Lecture 2

28 January, 2013

Announcements (1/28/13)

> 401B and 501B:

Laboratory Meeting Tues Jan 29, 4⁰⁰-5⁰⁰ pm
 Electricity Test in 2 weeks (Feb 11)
 Fill out and hand in 3x5 cards to Lauritz

Foundations:

Basic Electricity Basic Neurophysiology Basic Neuroanatomy

Part I: Basic Electricity

- > Prelude
- Atomic Stuff
- Voltage, Resistance, Current, Power, Energy
- DC Series Circuits
- DC Parallel Circuits
- > AC Circuits in brief

Prelude: Scale of Measurement

- > Deci = 10^{-1}
- \blacktriangleright Centi = 10⁻²
- \blacktriangleright Milli = 10⁻³
- \blacktriangleright Micro = 10⁻⁶
- > Nano = 10⁻⁹
- \blacktriangleright Pico = 10⁻¹²
- > Fento = 10^{-15}

- \succ Kilo = 10³
- \blacktriangleright Mega = 10⁶
- \blacktriangleright Giga = 10⁹
- > Tera = 10^{12}

Bits, Bytes, Mega, Giga, Tera (explained) 1 bit = a 1 or 0 (b) 4 bits = 1 nybble (?) 8 bits = 1 byte (B) 1024 bytes = 1 Kilobyte (KB) 1024 Kilobytes = 1 Megabyte (MB) 1024 Megabytes = 1 Gigabyte (GB) 1024 Gigabytes = 1 Terabyte (TB)

What's a Trillion \$ (Tera \$)

http://www.pagetutor.com/trillion/index.html

Prelude: 3 Great Forces

> Nuclear Strong, very short (subatomic) distances > Electrostatic Holds all kinds of stuff together in the everyday world Gravitational

Weakest, but impressive over very large distances and with large masses

Electrostatic Forces

- Due to charged subatomic particles
 - > Proton
 - ➢ Electron
 - but not Neutron
- ≻ The Law:
 - Unlike Charges AttractLike Charges Repel



Structure of an atom of helium

Free Electrons

Some electrons can be easily displaced





Static Electricity

- Friction with Poor Conductors
- Electrons displaced from one substance to the other (e.g Hair to comb, carpet to body)
- Leads to voltage potential (i.e., difference)

Basic Electricity by Analogy





DC Anyway!

Details Details

Symbol	Term	aka	Unit
E	Voltage	Electromotive Force	Volts (V)
Ι	Current	Rate of Flow	Amperes (A)
R	Resistance		Ohm (Ω)
Р	Power	Rate of work	Watt (w)
W	Energy	Ability to do work	Watt-Second (Joule)

Ohm's Law

 \boldsymbol{E} R E = IRE



See also: http://www.falstad.com/circuit/e-ohms.html

Ohm's Law

ER E = IR \boldsymbol{E}





Ohm's Triangle

Cover the variable you want to find and perform the resulting calculation (Multiplication/Division) as indicated.





Basic Circuit



| = ?

Volt-Ohm Meter Demo



Series Circuit



| = ? $E_{R1} = ?$ $E_{R2} = ?$

 $R_T = R_1 + R_2$



By Analogy: Series Vs Parallel







Parallel Circuit



 $R_T =$ 1⁼? 3 $\frac{1}{R_T} =$ ╋ R_3 R_{1} R_{2}

Complex Circuits



Find the current flowing in the circuit, and the voltage drops.

YIKES! Need to reduce. Start at the parallel combination of 20k and 5k resistors; it is replaced with its effective resistance of 4k $[1/R_{equiv} = 1/20 + 1/5 = 1/20 + 4/20 = 5/20 = 1/4]$.

