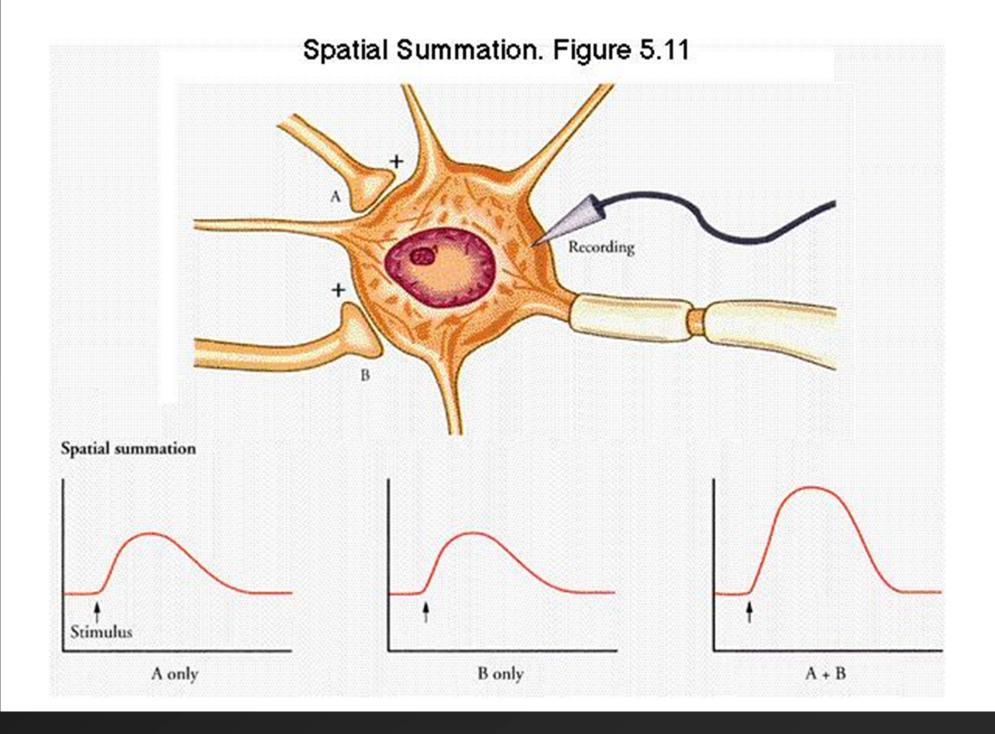
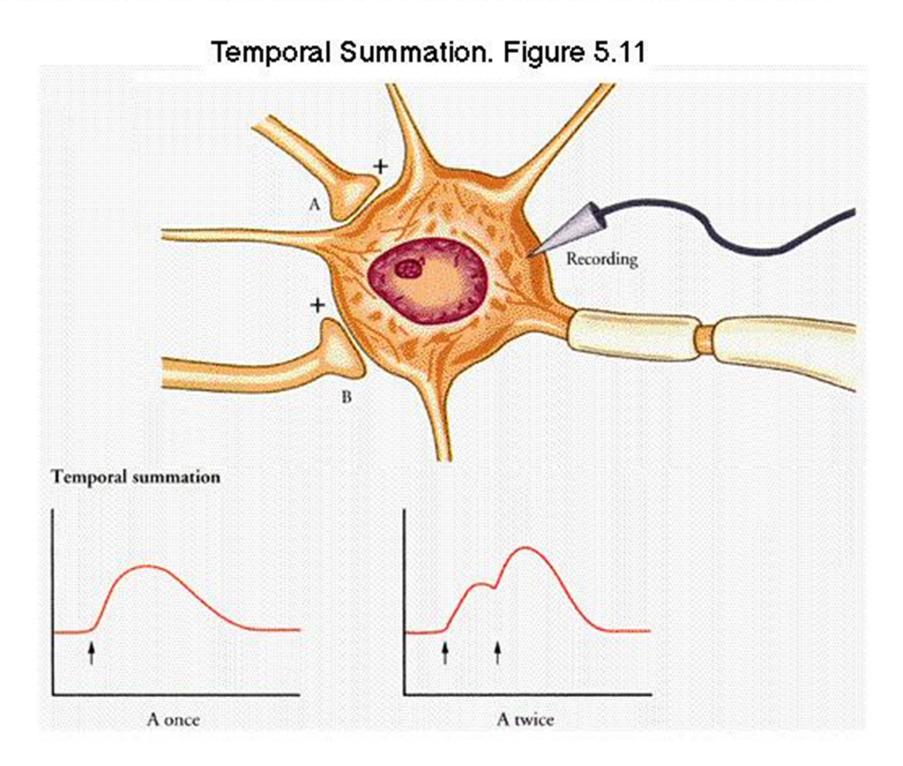


Fig. 3-14. The effect of an IPSP on the action potential; experimental arrangement as in Fig. 3-13. The homonymous nerve is stimulated strongly enough to produce a supra-threshold EPSP (*left*). On the *right*, the antagonist nerve is stimulated about 3 ms before the homonymous nerve. The equilibrium potentials of Na<sup>+</sup>, K<sup>+</sup>, Cl<sup>-</sup>, EPSP, and IPSP are shown.

Jackson Beatty, Principles of Behavioral Neuroscience. Copyright @ 1995 Times Mirror Higher Education Group, Inc., Dubuque, IA.



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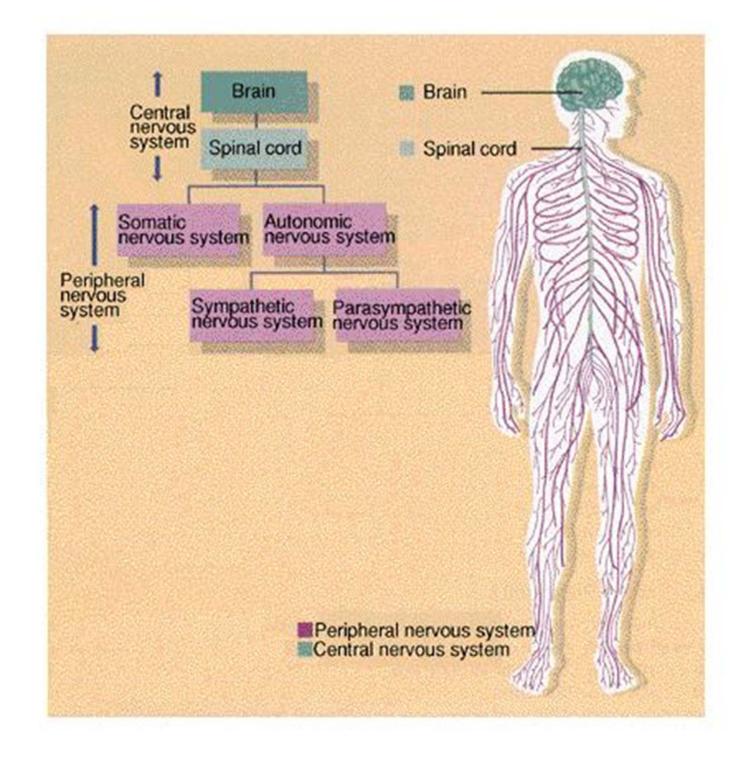
# Part III: Basic Neuroanatomy

