Announcements

- Lab Section Meets Tuesday, room 317B
- ≻Research Proposal...
 - ≻If you sent me a precis, I sent you feedback
 - \triangleright A few themes
 - Approach Section: Methodological details
 See Guidelines papers
 - Aims and Hypotheses
 - ➤Mediation and Moderation

≻3x5 time

Construct Validity of P300 (P3, P3b)

The Event-Related Potential

(aka the ERP)

- First observed by Sutton, Braren, Zubin, & John (1965)
- > P300 Amplitude; Johnson's model is P300 Amplitude = $f[T \ge (1/P + M)]$

where

- >P = probability of occurrence,
- >M = Stimulus meaning, &
- >T = amount of information transmitted





Figure 12-1. The ERFs in such column were elicited by the same physical tones high pichode tones were used for the left column and low-pichode tones for the were used for the left column and low-pichode tones for the were used for the left in the same provide the area of the same tone to the same of the row stimuli were equal. In the middle by all the grade holium (holded "A") is the ERP elicited by all the grade tone warraging together all the tones of one frequency that were preceded on the previous trial by tones of the same freedence of different frequency. Similar soring operations were applied to all other curves in this figure. It can be seen that the same physical tone elicited quite different ERPs, depending on the events that occurred on the precedus risk. Whenever a tone terminated a series of tones from the other category, a large P300 was elicited, and its magnific. Write a tone terminate of the timeliku series. "From "Effect of Stimulus Sequence on the Waveform of the Cortical Even-Related Operating", by Kore AAAS.



Figure 2. Urano-mEan waveforms (v = 7) mont F₂. Uvand F₂ from three different tasks. The ERPs dolited in an oddball paradigm run under two different task conditions. Counting foldi line) and Rection Time (dashed line), are superimposed on the ERP elicited when the same simulus signified correct performance in a feedback paradigm (dotted line). The waveforms were all elicited by a 1000 HE, 3008 SL tone (r= -30).

1

А P3 Latency No noise ###### ###### An index of processing time, independent of #RIGHT response requirements ## # # # # ≻RT measures confounds the two ###### ##LEFT McCarthy & Donchin (1981) experiment: ###### ## # # # # ≻ The words "RIGHT" or "LEFT" embedded in a matrix а of letters of X's Noise > Compatible condition: respond with hand indicated in NRIGHT KWSMNT matrix; Incompatible condition: respond with opposite hand (e.g., LEFT signals right hand response); BMJUKM ≻ Results: EQEIKM > P300 latency delayed when discriminability more difficult

- > Response compatibility had no effect on P300 latency
- > Note amplitude reduction as function of noise--information transmission)







Not only difficulty in physical discrimination, but difficulty in cognitive categorization

Figure 3-1.0 ERP waveforms at P2 averaged across subjects for three different semantic categorization tasks. The solid line indicates ERPs obtained during a task in which the subjects had to disrugatish bayne in the word DAMC indicates ERPs word NAACC (rike was a male or a female name (rike VN condition). The dashed line indicates ERPs obtained during a task in which the subjects had to decide whether a word was or was not a synoary mot the word PROD (SYN condition). These three tasks were considered to involve progressively more difficult discriminations. Note the latency of P300 peak is progressively longer as the discrimination is made more difficult. (Copyright 1977, AASA. Adapted with permission of the author and publisher from Kutas, McCarthy, & Donchin, 1977.)

Construct Validity?

- What, then, does the P300 mean in very general terms?
 - A stimulus (or class of stimuli) is "important"; denotes information that is necessary or useful to the task
 - > Stimulus is meaningful, important, noticeable
 - Evaluated within context of working memory? (cf. Donchin & Coles, 1988; Verlager 1988; Polich, 2007; Verlager, 2008)
- The P3a (Squires, Squires, and Hillyard, 1975): P3like component with a frontal maximum and occurs to improbable stimuli in the "to-be-ignored" class of stimuli; a novelty response.

How Many P3s?



- ➤ The Classic P3/P300
 - Parietal Central Maximum
 - Largest when stimuli rare and task-relevant
- The P3a (Squires et al., 1975) or Novelty P3 (Courchesne et al., 1975)
 - More anterior scalp distribution
 - ➤ Slightly earlier latency
 - Responsive to rare, unexpected, unattended stimuli



Simons et. al, 2001

•Squires Task was tones (two tones) •Courchesne task was digitized speech ('me" 'you" and collection of naturally occurring sounds •In all cases subjects merely counted Tones

P3a – Can you see it?

