

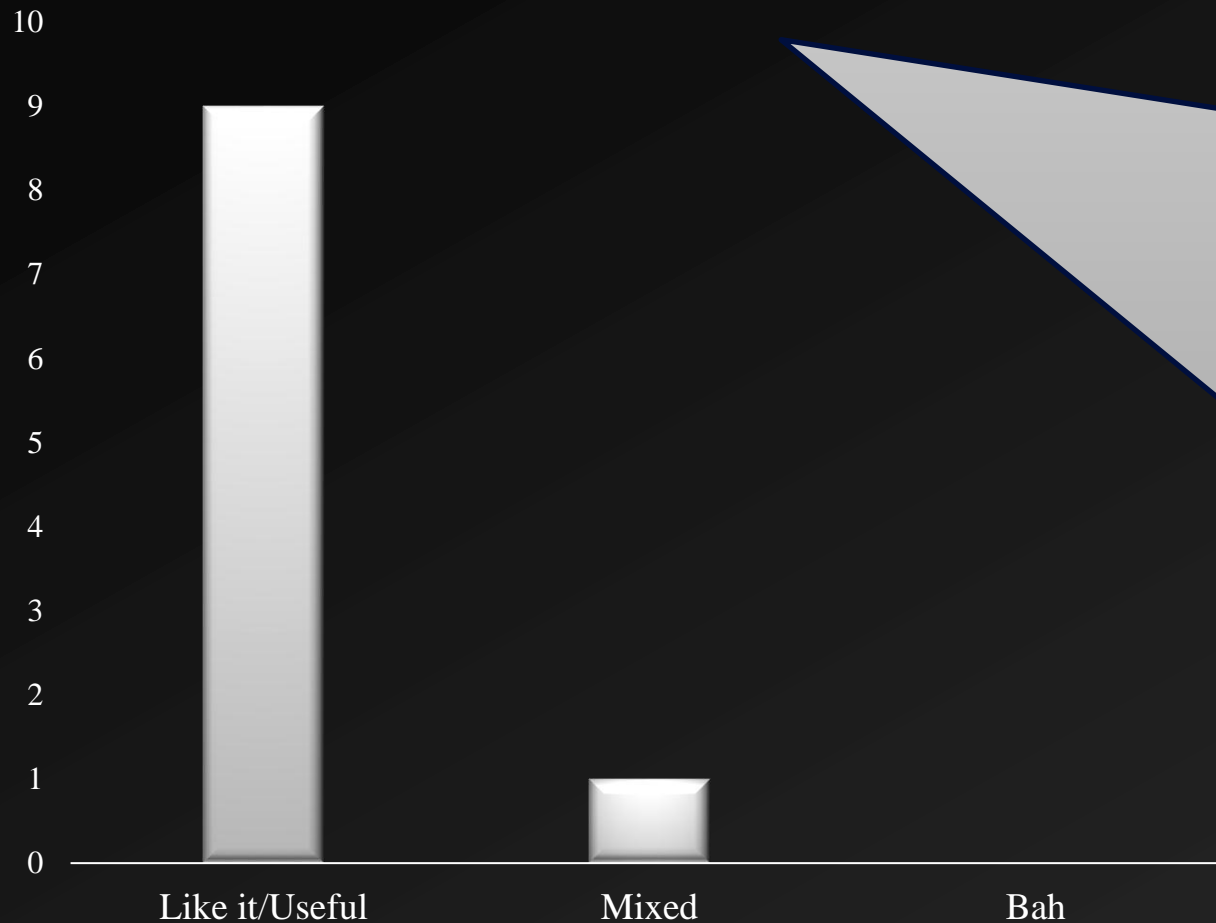
*Frequency-domain EEG applications and
methodological considerations*

Announcements 3/31/25

(International Trans Day of Visibility)

- Paper/Proposal Guidelines available
 - On course webpage
 - Link in D2L
- Paper/Proposal two paragraph prospectus due via D2L no later than Monday April 21
- Student Course Surveys – complete by last day of class (May 5)
- 501B Lab Section
 - Some data acquisition issues has slowed data collection
 - Complete data reduction (EKG and EMG) by April 1
- Q&A and Q&A Feedback

Feedback Opinion Frequency



Overall Sentiment

- **Strongly positive:** Nearly all students expressed appreciation for the Q&A format and felt it enhanced their understanding, engagement, and critical thinking.
- **Unique and valued:** Multiple students noted that this approach is uncommon in other classes and something they'd like to see adopted elsewhere.

Perceived Benefits

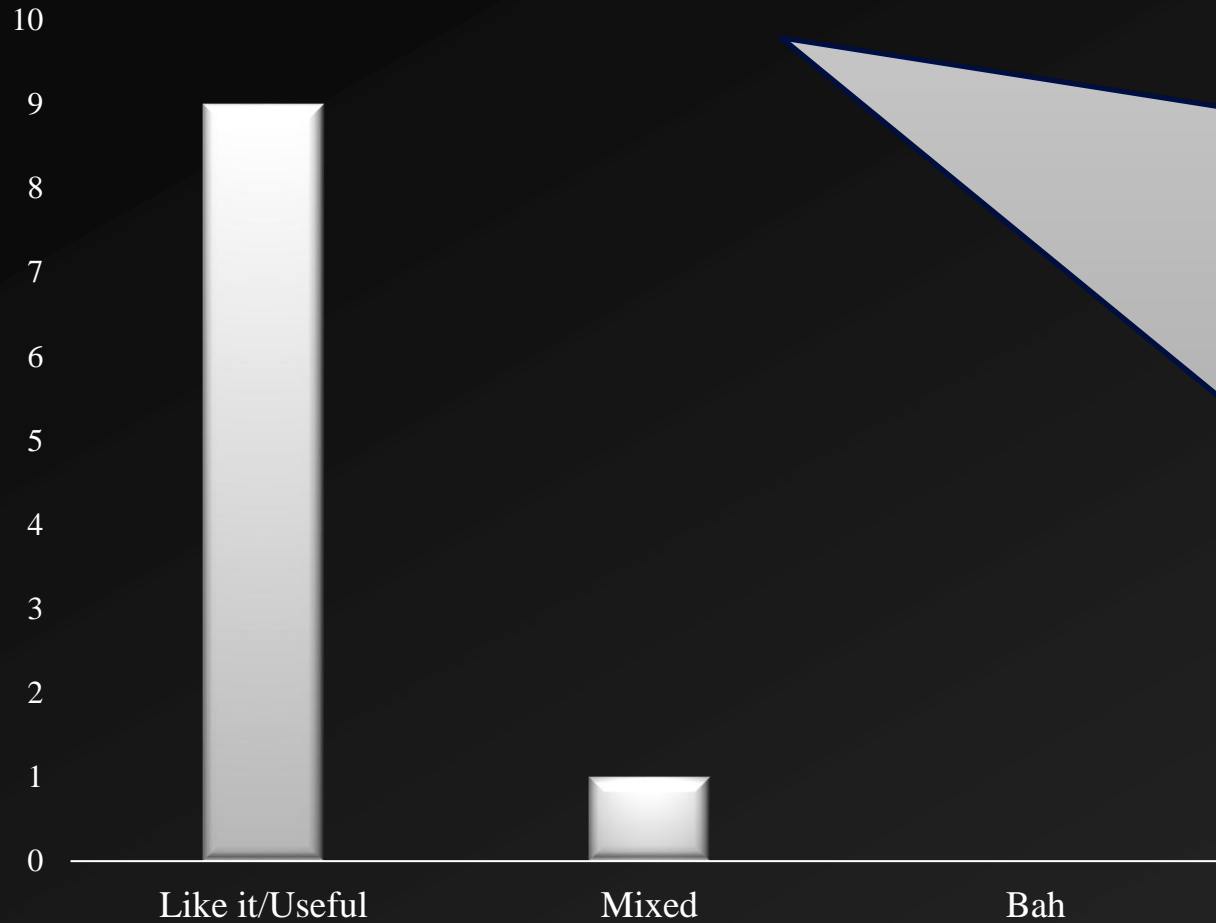
- **Better understanding and review:** Students found it helpful for reinforcing challenging concepts and reviewing prior material.
- **Engagement and discussion:** It encourages active thinking, brings out diverse perspectives, and sparks class discussion.
- **Inclusion and clarity:** Allows everyone to benefit from answers to questions they might not have thought to ask.

Concerns or Suggestions

- **Time management:** A few students felt that while valuable, the Q&A can sometimes take too long—suggesting a 15-minute cap to keep things balanced.
- **Participation habits:** One student mentioned holding back questions to submit them later for attendance credit, which slightly hindered spontaneous engagement.

Would you like me to draft a short response or follow-up message you could share with the class?

Feedback Opinion Frequency



Hey everybody,

I just want to take a moment to say thank you for the thoughtful feedback on our Q&A sessions at the beginning of class. It's been really encouraging to hear that so many of you find value in taking that time—to clarify ideas, revisit challenging concepts, and hear what's on each other's minds. That kind of engagement, that willingness to dig deeper—that's what real learning looks like.

A few of you rightly pointed out that sometimes we spend a little too much time in that section, and that's on me. I'll do my best to keep things tighter—aiming for 15 minutes or so—so we can still dive fully into the day's material.

Also, I understand some of you might be holding onto questions just to submit them for attendance. That's okay—but don't let that stop you from asking in real time if something's on your mind. Whether you speak up in class or submit a question afterward, your voice matters. You help shape this learning community every time you engage.

So keep asking good questions. Keep being curious. Keep showing up—not just for the credit, but for the conversation.

Proud to be in this with you,

[Your Name]

Feedback and Questions (March 17)

fMRI studies have identified brain regions such as the amygdala, and PFC which are involved in stress reactivity and regulation. How can this imaging method be used to identify individuals at higher risk for stress-related health problems (e.g., hypertension, anxiety)?

Lee Says:

I don't know a lot about fMRI studies of stress, but I imagine one could use fMRI to determine the responsivity of individuals to stressful situations or events, and that might be related to risk? You have to be careful using individual differences in fMRI signal as a 'predictor', however, because you don't know what the baseline is.

Feedback and Questions (March 17)

I want to ask: since MRI offers so many possible measures and analyses, as a student who's still new to the field, what's the best practice for starting my own project with it? Should we begin with the most basic analyses to build a foundation, or should we try to take full advantage of the rich data and go straight into more advanced analyses? I feel like this also applies to EEG studies.

Lee Says:

I know a common answer is “it depends on your question,” but honestly, there are multiple questions that could be asked and answered with different types of data. I’m not sure which question is better or where to start, so I’m still unclear about what to test or do first.

It really does depend on the question! Having said that, I think starting with one method (pulse sequence) and learning how to analyze those images would be better than trying to use multiple imaging methods at once. Volumetric (high resolution anatomical) imaging is probably the best starting place, using standard software like VBM or Freesurfer.

Feedback and Questions (March 17)

Can you clarify why the Larmor frequency is particular to many molecules and how it is calculated?

Lee Says:

I kind of glossed over it because it's complicated. The LF is the characteristic frequency with which a charged particle (like a proton) precesses around its axis when placed in a magnetic field. That frequency is usually within the radio frequency band. How it's calculated – you need to ask a physicist that! But I can tell you that it's the gyromagnetic ratio, which is a constant specific to each nucleus, multiplied by the strength of the magnetic field. I don't know how you determine the gyromagnetic ratio.

Feedback and Questions (March 17)

In clinical settings, sedatives are sometimes used during MRI scans when patients are unable to remain still due to factors like age, anxiety, claustrophobia, or other medical conditions. Could this approach also be applied in research studies? Is it necessary in research contexts, and how much data is compromised due to participant movement during an MRI scan?

Lee Says:

We don't use sedatives for several reasons. First, this is a research scan with minimal to no medical benefit. So asking participants to take drugs in order to be part of the study is an increased risk that I personally do not think is ethical. Second, a sedative can have pretty significant effects on some pulse sequences, especially if you're interested in resting state connectivity, perfusion, maybe even diffusion. So I wouldn't do it. If someone is really claustrophobic, we exclude them from studies. For everyone else, we're very good at coaching them to stay still. We lose very few participants because of too much motion.

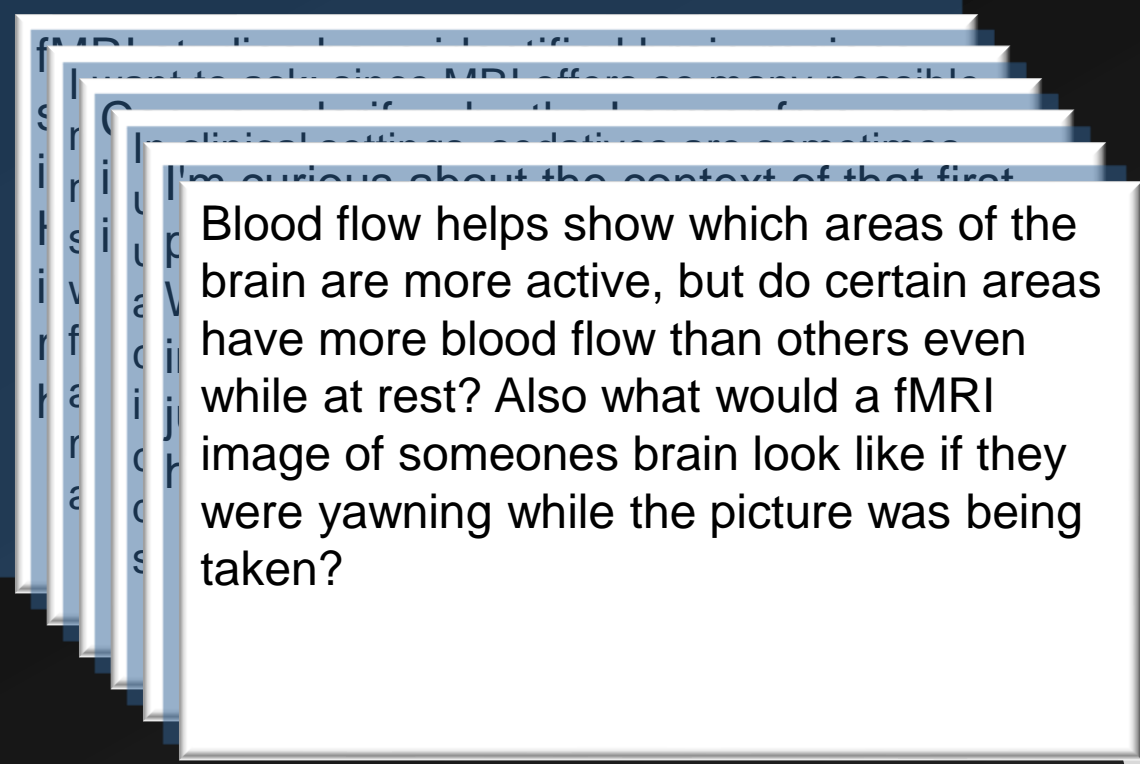
Feedback and Questions (March 17)

I'm curious about the context of that first published MR image by Holland et al.. Were they able to learn anything from that image? Is the dark spot near the middle just a shadow? Was the patient considered healthy?