V. Organization of the nervous system

A. <u>Central nervous system</u>
1.Brain
2.Spinal cord

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Human Nervous System



### V. Organization of the nervous system

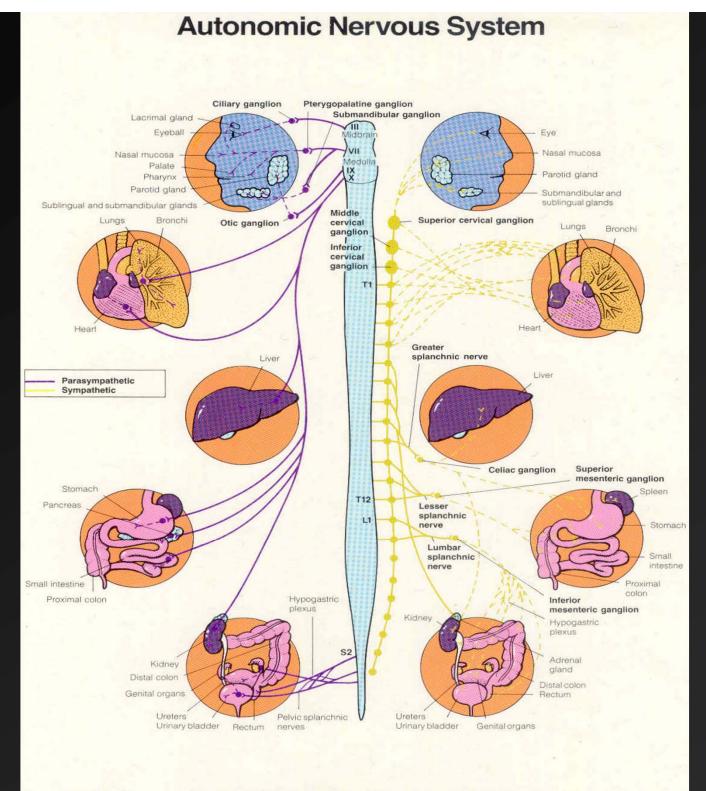
- B. Peripheral nervous system
  - 1. Somatic system
  - Autonomic system; two branches work in generally antagonistic fashion

# Somatic System

- Descending motor tracts within spinal cord synapse at approximate level of exit
- Post-synaptic neuron directly innervates target
- 2-neuron system

# Autonomic System

- Descending motor tracts within spinal cord synapse not necessarily at level of exit
- After exit, synapse again before innervating target
- ➢ 3-neuron system



### V. Organization of the nervous system

- B. Peripheral nervous system
  - 2. Autonomic system
    - a. Sympathetic nervous system
      - 1. tends to have system-wide effects
      - 2. flight or flight; activity
    - b. Parasympathetic nervous system
      - 1. tends to affect one organ at a time
      - 2. quiescent processes--digestion, protects and conserves energy

#### Sympathetic

• Prepares body for action

• Catabolic processes that require energy expenditure

### Parasympathetic

- Restores and maintains body resources
- Anabolic processes that increase the body's supply of stored energy

### Sympathetic

Pharmacologically,

• All synapses within the sympathetic ganglia are acetylcholinergic

• Terminal buttons on target organs are noradrenergic (except sweat glands: acetylcholinergic)

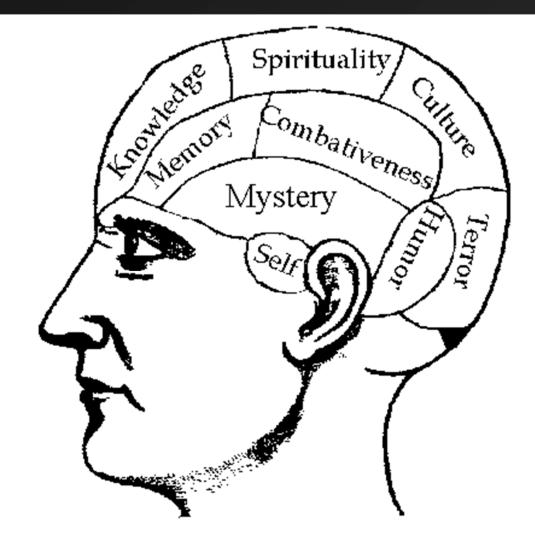
### Parasympathetic

Pharmacologically,

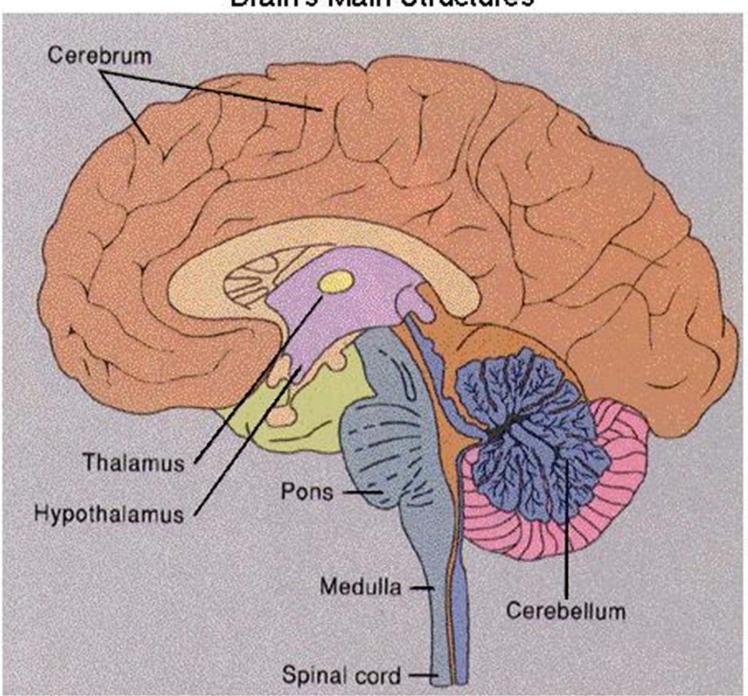
• All synapses acetylcholinergic: both pre- and post-ganglionic neurons