- Some inconsistencies in finding P3a following the initial Squires, Squires and Hilyard 1975 report
- Comerchero & Polich (1998) may have resolved the enigma
 - P3a highly dependent on foreground discrimination



Table 1 Stimulus type (probability) for each task condition and modality (auditory = frequency and intensity, visual = area and shape-color)						
Stimulus type (probability) for ea Modality	Auditory	anty (auditory = frequency	and intensity, visual = area Visual	and shape-color)		
Nontarget distinctiveness	Low	High	Low	High		
Target (0.10)	2000 Hz	2000 Hz	12.57 cm ²	12.57 cm ²		
	75 dB	75 dB	 Blue 	 Blue 		
Standard (0.80)	1940 Hz	1940 Hz	10.18 cm ²	10.18 cm ²		
	75 dB	75 dB	Blue	 Blue 		
Nontarget (0.10)	500 Hz	4000 Hz	12.57 cm ²	12.57 cm ²		
	76 JD	00 JD	 Dlus 	 Evolution 		



Note: Nontarget peak amplitude was earlier and larger at the frontal electrodes than those from the target stimuli, but especially when foreground discrimination is difficult

> Comerchero & Polich (1998), Clinical Neurophysiology



Fig. 1. Schematic illustration of the single-stimulus (top), eddbill middle), and three-simulus (bottom) paradigms, with the fielded ERPfrom the simuli of each task at the right (Polich and Criado, 2006). The dight-simulus task presents an infrequent target (T) in the absence of any indight-simulation stark presents and infrequent target (T) and the absence of any equation, with one occurring less frequently hand the other (target = T, andard = S). The three-stimulus task is simal to the oddball with a compelling distracter (D) simulus that occurs infrequently. In each task, the subject is instructed to respond only to the target and otherwise to effain from responding. The distracter clicks a PAs, and target clicks are coveridiz 2009.

Polich, Clin Neurophys, 2007

Synopsis

- "...the manipulation of target-standard stimulus discriminability produced a stimulus environment in which the infrequently occurring nontarget engaged focal attention in a manner similar to that observed previously for 'novel' stimuli."
- "However, all stimuli in the present study were employed because of their 'typical' characteristics, so that the results imply that an anterior P3a component can be produced without using 'novel' stimuli per se."
- "If stimulus context is defined primarily by a difficult targetrstandard discrimination, attentional redirection to the nontarget would occur because of the frontal lobe activation that generates P3a."

Comerchero & Polich 1998, p. 47

ERPs and Memory

- Sensitive to both Recognition
 - Likely episodic recollection
- ➤ Sensitive to Encoding

Repetition Priming Effects

- Robust effect that repeated items produce an enhanced late positivity across a broad latency range
- Magnitude of effect related to strength of memory trace



Repetition Priming

- > Are there repetition effects that do not depend on the subjective awareness of the subject?
 - Can use Masked Priming to examine (Schnyer, Allen, Forster, 1997)





Standard Repetition Effect for Words Seen Unmasked in Previous Blocks Task is to make OLD-NEW decision Schnyer, Allen, Forster, 1997



Standard Repetition Effect for Words Seen Unmasked in Previous Blocks But Task is to make WORD-NONWORD decision Schnyer, Allen, Forster, 1997



Masked Repetition Priming Effect for Words Presented only a Trial Previously

Schnyer, Allen, Forster, 1997

Memory Encoding

- Words subsequently remembered show enhanced positivity at encoding
- > Strategy interacts, however



Note prototypic DM effect on left, but not on right for those that used elaborative strategies. Note enhancement over frontal lead for these latter subjects.

Figure 4.12. EEP, elicited by "isolated" words that were later recalled (solid line) or noto-could fidabad line). The left column shows EEPs for subject who used rote memories strategies: the right column shows EEPs for subjects who used absorbinities strategies. Note that the amplitude of P300 is related to subsequent recall for the rote memorizers, but not for elaborators. (Copyright 1986, Elsevier Science Publishers. Reprinted with permission of the publisher from Fabiani, Karis, & Donchin, 1986b.)