Lee Says:

It was a normal person, not sure what age. The dark area in the middle was because of an artifact called susceptibility, due to the ventricles in the middle of the brain. Soon after the image quality was substantially improved. This was only a demonstration of a method, not done for some diagnostic reason.

Feedback and Questions (March 17)



Blood flow helps show which areas of the brain are more active, but do certain areas have more blood flow than others even while at rest? Also what would a fMRI image of someones brain look like if they were yawning while the picture was being taken?

Lee Says:

Hah! If people were yawning they'd be moving their head and jaw a LOT, and it would mess up the scan for sure. Your first question is an interesting one. Yes, different areas of the brain have different levels of blood flow (or perfusion), even at rest. What we measure during functional MRI, however, is the change in perfusion (or, more specifically, the uptake of oxygen) in areas of gray matter while someone is doing a cognitive task. In some areas of the brain like the visual cortex, that increase might be as much as 3-5%. In other areas, it might be less. We're not comparing across brain regions typically, but rather each region is compared to it's own baseline (during the control condition).

Feedback and Questions (March 17)

DTI research shows global and tract-specific declines in white matter with age. Chronic stress has also been linked to similar patterns of white matter disruption. How might DTI help us understand the neural pathways through which chronic stress contributes to cognitive or emotional dysregulation in aging populations? What implications does this have for early intervention?

Lee Says:

Chronic stress is probably having its impact primarily through inflammation, although maybe the overproduction of stress hormones could be damaging in the long run as well. I think it's likely to be similar to 'aging' – stress will have a global effect on brain structure/function, but there could be brain regions or WM tracts that are more susceptible to stress. If stress increases production of corticosteroids or glucocorticoids, it could be that tracts like the fornix are more vulnerable because of the distribution of stress receptors. Probably both global and local – it's an empirical question.

Feedback and Questions (March 24)

I like the EMG applications in emotional studies, particularly how facial muscle activity (such as corrugator and zygomatic responses) varies based on emotional stimuli. I felt the "mere exposure" effect linked in really good harmony with evolutionary psychology. How can researchers ensure participant awareness or demand features do not affect subtle or unconscious facial expressions (such as those revealed in the Dimberg study)?

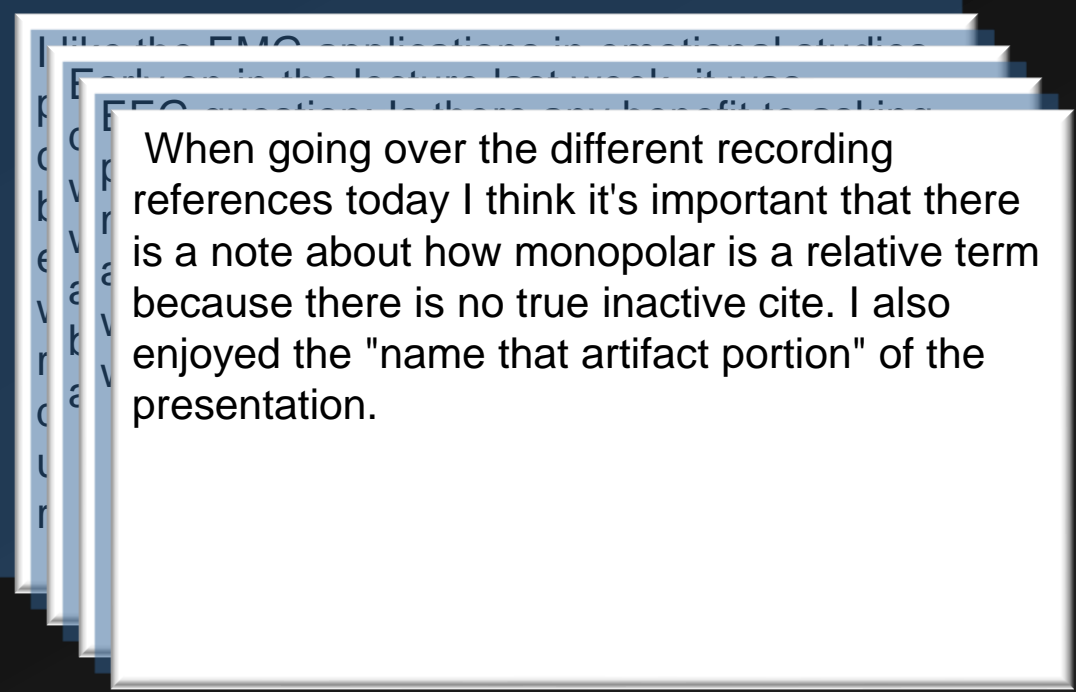
Feedback and Questions (March 24)

Early on in the lecture last week, it was discussed that people tend to prefer stimuli to which they have been previously exposed to. I wonder if this concept could have its applications in clinical psych settings, such as being used alongside techniques such as CBT and DBT for patient treatment.

Feedback and Questions (March 24)

EEG question: Is there any benefit to asking participants to intentionally make artifactual movements at the start of EEG, in order to give artifact detection algorithms some examples to work with? Or would this be artificial in some way?

Feedback and Questions (March 24)



When going over the different recording references today I think it's important that there is a note about how monopolar is a relative term because there is no true inactive cite. I also enjoyed the "name that artifact portion" of the presentation.

Feedback and Questions (March 24)

I'm curious if you'd heard anything about fibromyalgia. I have a feeling it's related to emotional regulation (at least symptoms like muscle tension) but I haven't found much research on it.

Fibromyalgia patients experience widespread musculoskeletal pain, fatigue, and sensitivity.

Regions involved in pain processing (e.g., insula, anterior cingulate cortex) also play roles in emotional regulation and stress response.

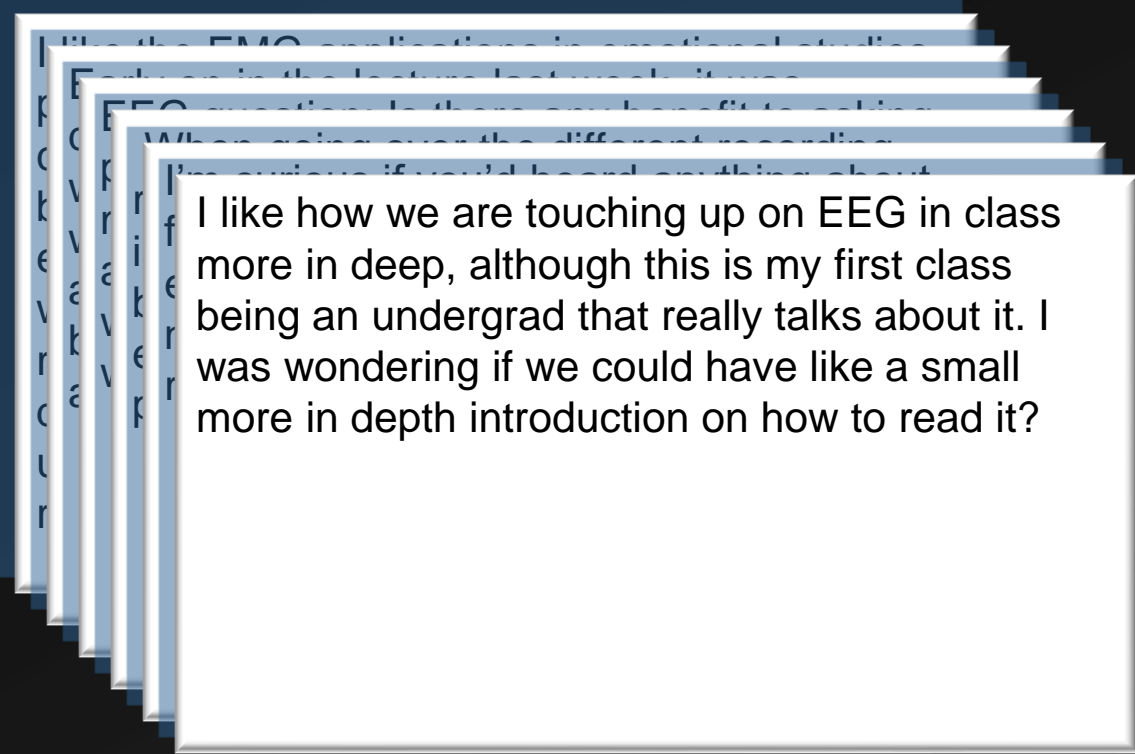
Emotional regulation and stress likely play a role in symptom severity by influencing the nervous system's sensitivity to input—both physical and emotional

EMG studies: often show elevated baseline muscle tension in fibromyalgia patients, especially under stress.

EEG studies: show altered alpha and theta activity, possibly linked to sensory amplification or dysregulated arousal.

Clauw (2015) *Mayo Clinic Proceedings*
Thieme & Turk (2006). *Arthritis Research & Therapy*

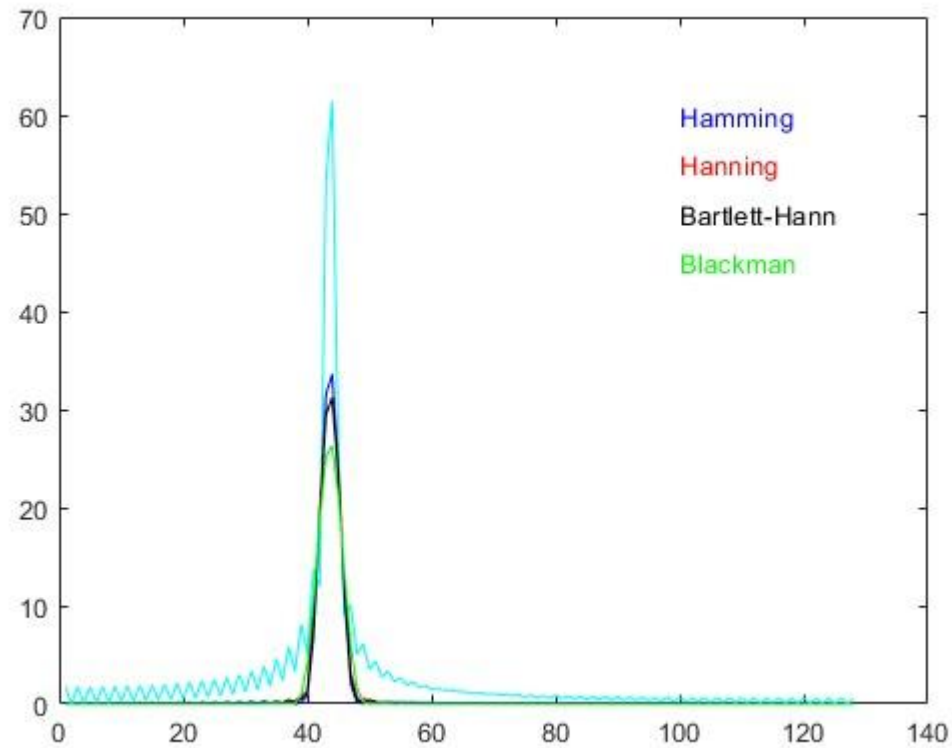
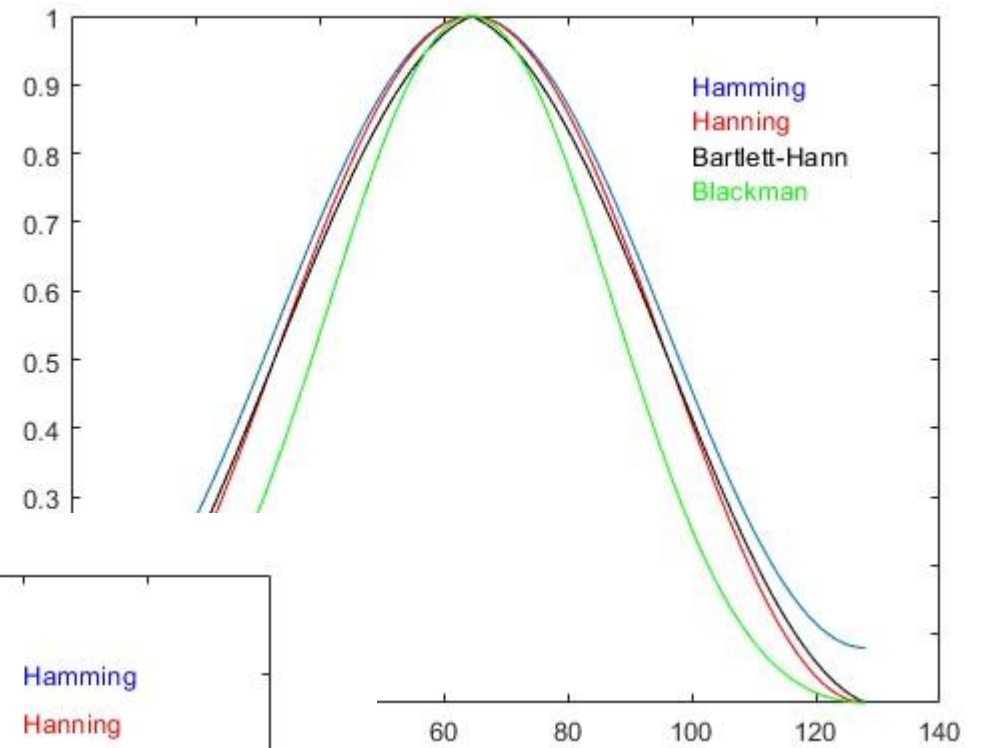
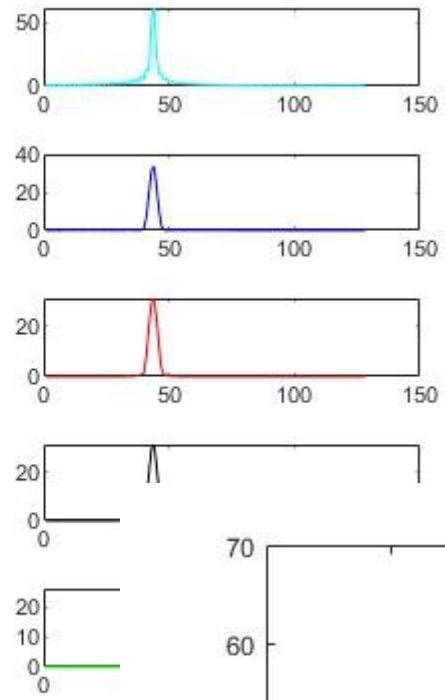
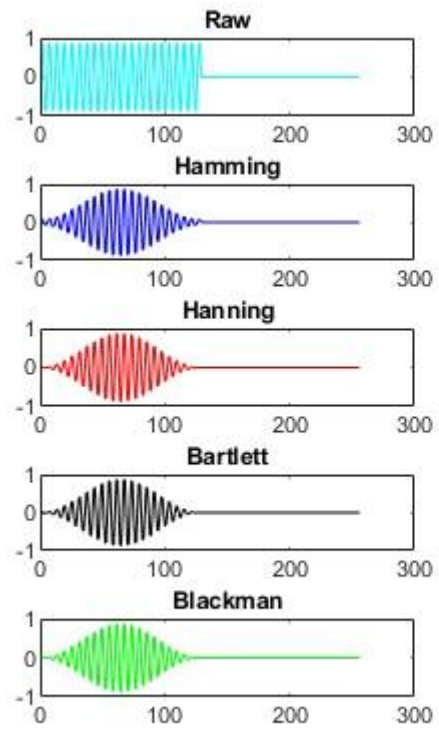
Feedback and Questions (March 24)