# VI. The common household <u>brain</u>➢ Commentary





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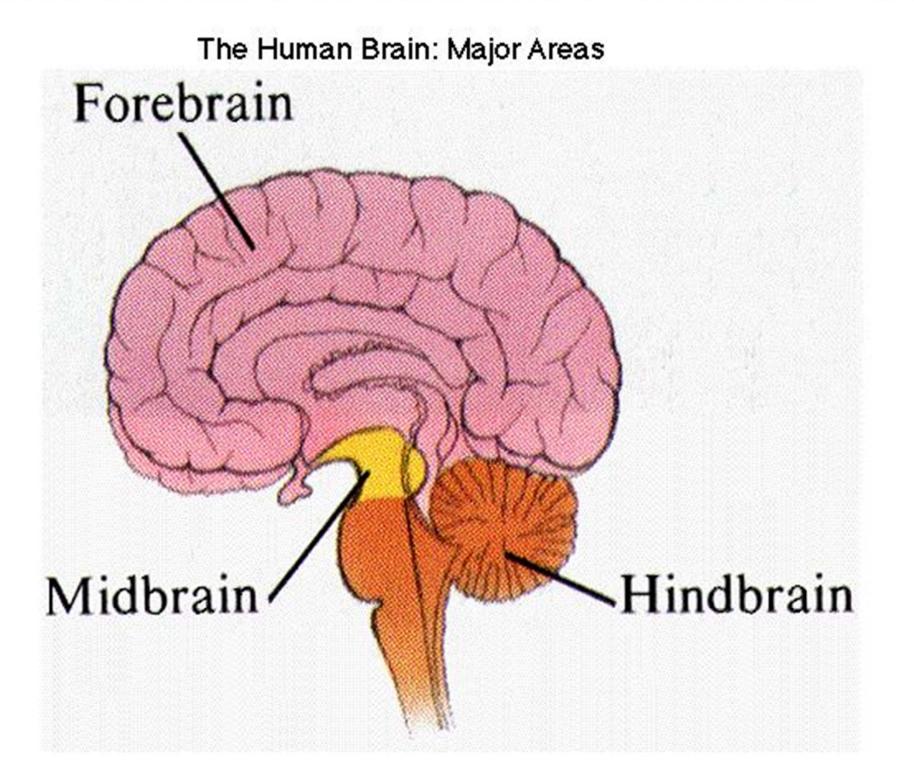


**Brain's Main Structures** 

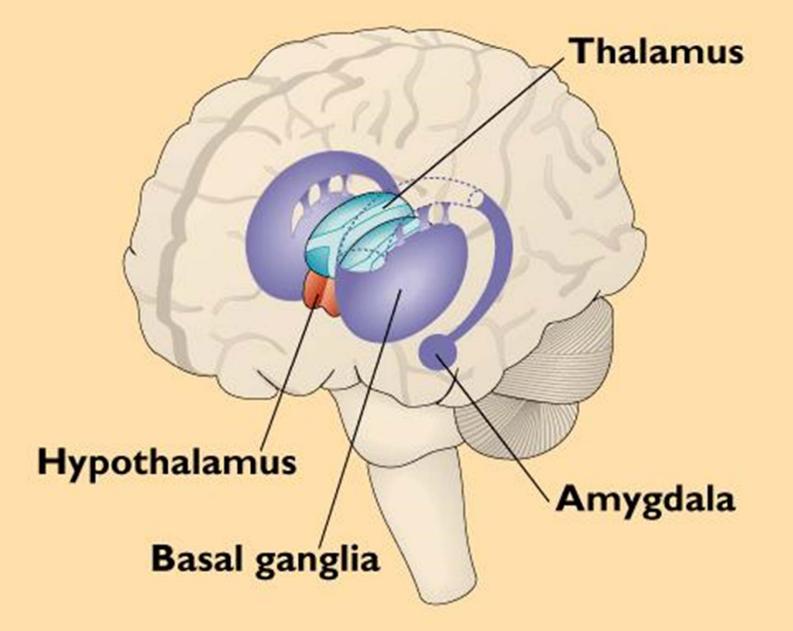
- A. Overview of brain
  - 1. The primitive central core
  - 2. <u>Limbic system</u>, or the "<u>Inner Lizard</u>"
  - 3. Cerebrum (AKA cerebral hemispheres)
    - a. <u>Ontogeny</u>
    - b. <u>Phylogeny</u>
    - c. <u>Ontogeny recapitulates phylogeny</u>
  - 4. These three layers are interconnected extensively; do not function independently

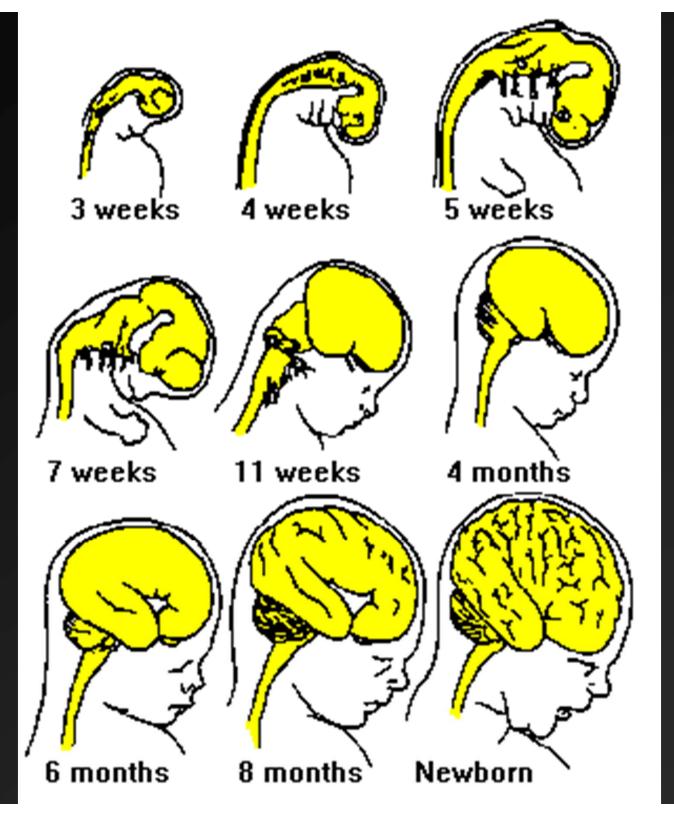


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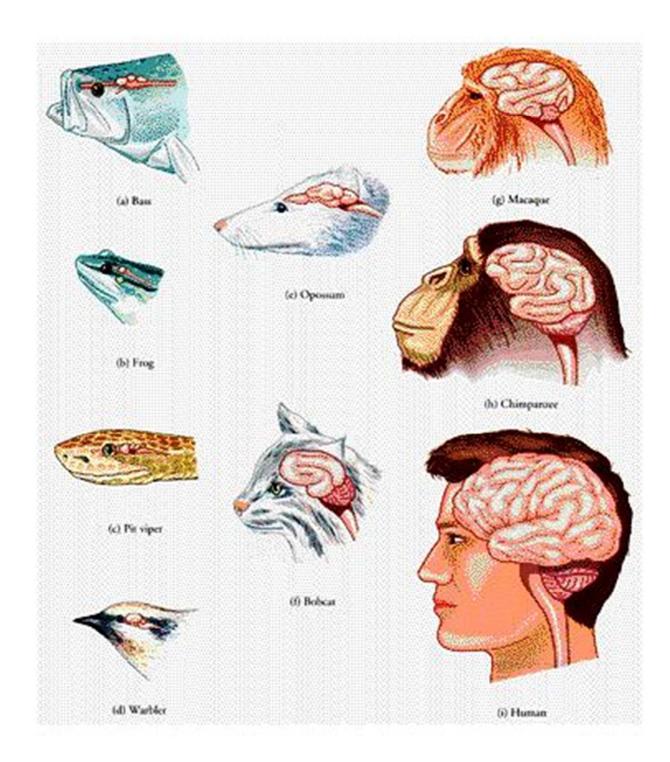
### **Principal Structures of the Limbic System**