Fig. 3. A Grand mean ERPs elicited by study items that were subsequently associated with remember or know judgments (hits) or ified from Friedman and Trott. 2000 were unrecognized (misses) during the subsequent recognition test. B: (50) - 500; 510 - 510; 510 - Indirect Assessments of Recognition

- Can the ERP detect recognition, independent of subjects' overt responses?
- Two applications
 - Clinical Malingering
 - ➢ Forensic Assessment

ERP Memory Assessment Procedures

- ➤ Learn a list of words
- Learn a second list of words
- Task: <u>Concealed</u> (1st list) and <u>Nonconcealed</u> (2nd list) words appear infrequently

Item Type	Probability	Response	P3 Amplitude
Nonconcealed	1/7	"Yes"	Large
Concealed	1/7	"No"	Large if Recognized Small if not Recognized
Unlearned	5/7	"No"	Small

Similar to procedures by Rosenfeld et al, Farwell & Donchin

Motivational Variations

Conceal	Lie	Lie + \$\$		
➤"YES" for words <u>JUST</u> learned, "NO" for all others	≻"YES" for words learned	≻"YES" for words learned		
➤Try to hide the fact that you learned the first list of words I taught you	≻Lie about words from the first list I taught you	 Lie about words from the first list I taught you \$5.00 incentive 		



After Allen & Iacono, 1997

The Challenge

To provide statistically supported decisions for each and every subject, despite considerable individual variability in ERP morphology

P3 Amplitude
Sensitivity = .925
Specificity $= 020$







1st Derivative H² Sensitivity = .875 Specificity = .810

2nd Derivative H² Sensitivity = .750 Specificity = .740





Deviation H²

Sensitivity = .925

Specificity = .920

-3 -2 -1 0 1 2 ZScore

Bayesian Combination of ERP Indicators: Probability that an ERP was elicited by Learned Items

List							
	Learned			Unlearned			
Subject	NonConceal	Conceal	U1	U2	U3	U4	U5
#01	1.0	0.999	0.000	0.000	0.000	0.000	0.001
#02	1.0	1.0	0.000	0.000	0.000	0.000	0.000
#03	1.0	0.999	0.000	0.000	0.000	0.002	0.000
#04	1.0	1.0	0.000	0.001	0.002	0.000	0.000
#05	1.0	0.971	0.002	0.000	0.000	0.000	0.000
#06	1.0	0.999	0.000	0.000	0.000	0.000	0.000
#07	0.983	1.0	0.000	0.000	0.000	0.000	0.000
#18	0.996	0.983	0.874	0.001	0.000	0.000	0.000
#19	0.009	0.214	0.971	0.000	0.002	0.189	0.983
#20	1.0	0.999	0.002	0.000	0.009	0.000	0.214

Note: Only trials in which subjects did not acknowledge concealed items included

Classification Accuracy based on ERPs

	Learned (true pos)	Unlearned (true neg)
Conceal	0.95	0.96
Lie	0.93	0.94
Lie + \$\$	0.95	0.98
Combined	0.94	0.96

Allen, Iacono, & Danielson, Psychophysiology, 1992



www.brainwavescience.com

	Bra <u>in Fingerprinting Laboratories</u> a new paradigm						
2	rism Criminal Justice Medical Advertising Security Testing In the News Research Contact Us						
	Counterterrorism Applications						
	How do we determine if a person is a terrorist or spy? There is a new technology, that for the first time, allows us to measure scientifically if specific information is storad in a person's brain. Brain Fingerprinting technology can determine the presence or absence of specific information, such as terrorist training and associations. This exciting new technology can help address the following critical elements in the fight against terrorism.						
	Aid in determining who has participated in terrorist acts, directly or indirectly.						
\langle	Aid in identifying trained terrorists with the potential to commit future terrorist acts, even if they are in a "sleeper" cell and have not been active for years.	>					
	Help to identify people who have knowledge or training in banking, finance or communications and who are associated with terrorist teams and acts.						
	Help to determine if an individual is in a leadership role within a terrorist organization.						

The Claim

- Brain Fingerprinting can determine "scientifically whether a suspect has details of a crime stored in his brain"
- Thus these ERP-procedures should be able to identify memories in laboratory studies
- Two tests of the robustness of this procedure:
 False recollections
 Virtual Reality Mock Crime

A Laboratory Paradigm for False Recollections: DRM

Subjects presented with 15 words highly associated with an omitted critical item

A Laboratory Paradigm for False Recollections: DRM

Subjects presented with 15 words highly associated with an omitted critical item

Bed, rest, awake, tired, dream, wake, snooze, blanket, doze, slumber, snore, nap, peace, yawn, drowsy



Reported Rates of Recogntion 80% 70% 60% 50% Learned 40% Lure 30% unlearned 20% 10% 0% **Forced Choice** Likert Confidence

Allen and Mertens (2008)



The Box Score Blues



□ Highlights the need to have memorable items in the test

□ Suggests limited utility in substantiating disputed memories; e.g., claims regarding recovered memories

□ Still has low false positive rate when person denies knowledge



- ➤ Subjects received email detailing their "Mission"
- Sneak into graduate student office to break in to virtual apartment
- Apprehended and interrogated using ERP-based procedure
- Some subjects given details about utilizing countermeasures
- Innocent subjects tour the same virtual apartment, but with different objects and details.