I like how we are touching up on EEG in class more in depth, although this is my first class being an undergrad that really talks about it. I was wondering if we could have like a small more in depth introduction on how to read it?

Question

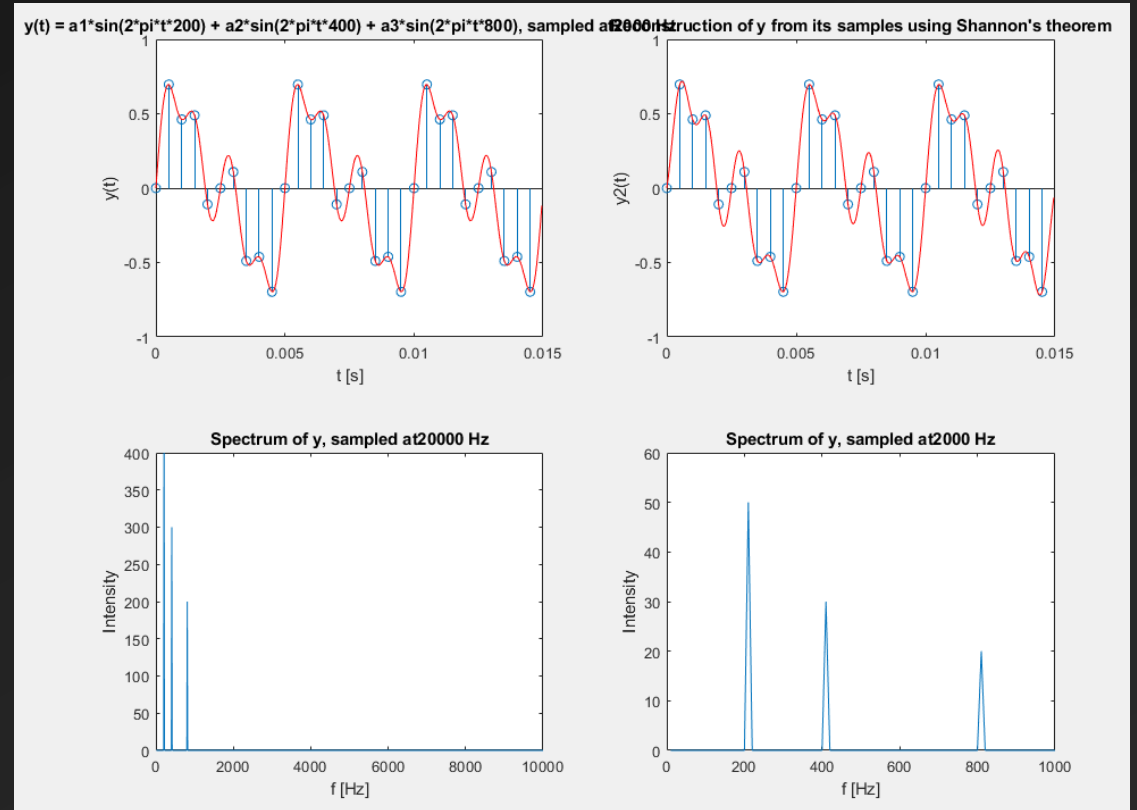
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Feedback and Questions (March 24)

The content of this lecture was very interesting as although I work in an electrophysiology lab, the features that were discussed and the bands for specific waveforms are relatively different between recordings in humans and animals!

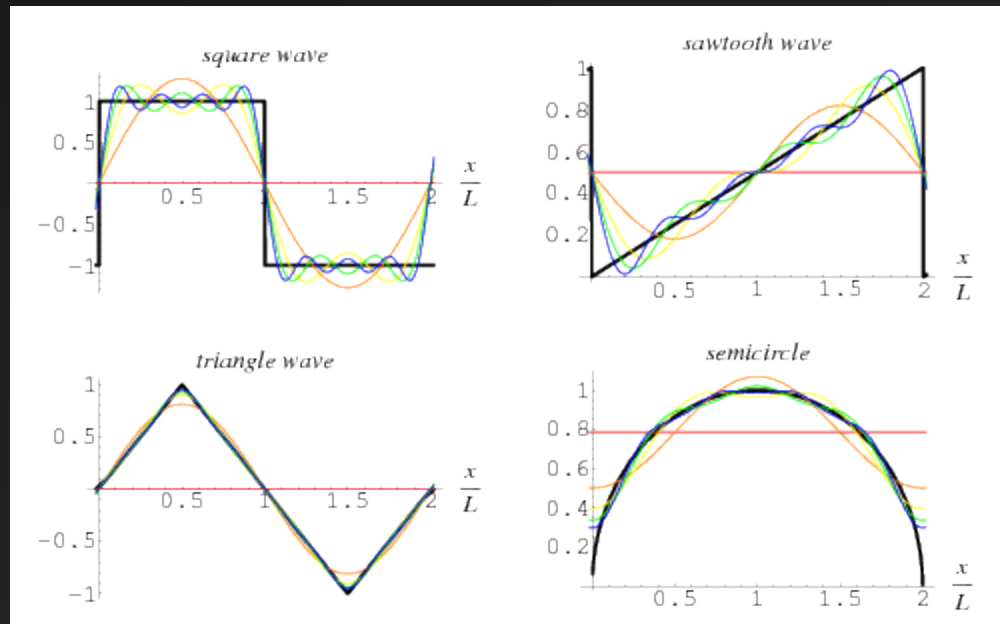
The Nyquist frequency demonstration was particularly intriguing.



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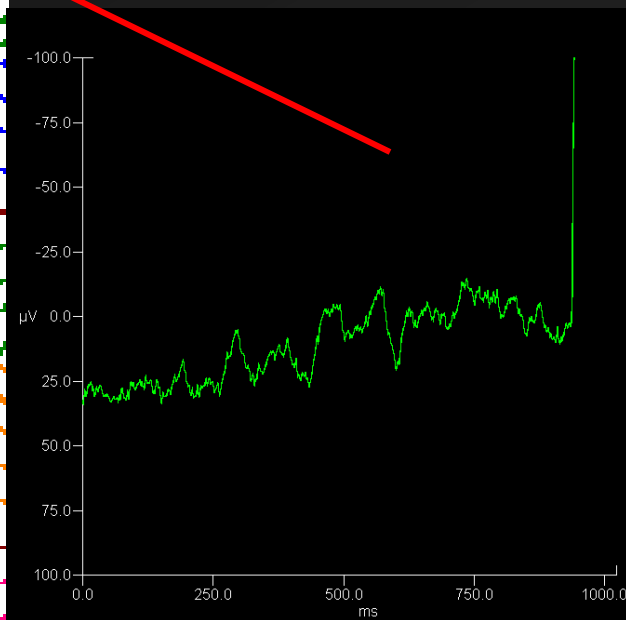
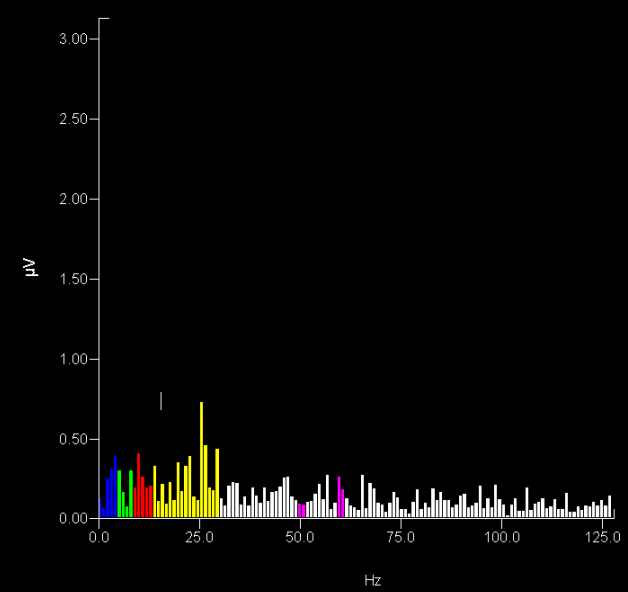
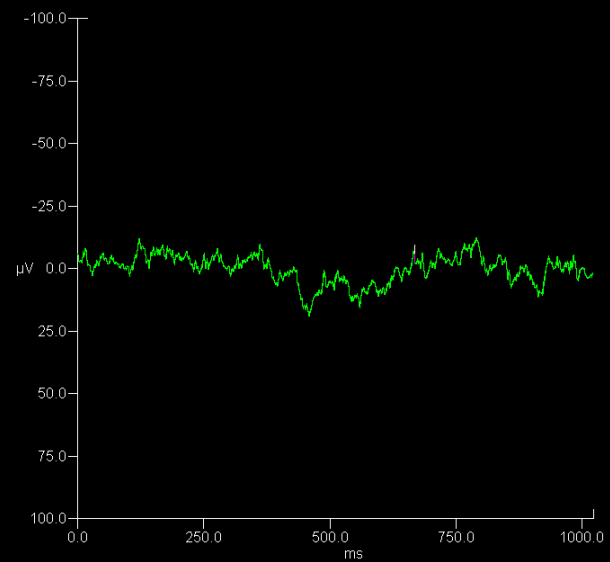
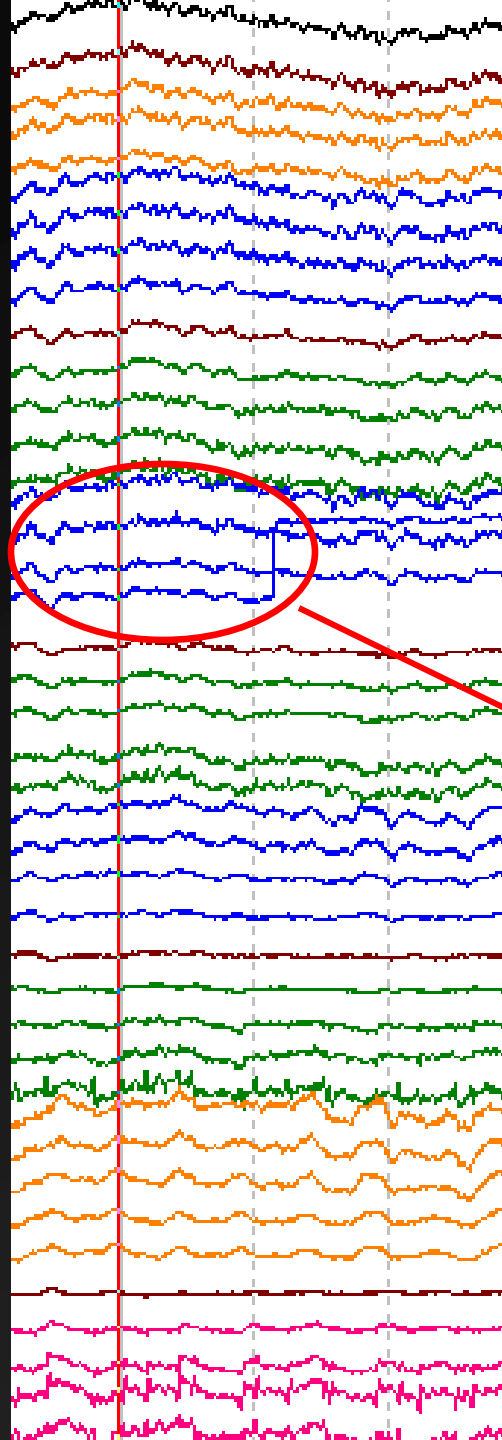
Fourier Series Representation

- If a signal is periodic, the signal can be expressed as the sum of sine and cosine waves of different amplitudes and frequencies
- This is known as the Fourier Series Representation of a signal



Pragmatic Concerns

- Sample fast enough so no frequencies exceed Nyquist
 - signal bandwidth must be limited to less than Nyquist
 - Violation = **ERROR**
- Sample a long enough epoch so that lowest frequency will go through at least one period
 - Violation = **ERROR**
- Sample a periodic signal
 - if subject engaging in task, make sure that subject is engaged during entire epoch
 - Violation = ??, probably introduce some additional frequencies to account for change