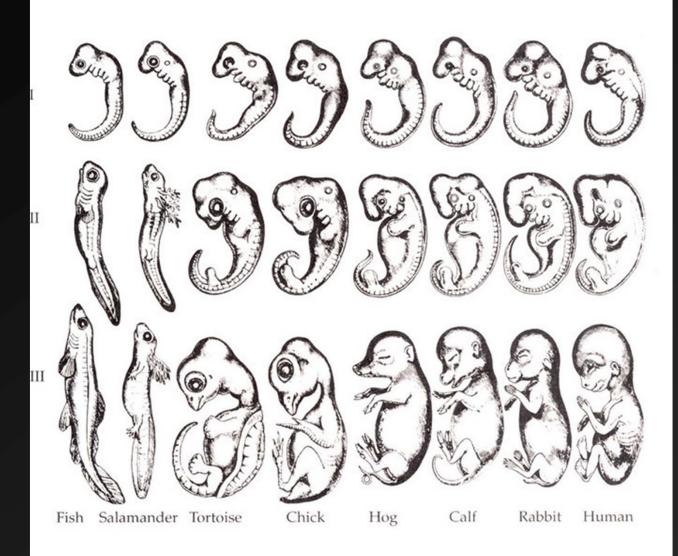




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The Evolution of the Cerebrum\*





"... this history of the embryo (ontogeny) must be completed by a second, equally valuable, and closely connected branch of thought - the history of race (phylogeny). Both of these branches of evolutionary science, are, in my opinion, in the closest causal connection; this arises from the reciprocal action of the laws of heredity and adaptation... 'ontogenesis is a brief and rapid recapitulation of phylogenesis, determined by the physiological functions of heredity (generation) and adaptation (maintenance)."

Haeckel, E. 1899. Riddle of the Universe at the Close of the Nineteenth Century.

### Directions please!

- ➢ lateral--side; medial--middle
- anterior--front; posterior/dorsal--back
- rostral--towards the nose; caudal--towards the tail
- ➢ ipsilateral--same; contralateral--opposite
- proximal--toward the soma; distal--away from the soma
- > efferent--output/motor; afferent-receiving/sensory

# **B.** Brain Specifics

1. Primitive central core

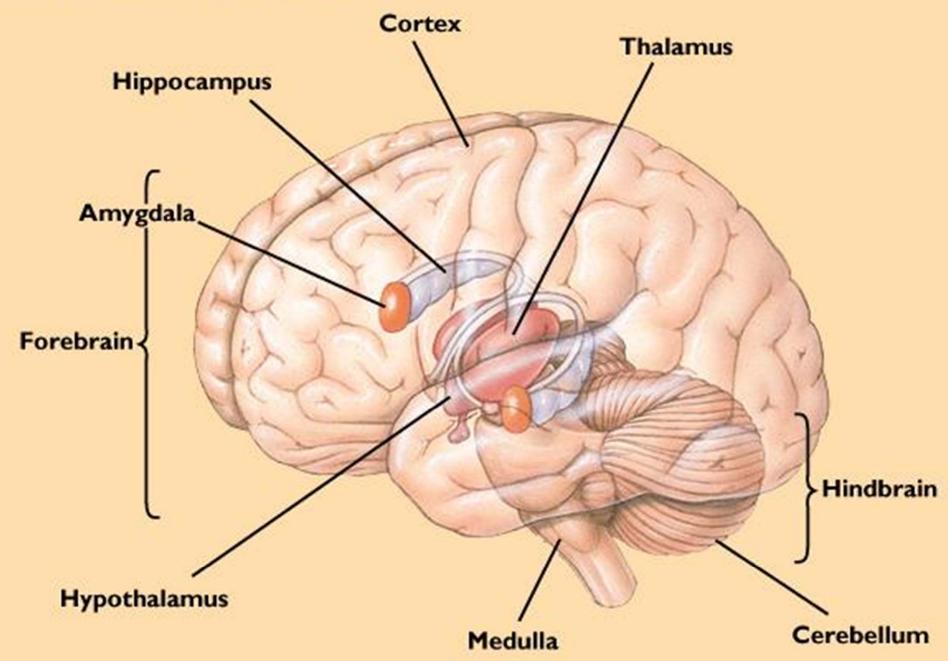
- a. <u>Cerebellum</u>
  - 1. "little brain" located to rear of brain stem
  - 2. involved in smooth coordination of movements
  - 3. learning of complex motor activities (e.g., piano, skiing)

# **B.** Brain Specifics

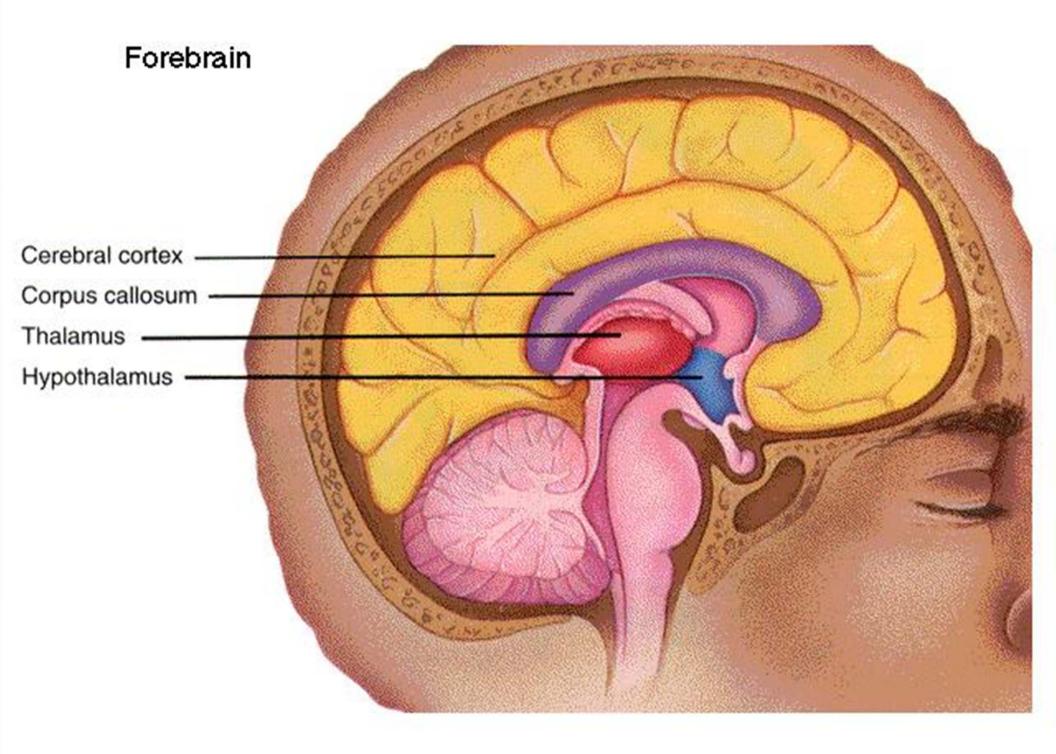
1. Primitive central core

- b. <u>Thalamus & Hypothalamus</u>: located just above the brain stem & tucked inside the cerebral hemispheres
  - 1. Thalamus is a relay station for sensory information
    - a. "Gateway to the cortex"
    - b. coming from spinal cord to cortex
    - c. taste touch hearing vision -- olfaction is exception
  - 2. Hypothalamus
    - a. literally = "under thalamus" ; much smaller, but very important
    - b. 4 <u>F</u>'s:

### **Structures of the Brain**



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# **B.** Brain Specifics

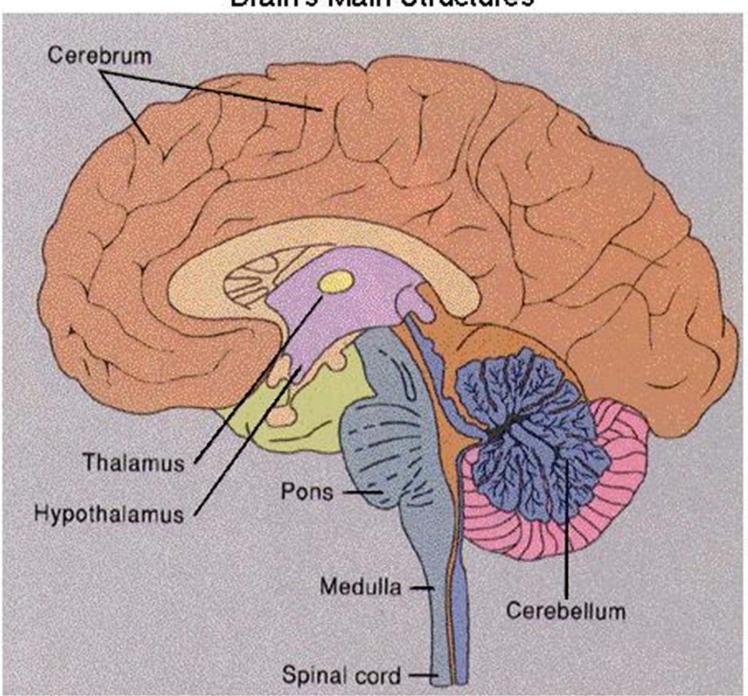
### 1. Primitive central core

- c. <u>Reticular system</u>
  - a. diffuse from brainstem to thalamus
  - b. 3 A's, arousal, awareness, attention

# **B.** Brain Specifics

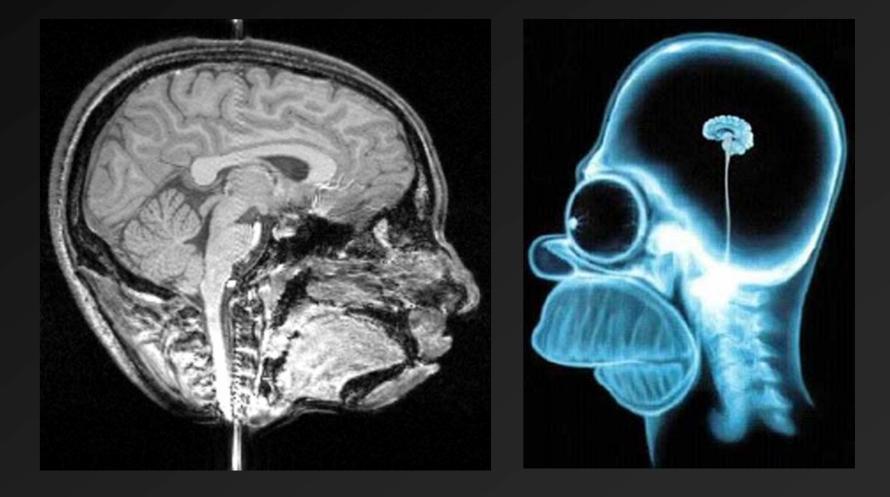
- 2. Limbic system
  - a. a group of structures lying along the innermost edge of the cerebral hemispheres
  - b. involved in instinctual behaviors in lower animals (caring for young, mating, fleeing from attackers, fleeing from prey)
  - c. involved in memory and emotion in humans
  - d. Especially important structures within the Limbic system:
    - i.. <u>Hippocampus</u>
    - ii. Amygdala

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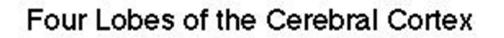


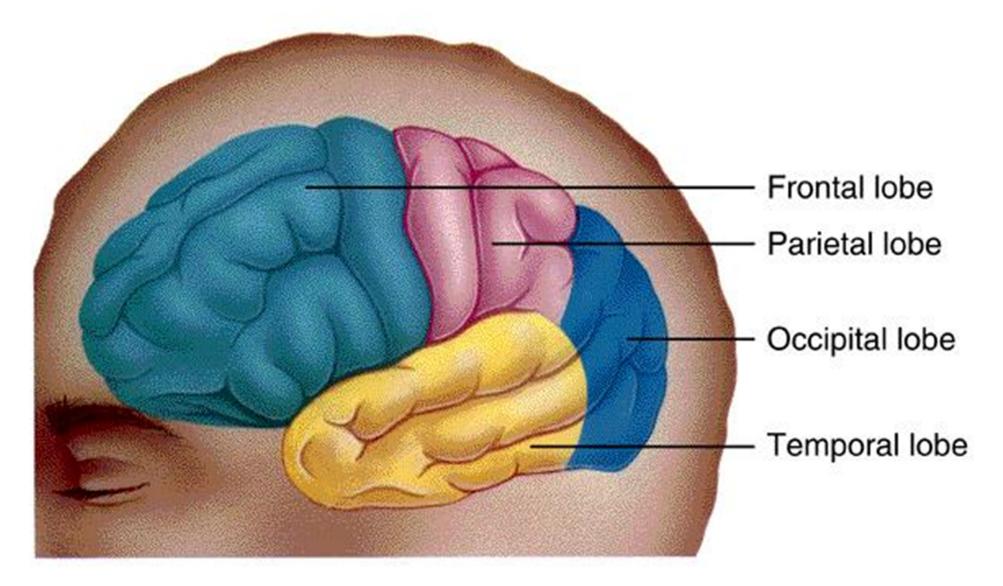
**Brain's Main Structures** 

- >3. <u>The cerebral hemispheres</u>
  - $\succ$ a. Grey matter vs white matter



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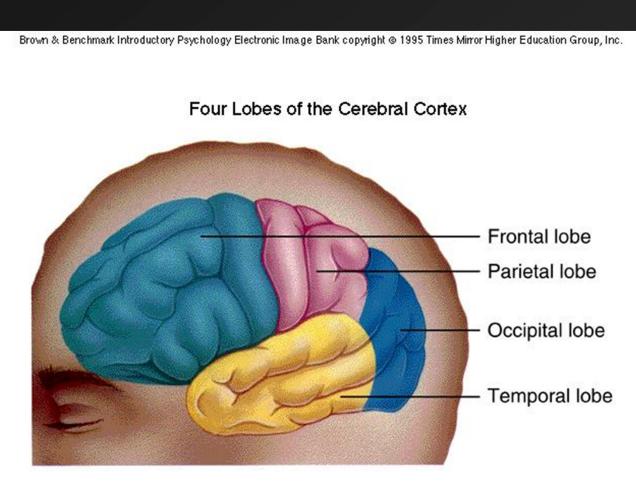