This and subsequent slides on this circuit adapted from: "http://www.physics.udel.edu/~watson/phys345/examples/effective-circuit.html"

Slightly less Complex Circuit



Looking Better. The effective resistance of 4k is in series with the actual resistance of 8k, leading to replacement by its effective resistance of 12k. $[R_{equiv} = 4k + 8k]$

Less Complex Still



Better Still. Now there is a parallel combination of 12k and 6k resistors; it is replaced with its effective resistance of 4k $[1/R_{equiv} = 1/12 + 1/6 = 1/12 + 2/12 = 3/12 = 1/4].$

Now Series: Almost Simple



Now we have a simple series circuit! Finally, the equivalent resistance for the entire circuit is 9k. $[R_{equiv} = 4k + 5k]$.

Now Series: Almost Simple



I = ? [I = E/R = 9 V/9 k = 1 mA]



The real 5k resistor and the effective 4k resistance each have 1 mA of current since they are in series. Thus the 4k resistance has 4V of voltage difference across it (by Ohm's law).



Breaking the 4k resistance into its component parts (in parallel), we find that 2/3 mA of current flows in the 6k resistor and 1/3 mA flows in the effective resistance of 12k.

I = E/R = 4/6K = 2/3 mA

I = E/R = 4/12K = 1/3 mA



Breaking the 12k resistance into its component parts (in series), we find that there is 8/3 V across the 8k resistor and 4/3 V across the effective resistance of 4k.

 $E = IR = 4K\Omega * 1/3 mA = 4/3 V$

E = IR = 8KΩ * 1/3 mA= 8/3 V



Finally, breaking the 4k resistance into its component parts (in parallel), we find that 1/15 mA of current flows in the 20k resistor and 4/15 mA flows in the 5k resistor.

 $I = E/R = (4/3V)/20K\Omega = 4/60 \text{ mA} = 1/15 \text{ mA}$

 $I = E/R = (4/3V)/5K\Omega = 4/15 \text{ mA}$



Summarizing:

1. Current through the battery?	1	mÆ
2. Current through the 8k resistor?	1/:	3 r

3. Voltage difference across the 20k resistor?

1 mA 1/3 mA 4/3 V

In Real Life...

B. MARSHALL-GOODELL, L. TASSINARY, AND J. CACIOPPO

a) <u>Series Circuit</u>

V + R3 R2 Fuse Battery Instrument Circuitry

b) <u>Parallel Circuit</u>

Sw2 Sw1 Sw3 R1 Video R2 Slide R3 Таре Signal R4 Displau Projector Player _amp Battery

Capacitance



Capacitor = two conductors separated by a dielectric.

Dielectric = material that is a good insulator (incapable of passing electrical current), but is capable of passing electrical fields of force. Examples include glass, porcelain.





Charged Capacitor = more electrons on one conductor plate than on the other.

Capacitance

Two closely spaced plates – offer essentially no resistance

As negative charge built up on first plate due to flow of electrons, a positive charge would build up on second plate

The current charges the plates of the capacitor, but does not flow through the capacitor, itself.

Capacitance



Charging – current flows until capacitor is fully charged, then stops

Discharging – current flows in reverse direction until capacitor fully discharged



Capacitance – Size Matters

Which has more capacity?



More capacity, more current flows before capacitor is fully charged

Capacitor Time Constants





Over time...

Capacitor's voltage increases

Current flow grinds to a halt

The capacitor's time constant TC=

- The time in seconds for it to become 63.2% charged
- The time in seconds for current flow have slowed by 63.2% from its starting value

AC Circuits

- $\stackrel{+}{=} DC Circuit: Current Flow is unidirectional, from to +$
 - AC Circuit: Current Flow switches direction periodically (at a given frequency in Hz)



AC Circuits and Capacitance

Slowly alternating signals
 will fully charge capacitor, and signal will be impeded

Rapidly alternating signals
 will not fully charge the capacitor before the direction of flow reverses, allowing signals to pass unimpeded

http://micro.magnet.fsu.edu/electromag/java/capacitor/

http://www.vjc.moe.edu.sg/academics/dept/physics_dept/applet/rc/rc.htm

Using Capacitors to make Low Pass Filters



What will happen to fast signals; slow signals?

Using Capacitors to make High Pass Filters



What will happen to fast signals; slow signals?