Demo of EEG Data

- CNT Data to Frequency Domain Representation

*Frequency-domain EEG applications and
methodological considerations*

Applications

- Emotion Asymmetries
 - Lesion findings
 - Catastrophic reaction (LH)
 - RH damage show a belle indifference
 - EEG studies
 - Trait (150+ studies)
 - State (oodles more studies)

Types of Studies

➤ Trait

- Resting EEG asymmetry related to other traits (e.g. BAS)
- Resting EEG asymmetry related to psychopathology (e.g. depression)
- Resting EEG asymmetry predicts subsequent emotional responses (e.g. infant/mom separation)

➤ State

- State EEG asymmetry covaries with current emotional state (e.g., self report, spontaneous emotional expressions)

For reviews:

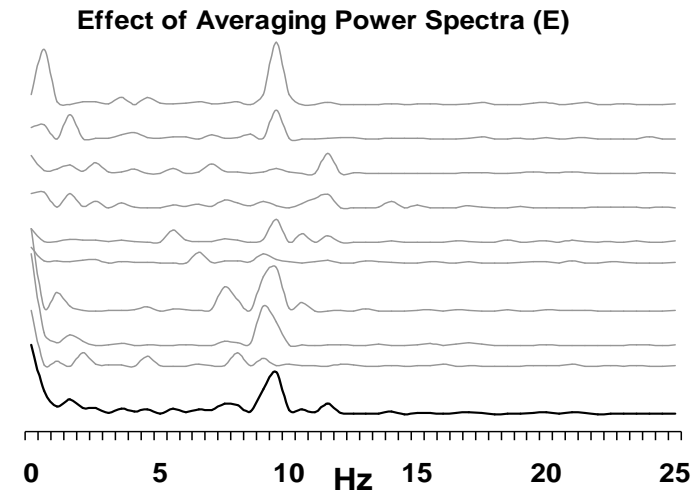
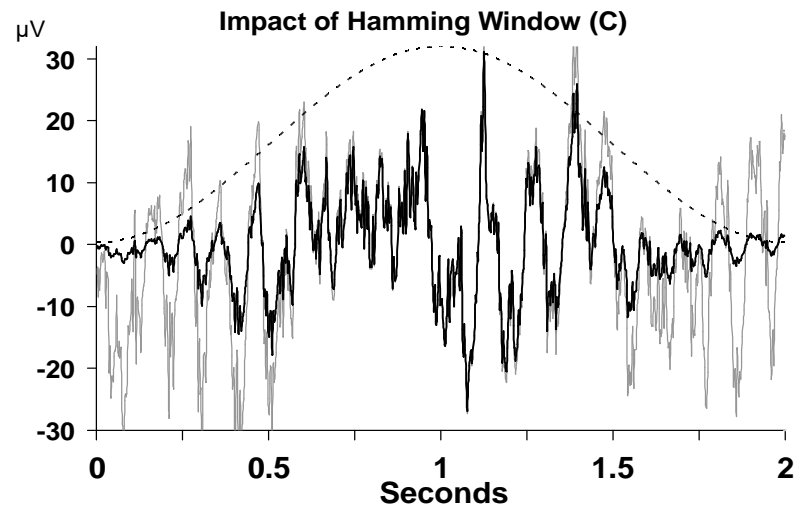
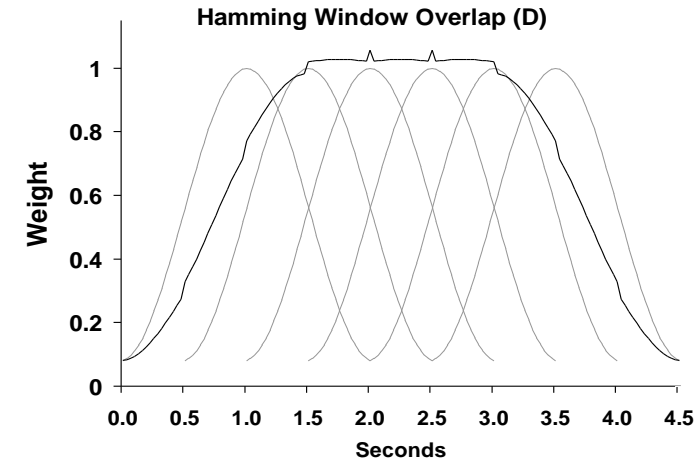
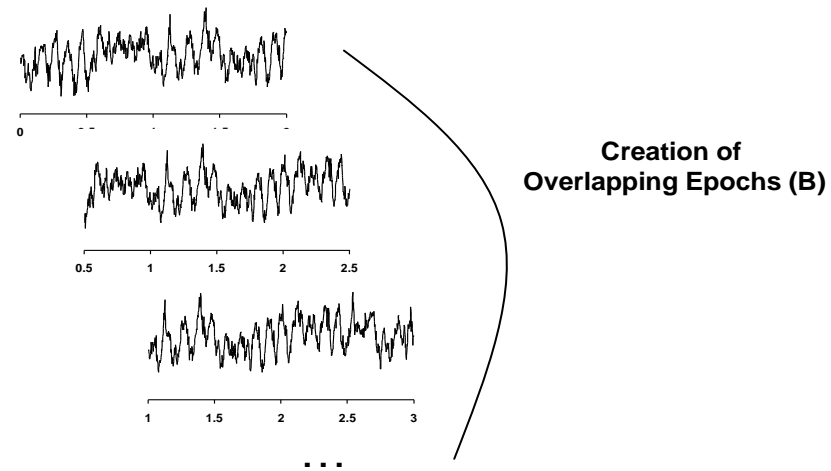
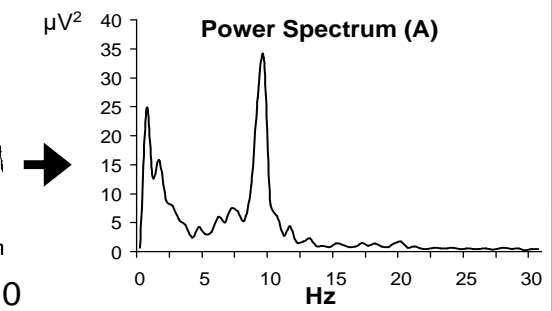
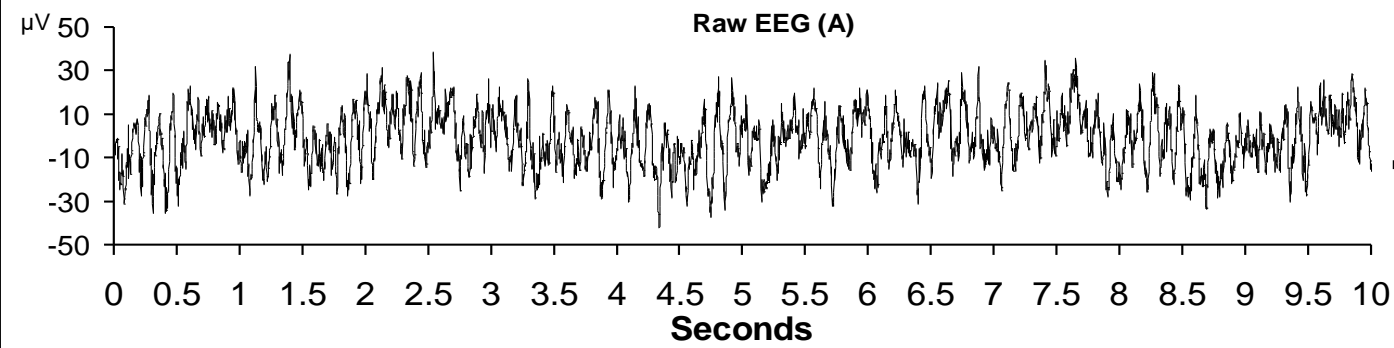
Allen, Coan, & Nazarian 2004

Allen & Reznik, 2015

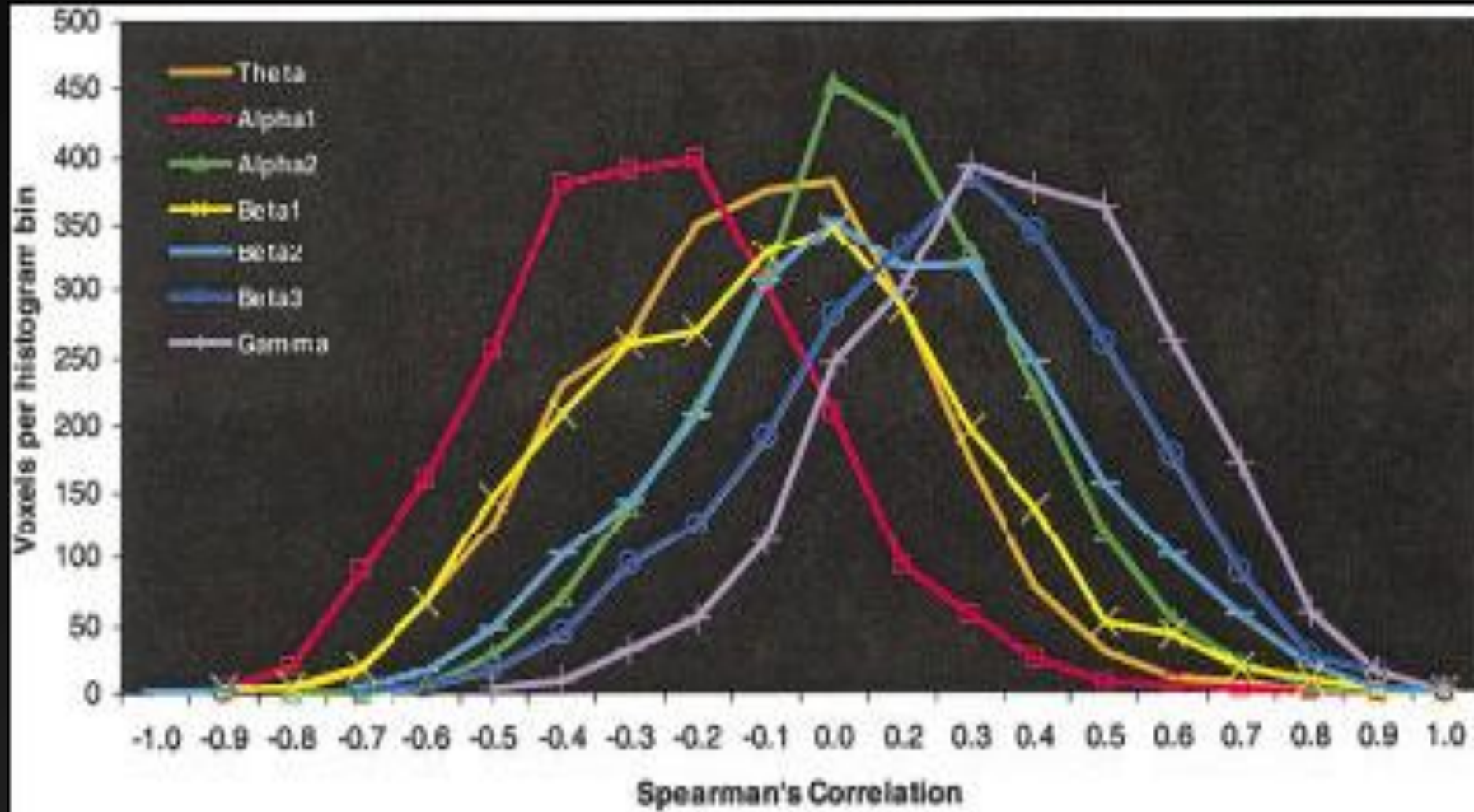
Reznik & Allen, 2018

Trait, Occasion, and State variance

- Three sources of reliable variance for EEG Asymmetry
 - *Stable trait consistency* across multiple assessments
 - *Occasion-specific* variance
 - reliable variations in frontal asymmetry across multiple sessions of measurement
 - may reflect systematic but unmeasured sources such as current mood, recent life events and/or factors in the testing situation.
 - *State-specific* variance
 - changes within a single assessment that characterize
 - the difference between two experimental conditions
 - the difference between baseline resting levels and an experimental condition.
 - conceptualized as proximal effects in response to specific experimental manipulations
 - should be reversible and of relatively short duration
- Unreliability of Measurement (small)



Alpha Vs Activity Assumption (AAA)



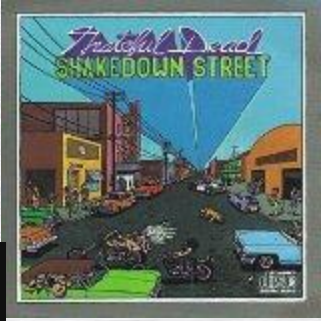
Alpha and Activity

- May be more apt to think of alpha as regulating network activity
- High alpha has inhibitory function on network activity (more in advanced topics)

EEG Asymmetry, Emotion, and Psychopathology

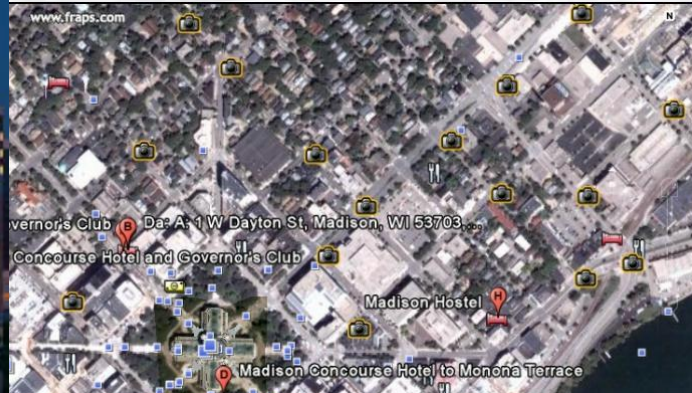
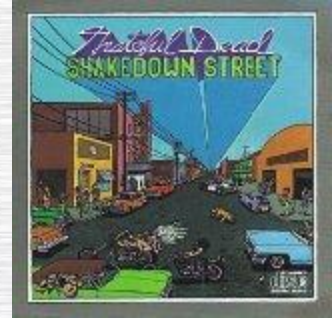


1978





1978



EIGHTEENTH ANNUAL MEETING SOCIETY FOR PSYCHOPHYSIOLOGICAL RESEARCH

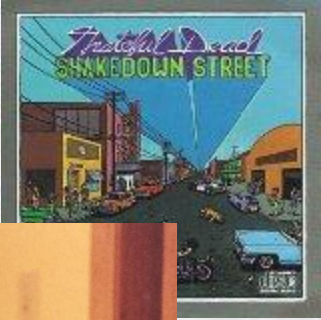
The Eighteenth Annual Meeting of The Society for Psychophysiological Research was held at The Concourse Hotel in downtown Madison, Wisconsin, September 15, 16, 17, and 18, 1978. Members of the Program Committee were: Rafael Klorman and Ted Weerts (Co-Chairmen), Michael Coles, Don Fowles, Linda Gannon, James Leon J. Richard, Jennings, Rathe Karrer, Michael Nelson, Arne Öhman, Leonard Salzman, and David Siddall.