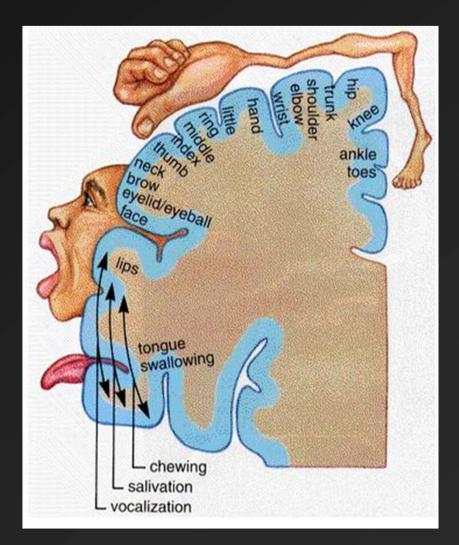
### 3. The cerebral hemispheres

b. Four lobes:

- 1. frontal
- 2. parietal
- 3. occipital
- 4. temporal



- 3. The cerebral hemispheres
  - b. Motor area
    - 1. topographic organization--Homunculus
    - 2. contralateral control of body

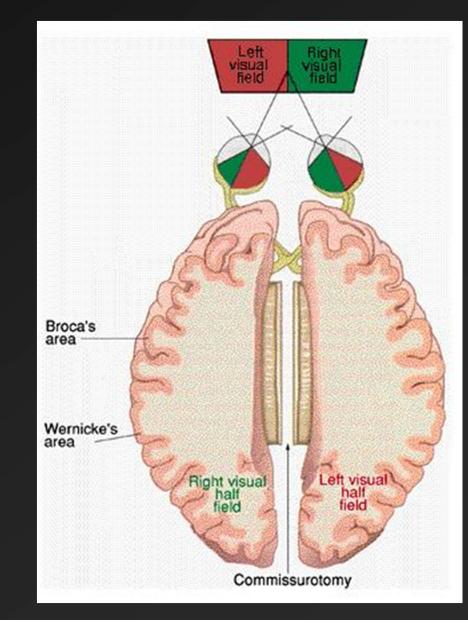


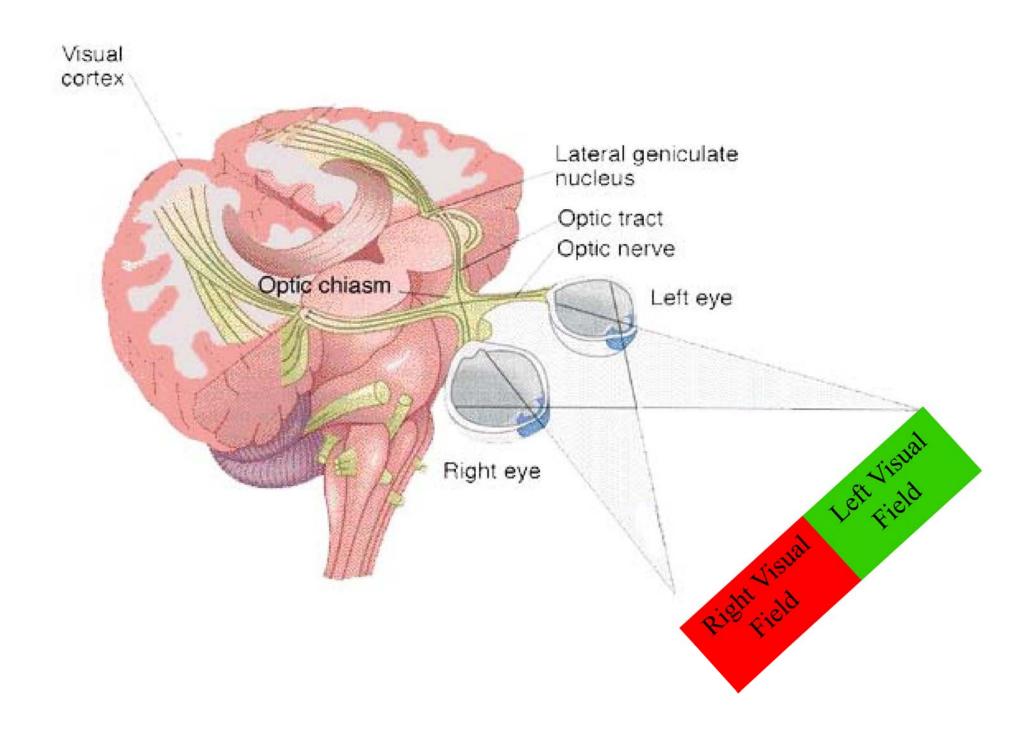
- 3. The cerebral hemispheres
  - d. Somatosensory area
    - heat, cold, touch, pain, sense of body movement
    - 2. contralateral
    - 3. space appropriated in accord to amount of use or need



# 3. The cerebral hemispheres

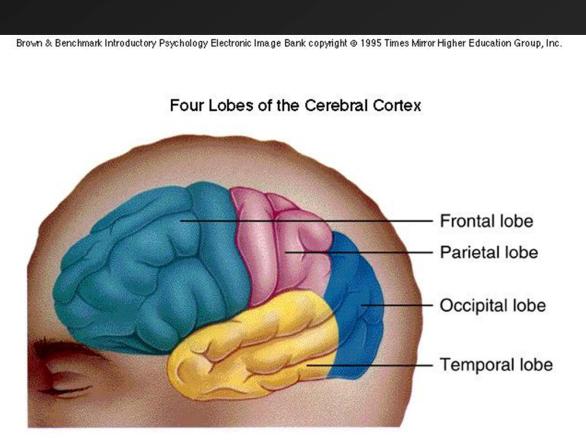
- e. Visual area
  - 1. Contralateral visual field
  - 2. Primary vs Secondary





### f. Auditory area

- 1. bilateral representation
- 2. contralateral stronger



- g. Association areas
  - 1. functions which are not directly sensory or motor
  - 2. Examples:
    - a. motor planning
    - b. thought
    - c. speech
    - d. problem solving
    - e. complex object recognition (e.g. prosopagnosia)
    - f. Phylogeny of Association Cortex

# Luria's Functional Systems

### 1. **Primary**

a. Motor (precentral gyrus);(1) topographic organization



### b. Sensory

- (1) Somatosensory (post central gyrus)
- (2) Visual (Occipital cortex)
- (3) Auditory (Banks of Lateral Sulcus)

### Luria's Functional Systems

### 2. Secondary

a. Motor (rostral to precentral gyrus): motor programming,sequences of movements



b. Sensory (caudal to postcentral gyrus): **unimodal** sensory integration

### Luria's Functional Systems

### 3. Tertiary

a. Motor (frontal lobes): goal directed acts, long-term & short-term planning, internal manipulation of "ideas" and representational systems that are basic to abstract thought

b. Sensory (parietal-temporaloccipital junction): **cross-modal** integration of sensory information

### Skin Conductance:

Pontificating about sweat

# Two types of Sweat Glands

### Eccrine

- forms basis of skin conductance recording
- Iocated all over body, but dense concentrations on surface of hands and feet
- has many functions