DAILY	AllDLAI Let's smoke	301
UA News	POLICE BEAT	1111511111575
Sports -Basketball (Football	Police Beat	
Opinions	By David Halperin	UUN .
Features	Arizona Daily Wildcat Friday December 6, 2002	
GeWild	0	Grad students may cuit
Police Beat	Suspicious e-mail sent	over tuition hiles
CatCalls	An employee reported that he received an e-mail Wednesday stating he is	Eiles riders dodge some
Casalos	supposed to commit a crime today, reports stated.	road rules
Crossword		
Online Crossword	At about 11:35 a.m., the employee told police he had received the suspicious e-mail while in his office at the Arizona Health Sciences Center.	Eastside tech park to expand with hotel, golf
WildChat	1501 N. Campbell Ave.	course, offices
Classifieds	Toor In: Composition	
	The employee told police he did not know the sender of the message or why	On the Spot
Write a letter to the	he received it. He decided to report the incident after his supervisor advised him to do so.	Art Briefs
Editor	when any an end of the second s	
Contact the Daily Wildcat staff	The message read: "This message is simply a reminder of the crime you are to commit on December 6th at 9:00a.m. You should have carefully read over your mission plan and memorized all relevant information in order to	CatCalls
Search the Wildow archives	carry out your mission. Remember, do not bring materials with you related to the crime and maintain your innocence at all times. Good luck. Dispose	RESTRUBANT CBAR
Browse the Wildcat archives	of this message once understood," reports stated.	WILDCATA BasketBall

Results of Mock Crime Brainwave Procedure

		Verdict		
Group	N	Guilty	Innocent	
Guilty	15	47%	53%	
Guilty (countermeasure)	45	17%	83%	
Innocent	15	6%	94%	

Note: Using Bootstrapping approach, Guilty detection drops to 27%, but innocent subjects classified correctly in 100% of cases. Allows indeterminate outcomes

ERPs and Affective Processing

- IAPS = International Affective Picture System
 Pleasant, Neutral, Unpleasant
 - ≻Vary in Arousal: Pleasant and Unpleasant tend to be more arousing
- Predict more significant stimuli produce larger P3



Long (6 sec) Presentation Duration

Schupp et al (2000), Psycholophysiology



1.5 sec Presentation Duration

Cuthbert et al (2000), Biological Psychology

ERPS and Implicit Affective Processing

≻Ito & Cacioppo (2000) JESP

- Evaluative Processing (positive vs negative)
- ≻Nonevaluative (people vs no-people)



Ito & Cacioppo (2000) JESP

Larrey (ms) IGG. 2. Averaged event-related potential waveforms at electrode Pz as a function of target and orretex values. The top panel depicts caption evaluative categorization effects (duta from particparts in the evaluative task condition). The bitcher panel depicts implier elevative temporative effects (duta from participarts in the nonevaluative task conditions). The late-positive potential is the positive (conversal) deleticien peaking at approximately 405–508 ms.

N400 and Language Hillyard, 1980.

TRUCK - 1000 -group)

Fig. 1. 0 of sever

•Originally reported by Kutas & •Semantic Incongruity is separable from other forms of deviations (e.g. large font)

•N400 Semantic Deviation P300 Physical Deviation •Also seen in semantic differentiation tasks (Polich, 1985); APPLE, BANÀNA, ÓRANGE, MANGO,

•Subject-Object mismatch (the Florida

•NOTE: N400 will appear before P3 (which will be ~P550 in word tasks)



DRINK

600 800

400

CRY

5 µV

+ 200 msec

ERPs and Hot Cognition

CONGRUENT

Sensitive to degree of semantic incongruity

Political Evaluations!