As in recent years, the bulk of the research reports were given and discussed informally at Friday and Sunday evenings, September 15 and 17. In addition, research reports were presented in sessions on Saturday and Monday mornings, and others were included in the Display and Discussion sessions which ran in tandem with the meetings on Saturday from 8:30 to 5:00. Several symposia, workshops were also included in this year's program.

Following are the abstracts of research reports presented and discussed during the Paper Session, Display and Discussion poster session.



1978



PAPER SESSION II

“During positive affect, the frontal leads display greater relative left hemisphere activation compared with negative affect and vice versa”

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SPR ABSTRACTS, 1978

Vol. 16, No. 2

PAPER SESSION II

1. Silverstein, L. D., & Graham, F. K. (University of Wisconsin - Madison) Selective attention effects on reflex activity. Bohlin and Graham (1977) found that reflex blinking, unlike spontaneous blinking, was facilitated in association with cardiac deceleration when subjects were required to attend to the reflex-eliciting stimulus. The enhancement of sensory processing on the attended channel was proposed as an explanation for the facilitation. If so, directing attention to a different channel should remove the facilitation. This hypothesis was tested in two experiments analogous to the Bohlin and Graham (1977) studies. The critical change was requiring subjects to attend to a stimulus in a modality orthogonal to that of the reflex-eliciting stimulus.

In each experiment, 15 college students received 60- or 120-msec, low-intensity, electrocutaneous stimuli concurrently with a 50-msec auditory startle pulse. A warning tone preceded electrocutaneous and startle stimuli by 2 sec in the experimental conditions, while in the control conditions the two stimuli were presented without warning. Subjects' task was to discriminate electrocutaneous stimulus duration.

As in earlier intramodal studies, the warning tone elicited significant cardiac deceleration during the warning intervals of both experiments. Significantly better discrimination occurred on warned than unwarned control trials (Exp. 1—73.7% vs 60.3%; Exp. 2—73.2% vs 49.5%). Reflex blink latency was also significantly facilitated in both experiments. However, unlike the intramodal studies, blink magnitude was reduced. A small reduction in Experiment 1 was not a reliable effect, but increased startle pulse intensity in Experiment 2 resulted in a larger and significant reduction.

The hypothesis that reflexive motor activity is influenced by selective sensory enhancement was closely supported. The results are interpreted with respect to a general theory of orienting and reflex control.

(Supported by the Grant Foundation, by an NSF grant BMS75-17075, and by a Research Scientist Award K3-MH21762 and a Fellowship Award MH01198-01 from NIMH)

2. Washon, A. M. (New York Medical College) Autonomic and stimulus control of conditional cardiac rate responses in rhesus monkeys. Conditional cardiac rate responses (cardiac CRs) of 6 rhesus monkeys were examined under systematic and broad manipulation of the temporal variable of CS-US interval length. A Pavlovian delay conditioning procedure was employed in which the duration of a visual conditional stimulus (CS) preceding an aversive electric-shock unconditional stimulus (US) was increased progressively from 2 to 120 sec for each animal. At each of 8 differing CS-US interval conditions, selective autonomic blocking agents were administered to assess the relative roles of the sympathetic and parasympathetic branches of the autonomic nervous system in the elaboration of observed cardiac rate CRs. Each subject was tested both in the absence of any drugs and under: 1) sympathetic blockade with propranolol, 2) parasympathetic blockade with atropine, 3) double blockade with a

combination of propranolol and atropine, and 4) ganglionic blockade with chlorisondamine.

The within-CS waveform of the cardiac rate CR was least consistent at the first 3 CS-US intervals of 2-6 sec, where instances of accelerative, decelerative, and biphasic HR patterns were observed during CS both within and among subjects, with the direction of response varying with the level of HR just prior to CS onset. By contrast, at CS-US intervals from 10 to 120 sec, a stable and consistent biphasic HR pattern of initial acceleration followed by deceleration was uniformly observed during CS despite continued wide fluctuations in pre-CS HR.

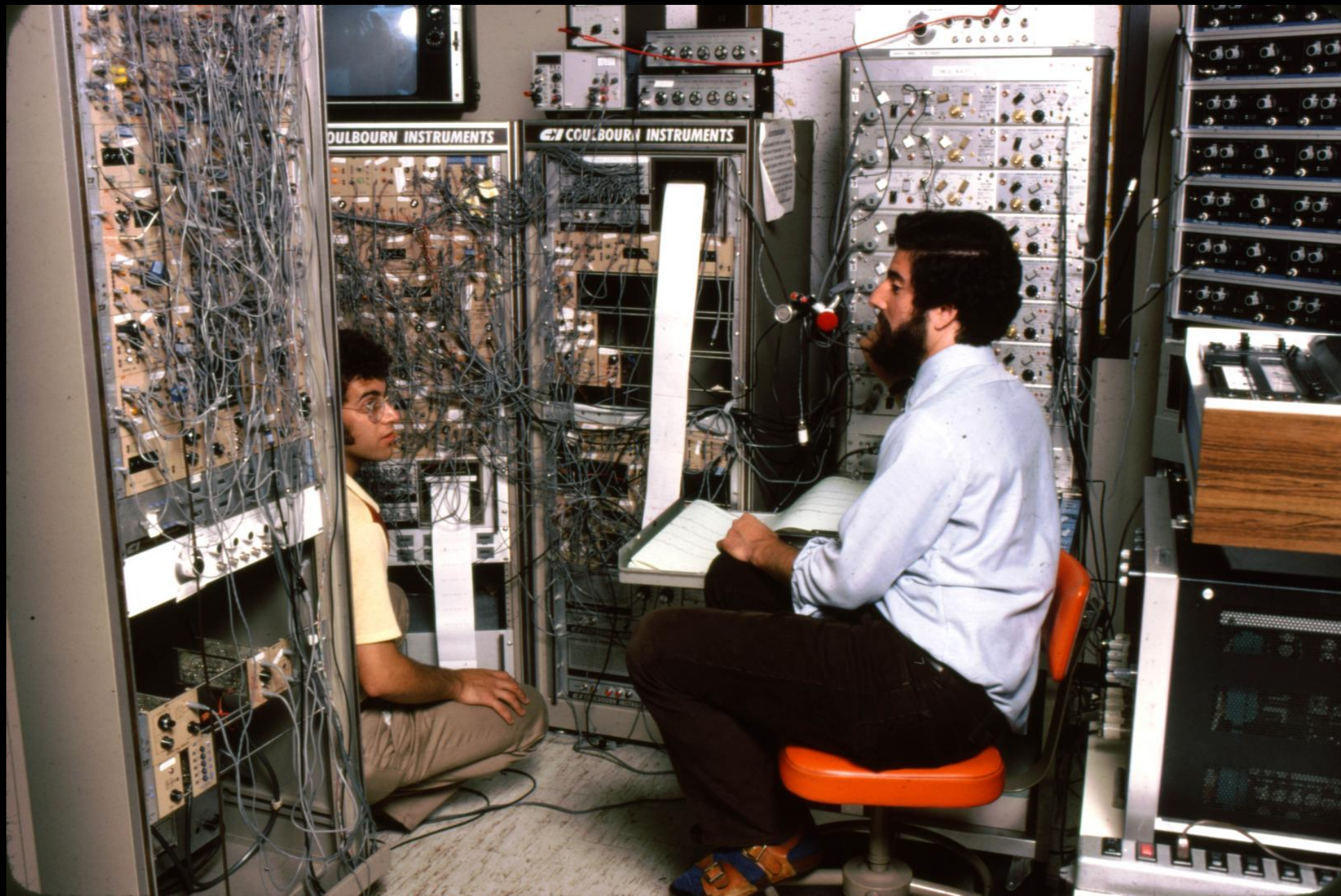
Both accelerative and decelerative HR changes within the CS-US interval were eliminated almost entirely by parasympathetic blockade alone, combined sympathetic and parasympathetic blockade, and ganglionic blockade. Sympathetic blockade alone left large HR changes within the CS-US interval, with CR deceleration often facilitated relative to pre-drug. These effects were similar across the full range of CS-US intervals employed, and whether the pre-drug form of the cardiac CR was monophasic or biphasic. The unconditional HR response (UCR) to shock was similar in form to the CR, consisting of an initial accelerative and subsequent decelerative component, and was similarly affected by the pharmacological agents, although the UCR was less suppressed by the drugs.

3. Davidson, R. J. (State University of New York at Purchase), Schwartz, G. E. (Yale University), Saron, C., Bennett, J. (State University of New York at Purchase), & Goleman, D. J. Frontal versus parietal EEG asymmetry during positive and negative affect. A variety of data suggest that positive and negative affect may be differentially lateralized in the human brain. This

report describes an experiment which explored the differential effect of positive versus negative affect on parietal and frontal brain regions. Seventeen right-handed subjects were exposed to portions of a television show judged to vary in emotional content. Subjects were asked to press down on a pressure-sensitive knob according to how much they disliked and to let up according to how much they liked the program, with hand use counterbalanced across subjects. These pressure changes, along with EEG filtered for 8-13 Hz recorded from F₄, F₃, P₄ and P₃ referenced to C₂ were digitized and printed every 30 sec. Two epochs representing the most positively and most negatively judged segments were chosen for analysis on the basis of each subject's ratings and were compared on parietal and frontal asymmetry as reflected in the ratio R-L/R+L alpha. The results revealed a significant Region (Frontal vs Parietal) × Affective Valence (positive vs negative) interaction. During positive affect, the frontal leads display greater relative left hemisphere activation compared with negative affect and vice versa. Parietal asymmetry does not discriminate between these conditions, but does show right hemisphere activation during both.

A second experiment was conducted (Schwartz, Davidson, & Saron) during which self-generated positive and negative affective imagery served as the main inde-

3. Davidson, R. J. (State University of New York at Purchase), Schwartz, G. E. (Yale University), Saron, C., Bennett, J. (State University of New York at Purchase), & Goleman, D. J. Frontal versus parietal EEG asymmetry during positive and negative affect. A variety of data suggest that positive and negative affect may be differentially lateralized in the human brain. This report describes an experiment which explored the differential effect of positive versus negative affect on parietal and frontal brain regions. Seventeen right-handed subjects were exposed to portions of a television show judged to vary in emotional content. Subjects were asked to press down on a pressure-sensitive knob according to how much they disliked and to let up according to how much they liked the program, with hand use counterbalanced across subjects. These pressure changes, along with EEG filtered for 8-13 Hz recorded from F₄, F₃, P₄ and P₃ referenced to C₂ were digitized and printed every 30 sec. Two epochs representing the most positively and