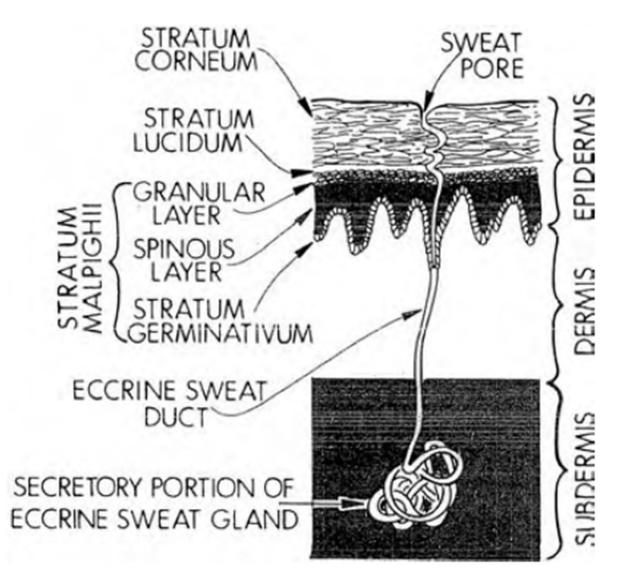
### > Apocrine

- Found under armpits and genital areas
- function a matter of debate
- not of great interest to psychophysiologists

### Functions of Sweat Glands

- ➤ Thermoregulation
- Thermal Preparation
- ► Facilitate manipulative contact
- ➢ Minimize abrasion
- Accentuate Tactile Acuity
- Odiferous communication? (Apocrine)

### Anatomy of a Gland and the Skin

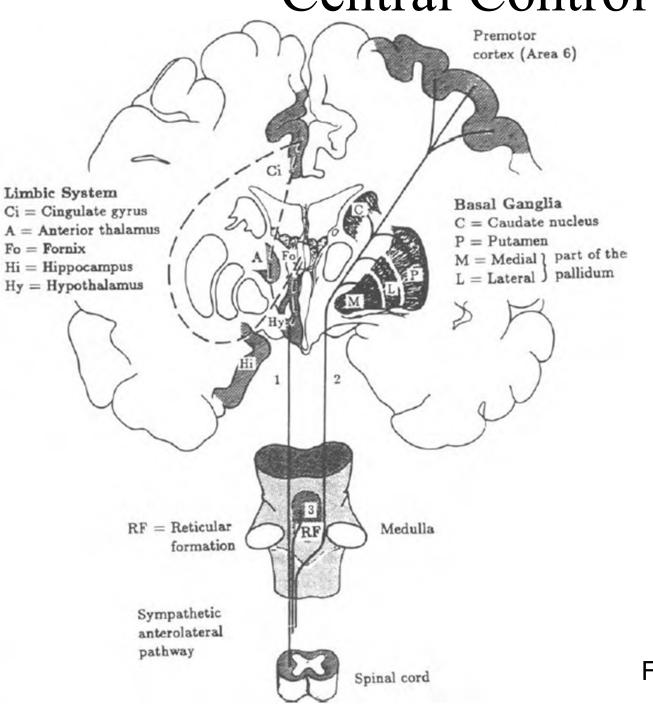


- Sweat glands primarily driven by sympathetic innervation that is cholinergic
- Sudomotor fibers originate in the sympathetic chain, terminate on sudomotor cell of sweat gland
- Stratum Corneum acts as a variable resistor, with decreased resistance due to sweat

**Figure 7.1.** Anatomy of the eccrine sweat gland in various layers of skin. (Adapted from Hassett, 1978).

From Dawson et al 2007

### Central Control



From Dawson et al 2007

Figure 7.2. Central nervous system determiners of EDA in humans (From Boucsein, 1992).

### Acronym Glossary

Generic terms

- $\succ$  EDA = electrodermal activity
- ➢ GSR = galvanic skin response

#### Skin Resistance

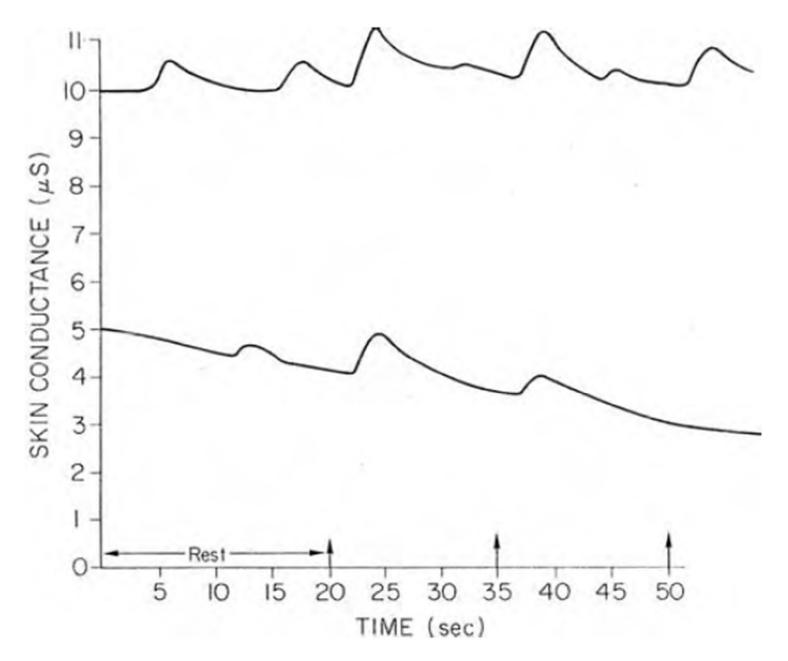
- > SRL = skin resistance level (tonic);  $10,000-500,000\Omega$
- SRR = skin resistance response (phasic); 100-10,000 Ω

#### Skin Conductance

- $\blacktriangleright$  SCL = skin conductance level (tonic); 2-50 µsiemens
- $\blacktriangleright$  SCR = skin conductance response (phasic); .05-5 µsiemens
- SSCR or NSSCR = spontaneous or non-specific skin conductance response

#### Skin Potential

- > SPL = skin potential level (tonic); 0-60 mV
- > SPR = skin potential response (phasic); .1-10 mV



**Figure 7.4.** Two hypothetical skin conductance recordings during 20 s of rest followed by three repetitions of a simple discrete stimulus. Arrows represent the presentation of a stimulus (From Dawson & Nuechterlein, 1984).