Morris Squires et al. Political Psychology 2003





N400

Congruent or incongruent defined based on idiographic data from pretest

739

Morris Squires et al Political Psychology 2003

N400

- Cloze probability: proportion of respondents supplying the word as continuation given preceding context
- > N400 reflects unexpected word given the preceding context
- > This is independent of degree of contextual constraint

≻ Larger N400 > Low cloze, Contextual constraint high:

- > The bill was due at the end of the hour > Low cloze, Contextual constraint low:
- > He was soothed by the gentle wind ➤ Smaller N400
- > The bill was due at the end of the month

Kutas & Federmeier, 2011



- Sentence completion
- ➢ Best (expected) ending small
- > Unexpected but related larger Unexpected and unrelated *largest*
- ➤ Categorical relations ...
 - sentence final word is:
 - ➤ an expected category exemplar ➤ an unexpected, implausible exemplar from the same category
 - as the expected one (related anomalous) ➢ from a different category
 - (unrelated anomalous)
- ➢ Note multiple modalities of effect, and graded effect in RVF (LH)

Kutas & Federmeier, 2011



- Word Association, with second word in pair
 - ➢ Unrelated to first (eat door)
 - Weakly related to first (eat spoon)
- Strongly related to first (*eat drink*)
 Orthographic neighborhood size
- (among a list of words, pseudowords, and acronyms) > Words that share all but one letter
- Words that share an out one fetter in common with particular word
 Large 'hood (e.g., slop) – large
- N400 ≻ Small 'hood (e.g. draw) – small
 - N400

Kutas & Federmeier, 2011



- ➤ Math: (e.g., 5 x 8 = ___)
- ➤ Correct (40) small
- Related (32, 24, 16) *small if close* Unrelated (34, 26, 18) *large*
- Movement and Gestures
 - Typical actions (cutting bread with knife) = small
 - Purposeless, inappropriate, or impossible actions = large
 - Cutting jewelry on plate with fork and knife
 Cutting bread with saw
 - N400 modulated by both:
 - appropriateness of object (e.g., screwdriver instead of key into keyhole)
 - features of motor act per se (e.g., orientation of object to keyhole)

Kutas & Federmeier, 2011



- Repetition effects
- Repetition creates contextual familiarity, reduced processing demands
- N400 thus useful in studying memory
- Appears additive with incongruency effects

Kutas & Federmeier, 2011



Contingent Negative Variation



O-wave = Orienting; E-Wave = Expectancy, arguably motor-related

Response-locked potentials

- Lateralized Readiness Potential (LRP), a special case of movement-related potentials
- Error-related Negativity (ERN, aka N_E)



Subtraction 2: (C3'-C4')(L) - (C3'-C4')(R)





•LRP can be stimulus-locked or response-locked •For stim-locked, latency is time between stimulus onset and LRP onset •For rsps-locked latency is time between an LRP deflection and the overt response.



Response conflict in the LRP

Figure 2. Top: Examples of stimulus displays in an experiment or spatial stimulus-response compatibility (Elmer, 1993, Experi-ment i a) in which stimulus and nesponse sides could etther be compa-ible (det side) or incompatible (right side). Boftom: Grand-average LRP waveforms from 10 subjects, edited in compatible trials (solid line) and in incompatible trials (dashed line).

Eimer 1998, Beh Res Methods









Gehring et al.,

Modality Specific?

>Does not matter what modality stimulus was

presented







>Does not matter what modality response was made > Eye

Nieuwenhuis et al., 2001: Saccade Task

C.B. Hokoyd et al. / Neuroscience Letters 242 (1998) 65-68 a L R b Visual o Hands o Fed visual o Auditory x RT Esp. 1 o KT Esp. 2

Fig. 2. Source localization of the error-related negativity. Circles represent locations of sources determined for hand and foot responses; (a) cornal view; (b) sagittal view; (c) for comparison, source locations of the ERN determined in previous studies are depicted along with the locations of the ERN obtained in the present study. Squares represent locations of sources found for ERNs elicited by visual, auditory, and somatosensory feetback (10). Crossed symbols represent locations of sources found for ERNs elicited by errors in two reaction time experiments [2].

> Does not matter what modality response was made > Eye > Hand > Foot

Error Detection Vs. Error Compensation

If Error Compensation, ERN/Ne should not be present in tasks where compensation impossible

Ergo...
the Go-Nogo!
Play along... press only for X following X



Fig. 5. Grand average disperiment $\lambda = u(0)$ of the RTA for false almost and hits in Go-Rogo tasks theory have and observerous and over choice trainfor manous quotient task. Unlineary, Encoucontinuous lines, correct responses broken lines. The Ne is delayed relative to the incorrect key press, and the P is smaller, For choice errors compared to false almost. In correct trainform a positive complex, with P maximum is seen, which is larger after visual than after anditory stimuli. However, this complex is not larger for hits than for correct choice trains.