Left Hypofrontality in Depression

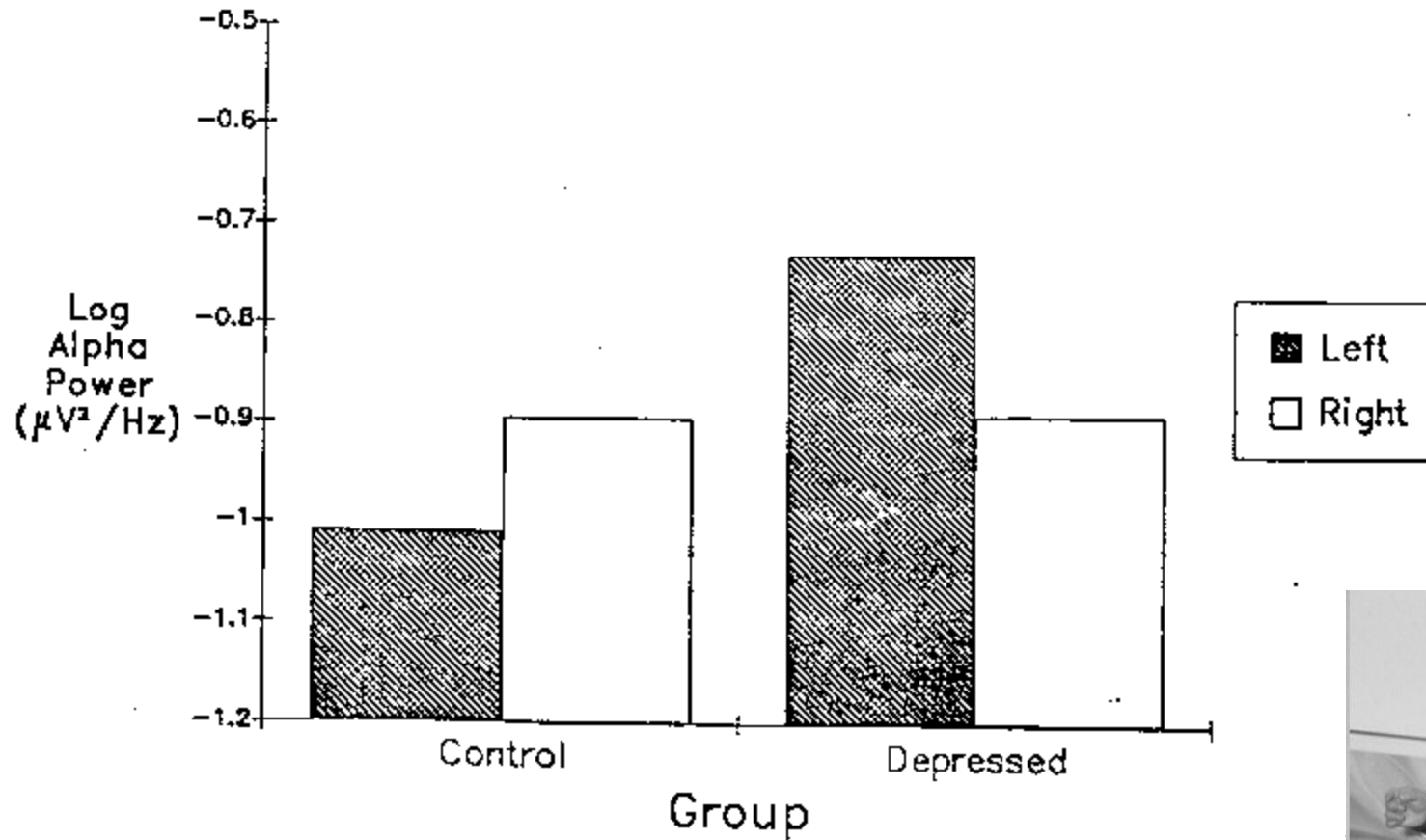
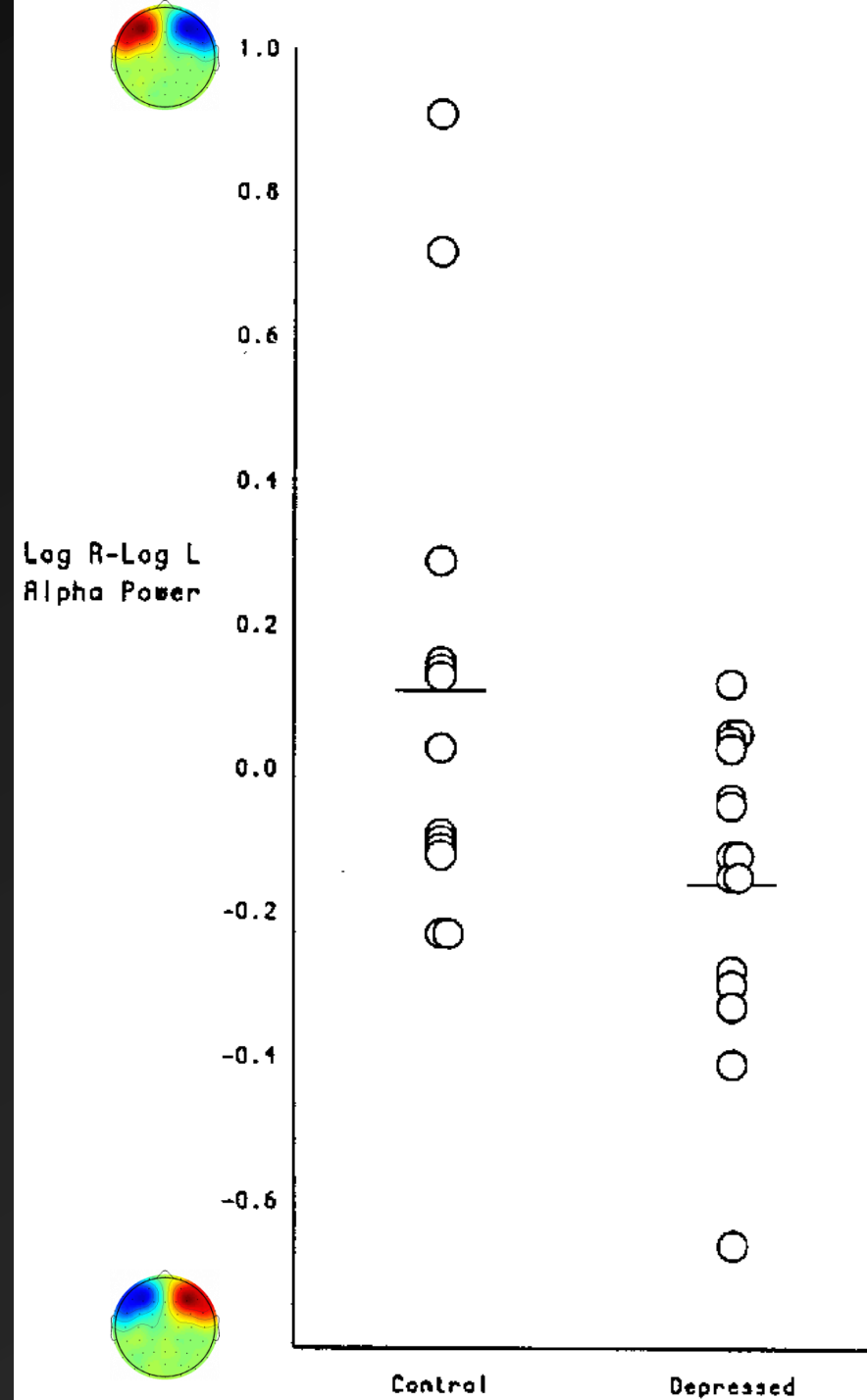


Figure 1. Mean log-transformed alpha (8–13 Hz) power (in $\mu V^2/Hz$) for Cz-referenced electroencephalograms (averaged across eyes-open and eyes-closed baselines), split by group and hemisphere, for the mid-frontal region. (Decreases in alpha power are indicative of increased activation.)



Henriques & Davidson (1991); see also, Allen et al. (1993), Gotlib et al. (1998);
Henriques & Davidson (1990); Reid Duke and Allen (1998); Shaffer et al (1983)

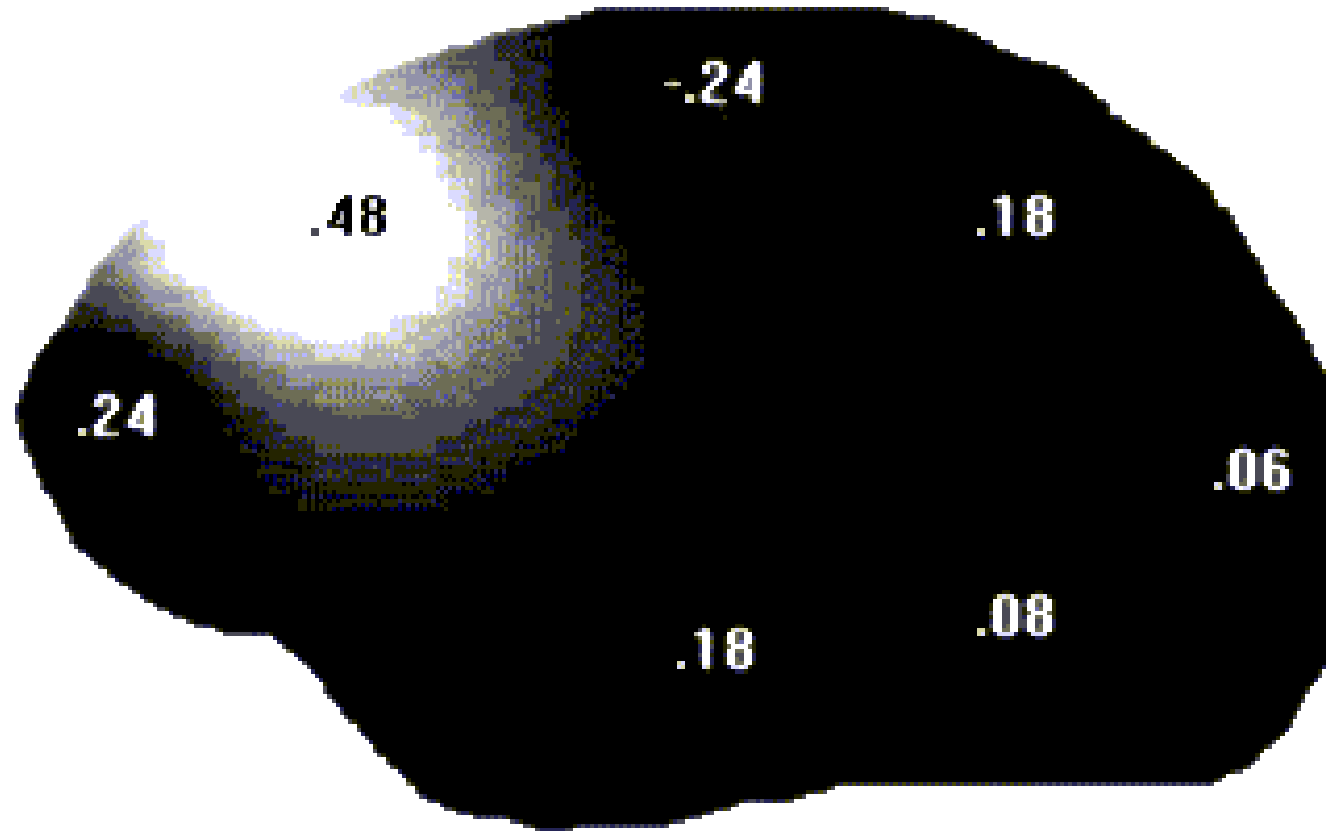
Individual Subjects' Data



Valence Vs Motivation

- Valence hypothesis
 - Left frontal is positive
 - Right frontal is negative
- Motivation hypothesis
 - Left frontal is Approach
 - Right frontal is Withdrawal
- Hypotheses are confounded
 - With possible exception of Anger





Correlation with alpha asymmetry ($\ln[\text{right}] - \ln[\text{left}]$) and trait anger. Positive correlations reflect greater left activity (less left alpha) is related to greater anger.

After Harmon-Jones and Allen (1998).

State Anger and Frontal Asymmetry

- Would situationally-induced anger relate to relative left frontal activity?

Method

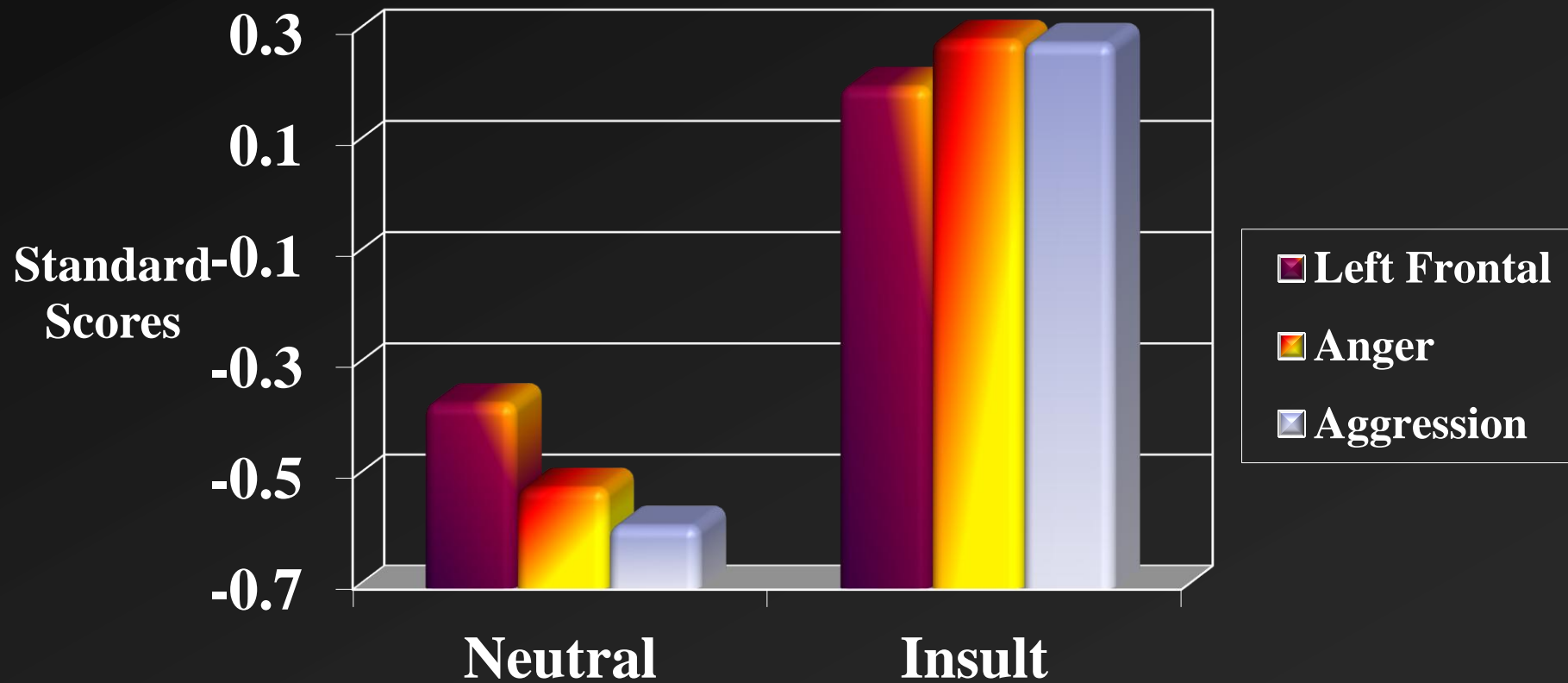
- Cover story: two perception tasks – person perception & taste perception
- Person perception task – participant writes essay on important social issue; another ostensible participant gives written feedback on essay
- Feedback is neutral or insulting
 - negative ratings + “I can’t believe an educated person would think like this. I hope this person learns something while at UW.”