Measure	Definition	Typical Values
Skin conductance level (SCL)	Tonic level of electrical conductivity of skin	2–20 µS
Change in SCL	Gradual changes in SCL measured at two or more points in time	1–3 μS
Frequency of NS-SCRs	Number of SCRs in absence of identifiable eliciting stimulus	1–3 per min
SCR amplitude	Phasic increase in conductance shortly following stimulus onset	0.1–1.0 µS
SCR latency	Temporal interval between stimulus onset and SCR initiation	1–3 s
SCR rise time	Temporal interval between SCR initiation and SCR peak	1–3 s
SCR half recovery time	Temporal interval between SCR peak and point of 50% recovery of SCR amplitude	2–10 s
SCR habitation (trials to habituation)	Number of stimulus presentations before two or three trials with no response	2–8 stimulus presentations
SCR habituation (slope)	Rate of change of ER-SCR amplitude	0.01–0.5 $\mu$ S per trial

#### Table 7.1. Electrodermal measures, definitions, and typical values



## Glands Act as Resistors in Parallel

- Resistance will therefore decrease with increased recording surface area keep surface area constant across subjects
- Resistance is not <u>linearly related to the # of resistors</u>

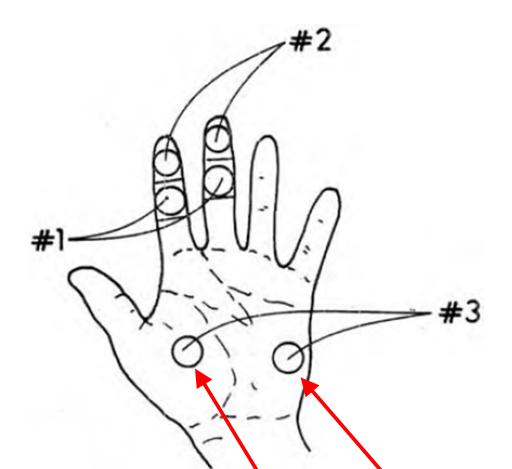
$$\frac{1}{R_t} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$$

- Conductance, however, is linearly related to the number of resistors in the circuit
  - Therefore, there exists a linear relation between measures of conductance and sweat secretion
  - ➢ Not so for Resistance
  - The metric of conductance more accurately reflects the activity of the system

	$\mathrm{SRL}\left(\Omega\right)$	$SCL(\mu S)$	SRR	SCR
R1 Pre	100,000	10		
R1 Post	99,000	10.1	1000	0.1
R2 Pre	20,000	50		
R2 Post	19,000	52.6	1000	2.6

Conductance is the Reciprocal of Resistance
This shows how two vastly different responses will appear the same using skin resistance response metrics

# Recording -- Placement



**Figure 7.3.** Three electrode placements for recording electrodermal activity. Placement #1 involves volar surfaces on medial phalanges, placement #2 involves volar surfaces of distal phalanges, and placement #3 involves thenar and hypothenar eminences of palms.

From Dawson et al 2007

## **Recording Considerations**

#### Prep the Skin?

- > Never abrade
- Don't use other agents (ETOH)
- ➢ Washing with soap and H2O recommended to standardize across subjects
- Electrodes Ag-AgCl
  - More expensive and fragile (unless sintered)
  - But well worth it resist polarization
- Conductive Paste
  - Because current passed continuously, can interact with with the tissue
  - Unibase + physiological saline (Fowles et al, 1981) will keep properties of tissue and paste constant over duration of recording session
  - Other gels are bad news;
    - ➢ highly conductive, but saturated with NaCl,
    - ➢ over time will migrate to skin tissue, inflating SCL
- Surface Area Exposed
  - Keep constant across subjects and session
- Constant Voltage Amplification
  - Preferred over Constant current (Lykken and Venables, 1971)
- Temporal responsivity SC system is S...L...O...W

# The Generic SCR

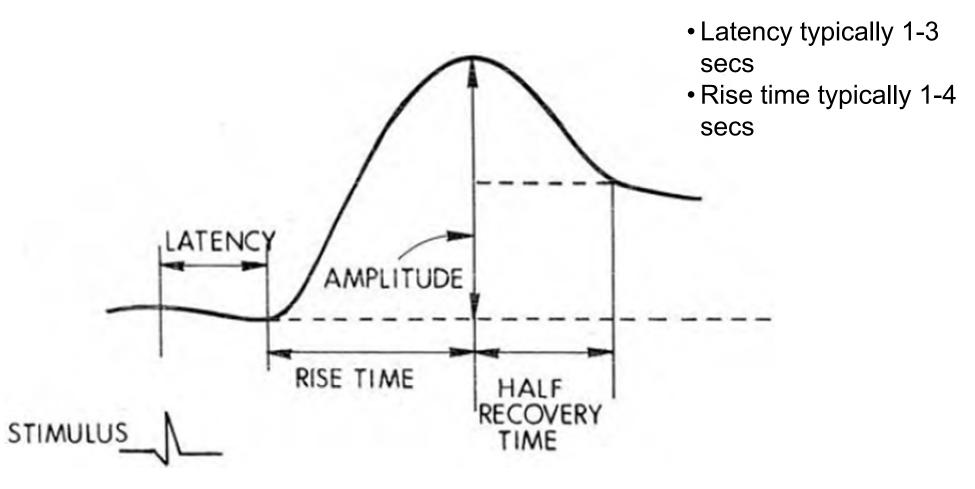


Figure 7.5. Graphical representation of principal EDA components.

From Dawson et al 2007

# Scoring Issues

# Responses that ride on responses Range Correction (Lykken et al., 1966) Level (SCL: -SCL)

$$\frac{(SCL_{observed} - SCL_{min})}{(SCL_{max} - SCL_{min})}$$





Note also slope and intercept regression approaches

## Applications

- **Orienting** (Bauer, 1984; Tranel and Damasio, 1985)
- ➢ Fear conditioning (Őhman)
- Individual Differences in Neuroticism
- Deficient anticipatory anxiety in psychopathy (Hare)
- Deception Detection (Myriad authors)

## Neuroticism

- A trait-like tendency to experience negative affect and for increased reactivity to stress and aversive stimuli
- Would skin conductance reflect greater physiological reactivity to negative stimuli, and poorer physiological recovery?

# Norris, Larsen, & Cacioppo (2007), Psychophysiology

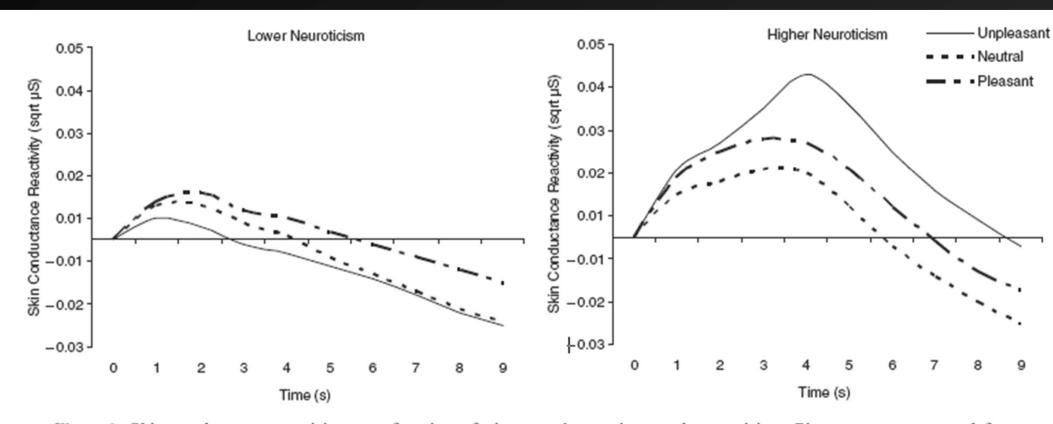


Figure 1. Skin conductance reactivity as a function of picture valence, time, and neuroticism. Pictures were presented from 1-6 s. Estimated means for participants lower (1 SD below the mean) and higher (1 SD above the mean) in neuroticism are plotted separately.

## Anticipatory Arousal in Psychopathy

- Hare Countdown Task (1965)
- $\gg$  #'s appear from 1..8
- At "8" punishment is given (shock):