Part II: Basic Neurophysiology

> Three basic units inside the brain

- ➢ Glial cells
- Extracellular space: not really space

\succ The neuron

- ≻ <u>Three types</u>:
 - Sensory
 - > Motor
 - > Interneuron

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Withdrawal Reflex



The Common Household Neuron

- Vary widely, but <u>all have</u>:
 - Cell body (soma)
 - Dendrites
 - > Axon
 - Myelin sheath
 - Nodes of Ranvier
 - > Microtubules
 - Terminal buttons (AKA synaptic knob)

 $\blacktriangleright \quad \text{Nerve} = a \text{ bundle of axons}$

Jump to Next



Neuron Structure



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Myelin Sheath



The Synapse



Neural Communication

Axonal Conduction (electro-chemical)
 Synaptic Transmission (chemico-eletrical)

Axonal Conduction

<u>Resting potential</u>

- Inside of cell slightly negative
- > Two forces act upon these ions
 - Concentration gradient--osmotic force
 - Electromotive force
- Equilibrium potential:
 - \succ E_{ion} = (R*T/z*F) * ln(Conc_{Ex}/Conc_{In})
 - where R is gas constant, T is temperature, z is ionic valence, and F is Faraday's constant.

The Hodgkin & Huxley Model

Axonal Conduction

Depolarization

- ≻ Threshold
- > Axon Hillock
- \succ Na ions rush in resulting in:
- Action potential;
 - > All or none phenomenon, high frequency
 - > Afterpotentials; hyperpolarizing, depolarizing; slow frequency
 - <u>Changes in membrane permeabilities</u>
 - ➢ Propagation
- <u>Refractory period</u>





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Fig. 2-3. Intra- and extracellular distribution of the ions. On both sides of the membrane, the different ions are indicated by *circles of different diameter*, proportional in each case to the diameter of the (hydrated) ion. A⁺ designates the large intracellular protein anions. The passages through the membrane, the "pores," are just large enough to permit the K⁺ ions to diffuse through.



For interactive link: http://ssd1.bme.memphis.edu/icell/squid.htm







Synaptic Transmission

- ≻Not an all-or-none phenomenon
- Synaptic gap or cleft at the synaptic junction
- Single axon splits near end--terminal arborization
- As action potential arrives
 - Synaptic vesicles migrate to cell membrane fuse and release
 Neurotransmitters diffuse across the synaptic cleft
 - >combine with **post-synaptic receptors**
 - When neurotransmitter binds to a receptor on the postsynaptic cell, a slow electrical potential (post-synaptic potential) is generated:
 - > 5 to 20 mV at peak amplitude
 - >20-150 msec in duration (50 to 6 Hz)



Synaptic Transmission

- Post-synaptic potentials (PSP's);
 - ➢ Excitatory
 - ▶<u>Inhibitory</u>
 - ►<u>Interaction</u>
- Summation/Integration
 - ≻ <u>temporal</u>
 - ▷ spatial
 - decremental conduction on dendrites and soma
 - > axon hillock is critical area at which threshold must be reached
- After release of neurotransmitter,
 - ➤ reuptake
 - ➤ degradation
- Functional Synaptic Units



Synaptic Transmission

I. Within the axons of the neuron are neurotransmitters, which are held in storagelike vesicles until they are released when the neuron is stimulated.

2. The small space between the axon terminal and the dendrite of the next axon is called the synapse. An action potential stimulates the release of neurotransmitters across the synapse.





3-10. Excitatory postsynaptic potentials, recorded intracellularly from a motor Afferents in the peripheral nerve from the associated muscle are stimulated el



Fig. 3-11. Inhibitory postsynaptic potentials. Experimental arrangement as in Fig. 3-10, except that here an antagonist nerve is stimulated.



Fig. 3-14. The effect of an IPSP on the action potential; experimental arrangement as in Fig. 3-13. The homonymous nerve is stimulated strongly enough to produce a supra-threshold EPSP (*left*). On the *right*, the antagonist nerve is stimulated about 3 ms before the homonymous nerve. The equilibrium potentials of Na⁺, K⁺, Cl⁻, EPSP, and IPSP are shown.

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