- Record EEG immediately after feedback
- Then, taste perception task, where participant selects beverage for other participant, “so that experimenter can remain blind to type of beverage.”
- 6 beverages; range from pleasant-tasting (sweetened water) to unpleasant-tasting (water with hot sauce)
 - Aggression measure



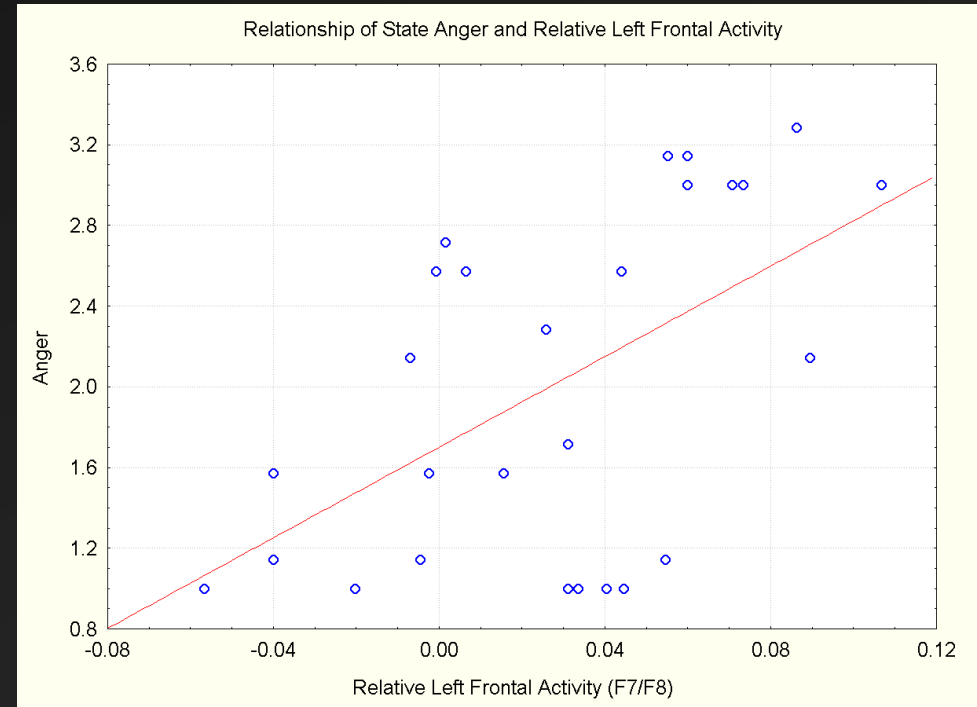
Harmon-Jones & Sigelman, *JPSP*, 2001

Relative Left Frontal, Anger, & Aggression as a Function of Condition



Frontal EEG asymmetry predicts Anger and Aggression

- Not in Neutral condition ... no relationship
- Strongly in Insult condition
 - $r = .57$ for anger
 - $r = .60$ for aggression
 - Note: partial r adjusting for baseline indiv diffs in asymmetry and affect



Manipulation of EEG

Peterson, Shackman, Harmon-Jones (2008)

- Hand contractions to activate contralateral premotor cortex
- Insult about essay (similar to Harmon-Jones & Sigelman, *JPSP*, 2001) followed by chance to give aversive noise blasts to the person who insulted them
- Hand contractions:
 - altered frontal asymmetry as predicted
 - Altered subsequent aggression (noise blasts)
- Asymmetry during hand contractions predicted aggression

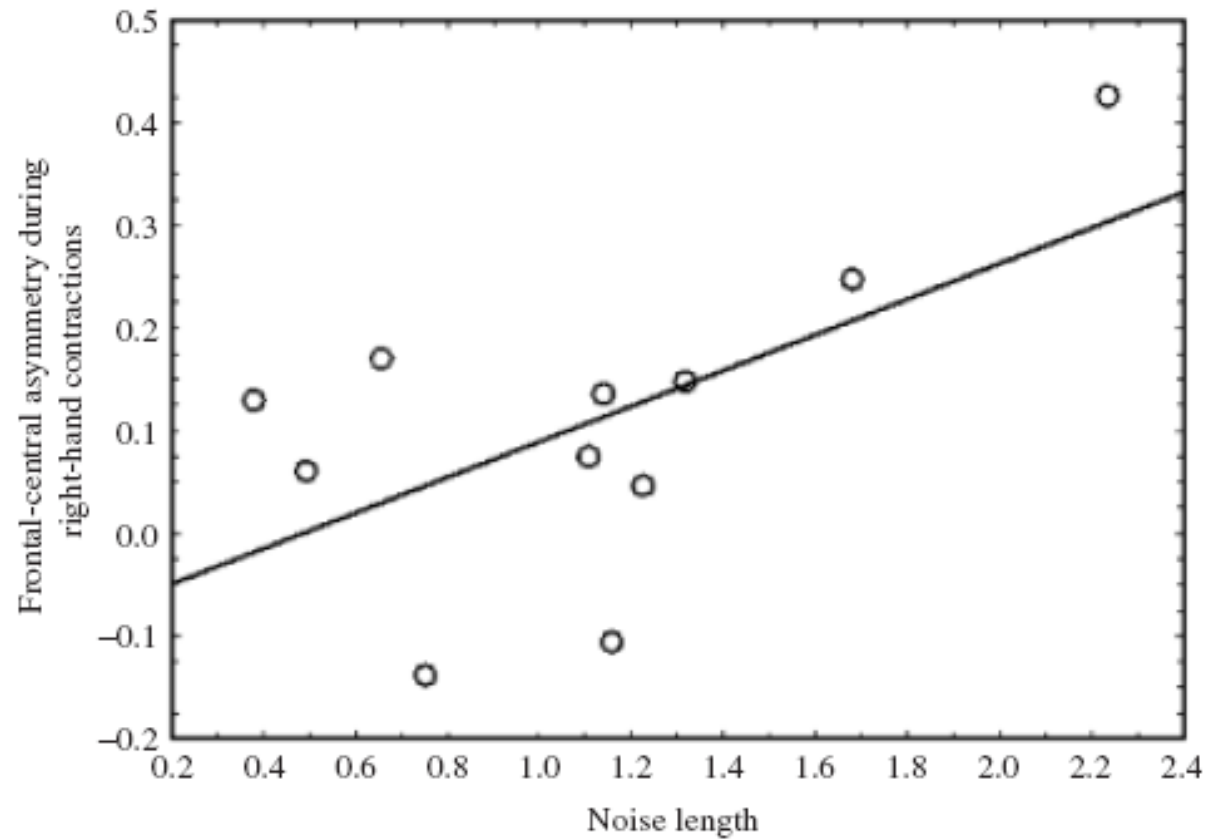


Figure 1. Relation between noise length and frontal-central asymmetry during right-hand contractions. Higher asymmetry scores indicate greater relative left than right activation.

The BAS/BFS/Approach System

- **sensitive to signals of**
 - **conditioned reward**
 - **nonpunishment**
 - **escape from punishment**
- **Results in:**
 - **driven pursuit of appetitive stimuli**
 - **appetitive or incentive motivation**
 - **Decreased propensity for depression (Depue & Iacono, 1989; Fowles 1988)**

Motivational Styles and Depression

Behavioral Activation Scale

➤ Reward Responsiveness

When I see an opportunity for something I like, I get excited right away.

➤ Drive

I go out of my way to get things I want.

➤ Fun Seeking

I'm always willing to try something new if think it will be fun.

Motivational Styles and Depression

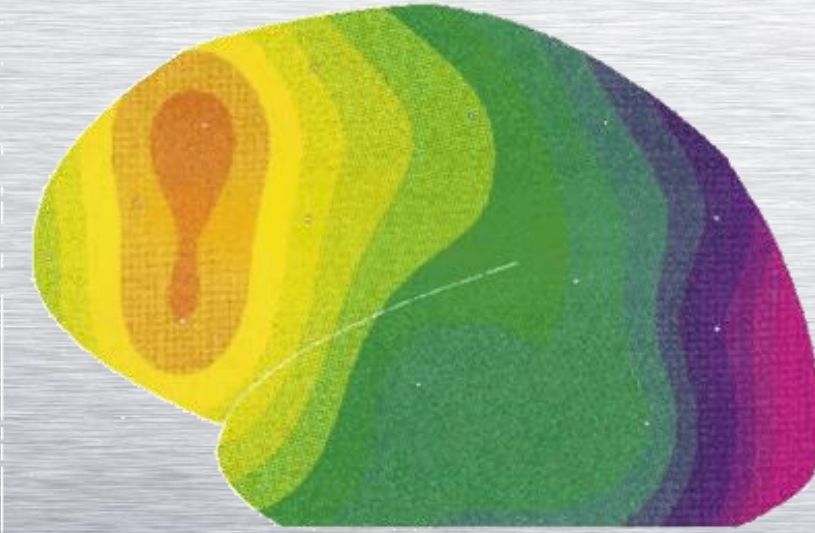
$$r = .45$$

Mid-Frontal Asymmetry and BAS Scores

Mid-Frontal Asymmetry and PA Scores

$$r = .00$$

Motivational Styles and Depression Replications



Sutton & Davidson, 1997



Coan & Allen, 2003

Correlations with alpha asymmetry ($\ln[\text{right}] - \ln[\text{left}]$) and self-reported BAS scores (right) or BAS-BIS (left).

Positive correlations reflect greater left activity (less left alpha) is related to greater BAS scores or greater BAS-BIS difference

L>R Activity (R>L Alpha) characterizes:

- an approach-related motivational style (e.g. Harmon-Jones & Allen, 1997; Sutton & Davidson, 1997)
- higher positive affect (e.g. Tomarken, Davidson, Wheeler, & Doss, 1992)
- higher trait anger (e.g. Harmon-Jones & Allen, 1998)
- lower shyness and greater sociability (e.g. Schmidt & Fox, 1994; Schmidt, Fox, Schulkin, & Gold, 1999)

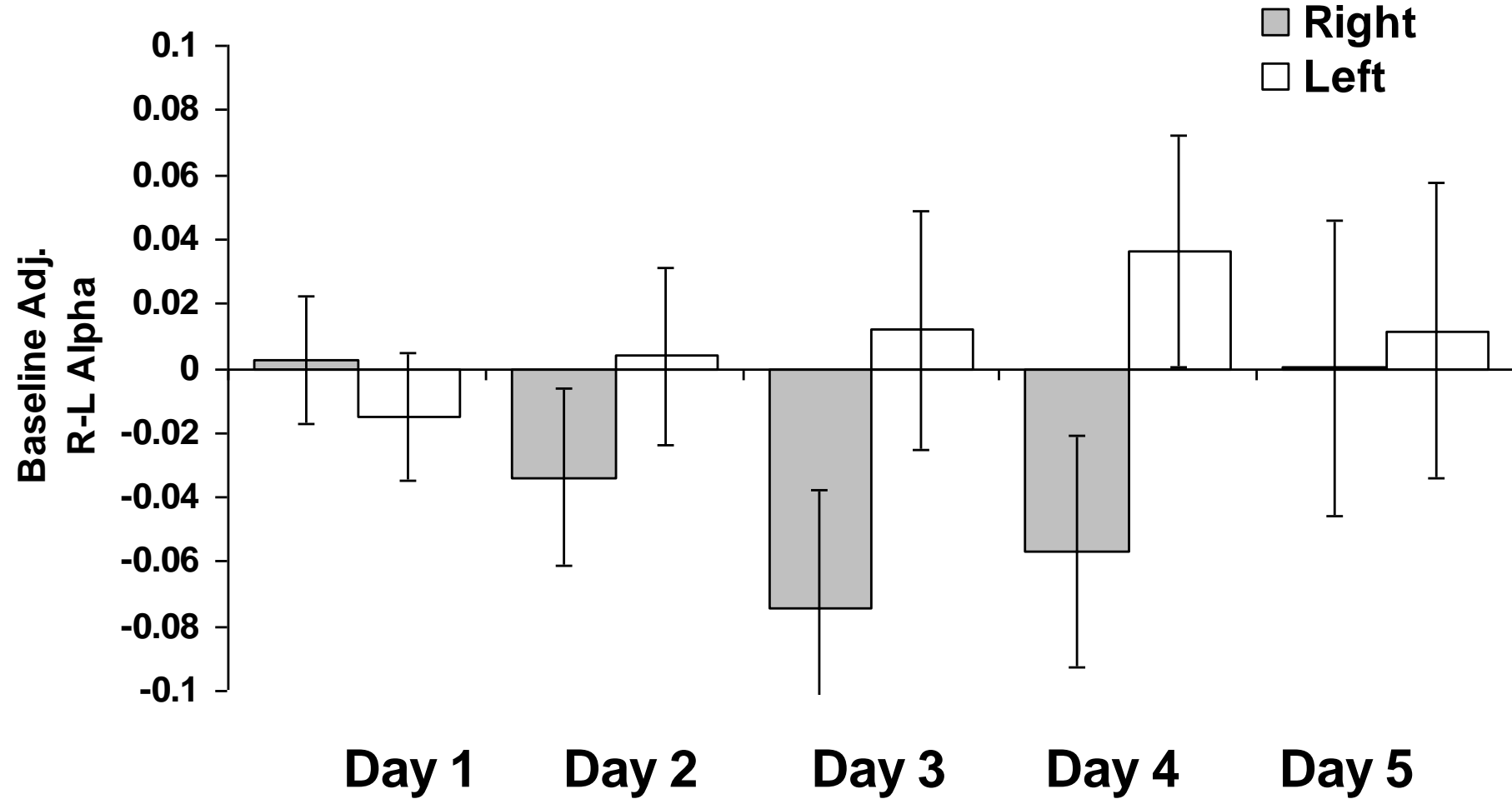
R>L Activity (L>R Alpha) characterizes:

- depressive disorders and risk for depression (e.g. Allen, Iacono, Depue, & Arbisi, 1993; Gotlib, Ranganath, & Rosenfeld, 1998; Henriques & Davidson, 1990; Henriques & Davidson, 1991 but see also Reid, Duke, & Allen, 1998)
- certain anxiety disorders (e.g. Davidson, Marshall, Tomarken, & Henriques, 2000; Wiedemann et al., 1999)