Falkenstein Hoormann Christ & Hohnsbein, *Biological Psychology*, 2000, Summary of Falkenstein et al 1996

Speed Vs. Accuracy



Fig. 4. Grand averages (Experiment 1; z = 9) of the RTA for correct response (C), errors (E), and difference waveshapes (error minus correct; E - C) in a 2-CR task under molerate dight lines) and server time pressure (heav) lines). The error rates were 15% (moderato) and 30% (severe); the number of error trials used was equalised for the two conditions. The Ne is smaller for severe time pressure high error rate.

Error Detection Vs. Outcome Impact

- Might the "cost" or "importance" or "salience" of an error be relevant to this process?
- Studies relevant to error salience
 - Speed-accuracy trade off
 - Individual differences

Individual Differences

Psychopathy (or analog)OCD

Deficits in Error Monitoring in Psychopathy

- Psychopaths appear unable to learn from the consequences of their errors
 - ► Avoidance learning deficits
 - >In the context of rewards and punishments
 - Deficient anticipatory anxiety



 Thirty participants selected:
 15 high SO

 Dikman & Allen, 2000, Psychophysiology
 15 low SO

Procedure

- Eriksen flanker task: SSHSS
- Two conditions for each subject
 - ➢ Reward (REW), errors "No \$"
 - Punishment (PUN), errors 95 dB tone
- Consequences of errors could be avoided by self-correcting response within 1700 msec window
- Response mapping switched at start of each of 10 blocks, total trials 600
- > Only corrected error trials examined



Dikman & Allen, 2000, Psychophysiology



Low Socialized

-300 -100 100 300 Latency (ms)



ERN in OCD



Fig. 1. Response-locked event-related potential waveforms at the Cz electrode location. The left panel compares correct-trial and error-trial waveforms for control participants and for individuals with obsessive-compulsive disorder (OCD). The right panel compares error-trial waveforms for the two groups. Times are plotted relative to the latency of the button-press response. ENP = error-tealed negativity.

And amplitude of ERN correlates with Symptom severity (correlation magnitude ~.50); Gehring et al. (2000)



Error Detection Vs. Conflict

Trials on which errors occur will entail greater response conflict than those without errors

So, is it error detection, or response conflict?Stay tuned...

Errors and Feedback

- Endogenous Error Detection
- Exogenous Error Feedback
- Common Mechanism?

The Feedback Medial Frontal Negativity

- ➤Time Estimation Task
- ≻Cue, then press button 1 second later
- Feedback in visual, auditory, or somatosensory modality
- ➢Width of "correct" time window varied dynamically to titrate to 50% accuracy

Miltner, Braun, & Coles, (1997) Journal of Cognititive Neuroscience

The Feedback Medial Frontal Negativity



The Gambling Task



Gehring and Willoughby, 2002 Science



Fig. 2. ERP waveforms, scale topography, and likely neural generator of the MFN. (A) The waveforms are shown at the Fz (frontal) electrode site. The solid red line corresponds to the average ERP waveform for all trials in which the participant tost money. The dashed green line corresponds to those trials in which the participant gained money. The MFN is indicated by the arrow. The error bar represents two standard errors of the mean, based on the mean squared error from the ANOVA (9). (B) The map of scale activity shows the voltages, derived by subtracting the loss-trial waveform from the gain positive values correspond to 255 ms after the onset of the outcome stimulus. Larger positive values correspond to a greater MFN effect. The MFN is indicated by the focus of activity at the Fz electrode (designated by the arrow). The best-fitting dipole model of the generator of the MFN is shown as a red sphere centered in the ACC on a canonical magnetic resonance imaging template of the human head (9).

Gehring and Willoughby, 2002 Science



Effect may depend on *relevant* dimension of feedback



Nieuwenhuis, Yeung, Holroyd, Schurger, & Cohen (2004), Cerebral Cortex

Black Jack Study

▶ 20 Problem Gamblers, 20 Controls

➢ Black Jack



Hewig et al. (2010). Biological Psychiatry

FRN and Problem Gambling

Why do Gamblers Gamble?





Hewig et al. (2010). Biological Psychiatry

FRN may be absence of Reward Positivity



Foti et al. (2011). HBM