Correlations \neq Causality

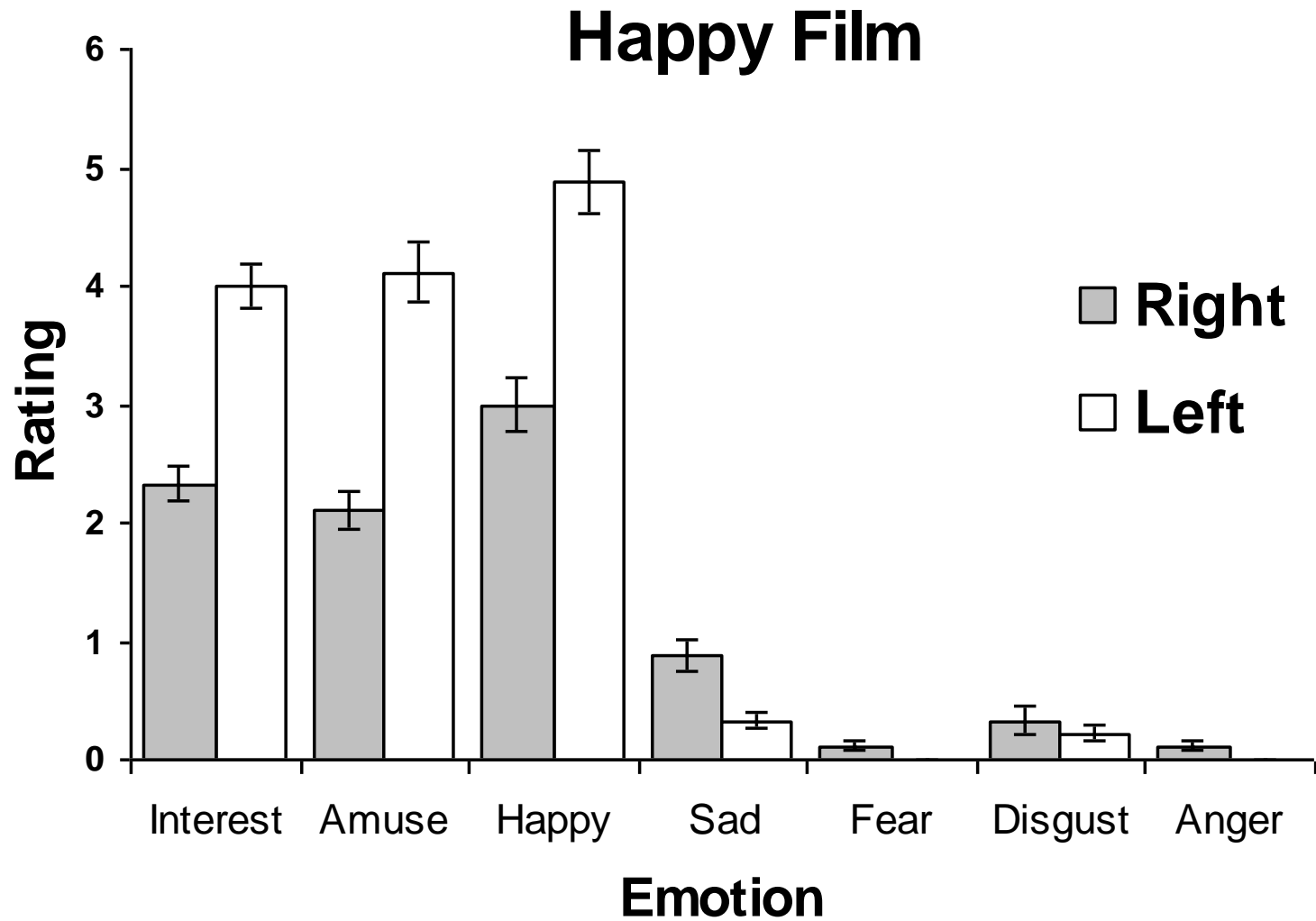
- Study to manipulate EEG Asymmetry
- Five consecutive days of biofeedback training (R vs L)
 - Nine subjects trained “Left”; Nine “Right”
 - Criterion titrated to keep reinforcement equal
- Tones presented when asymmetry exceeds a threshold, adjusted for recent performance
- Films before first training and after last training

Training Effects: Asymmetry Scores



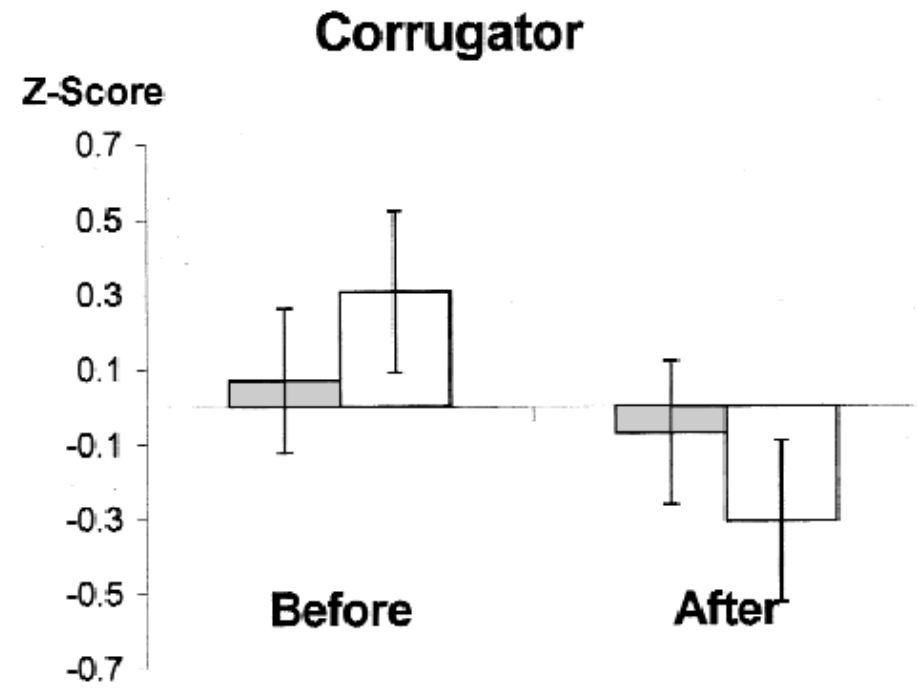
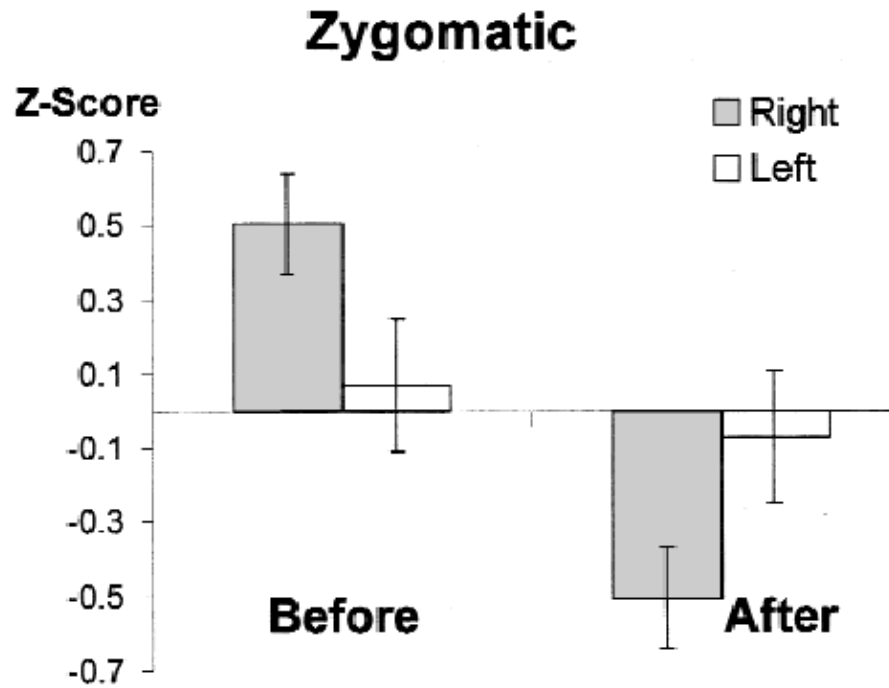
Manipulation of EEG asymmetry with biofeedback produced differential change across 5 days of training; Regression on Day 5

From Allen, Harmon-Jones, and Cavender (2001)



Despite no differences prior to training, following manipulation of EEG asymmetry with biofeedback subjects trained to increase left frontal activity report greater positive affect.

From Allen, Harmon-Jones, and Cavender (2001)

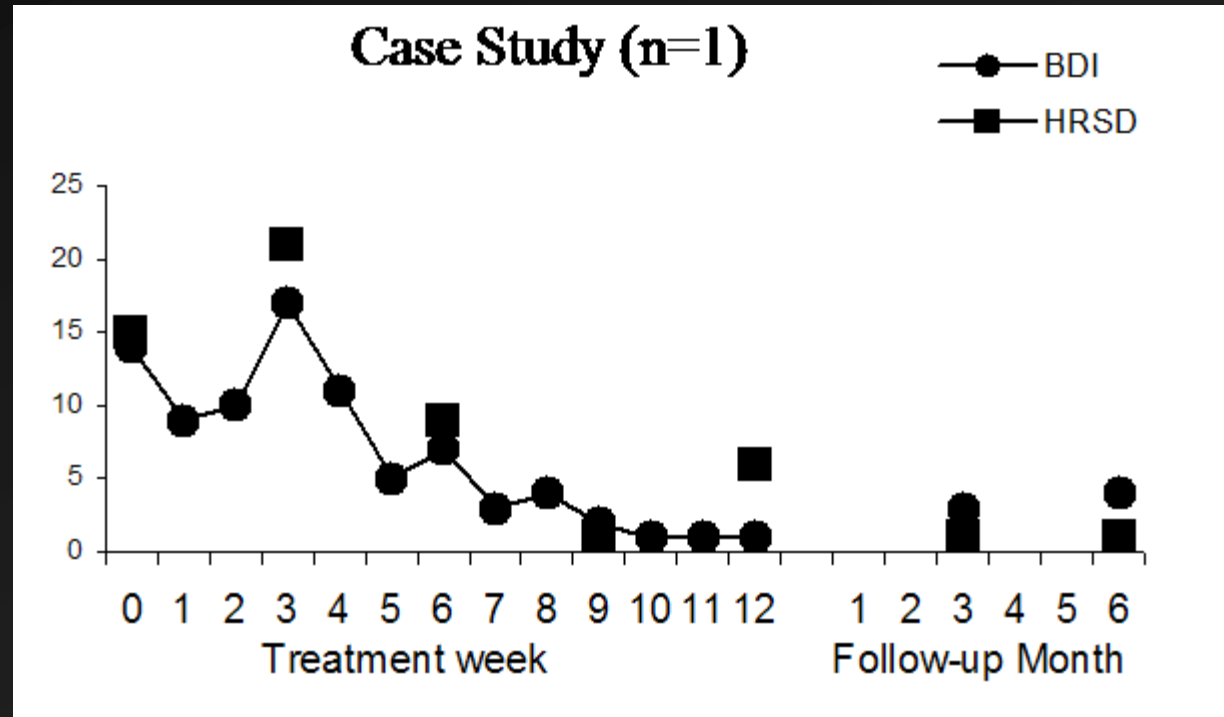


From Allen, Harmon-Jones, and Cavender (2001)

Manipulation of Asymmetry using Biofeedback

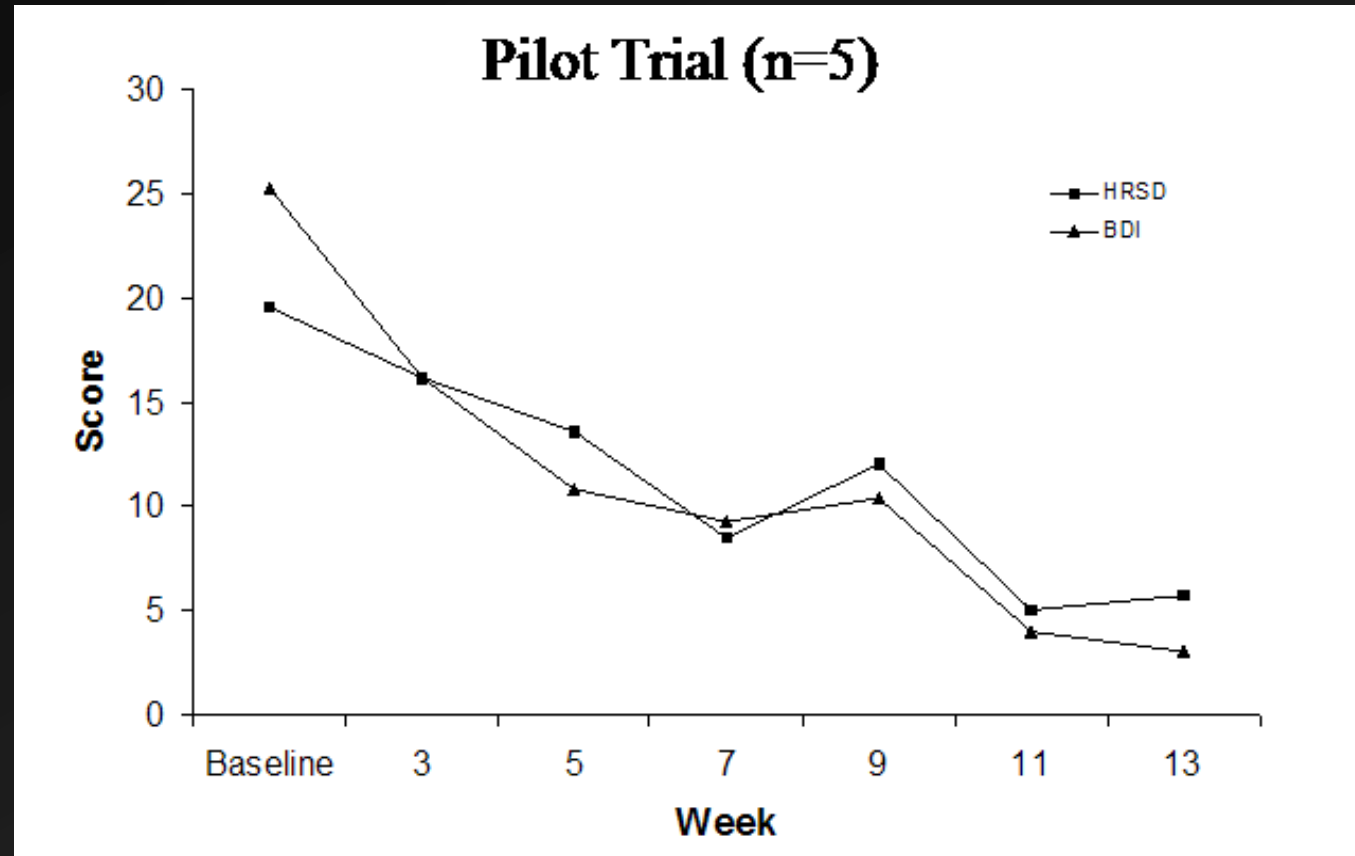
- Phase 1: Demonstrate that manipulation of EEG asymmetry is possible
- Phase 2: Determine whether EEG manipulation has emotion-relevant consequences
- Phase 3: Examine whether EEG manipulation produces clinically meaningful effects
- Phase 4: Conduct efficacy trial

Phase 3a



Biofeedback provided 3 times per week for 12 weeks

Phase 3b



“Open Label” pilot trial, with biofeedback provided 3 times per week for 12 weeks

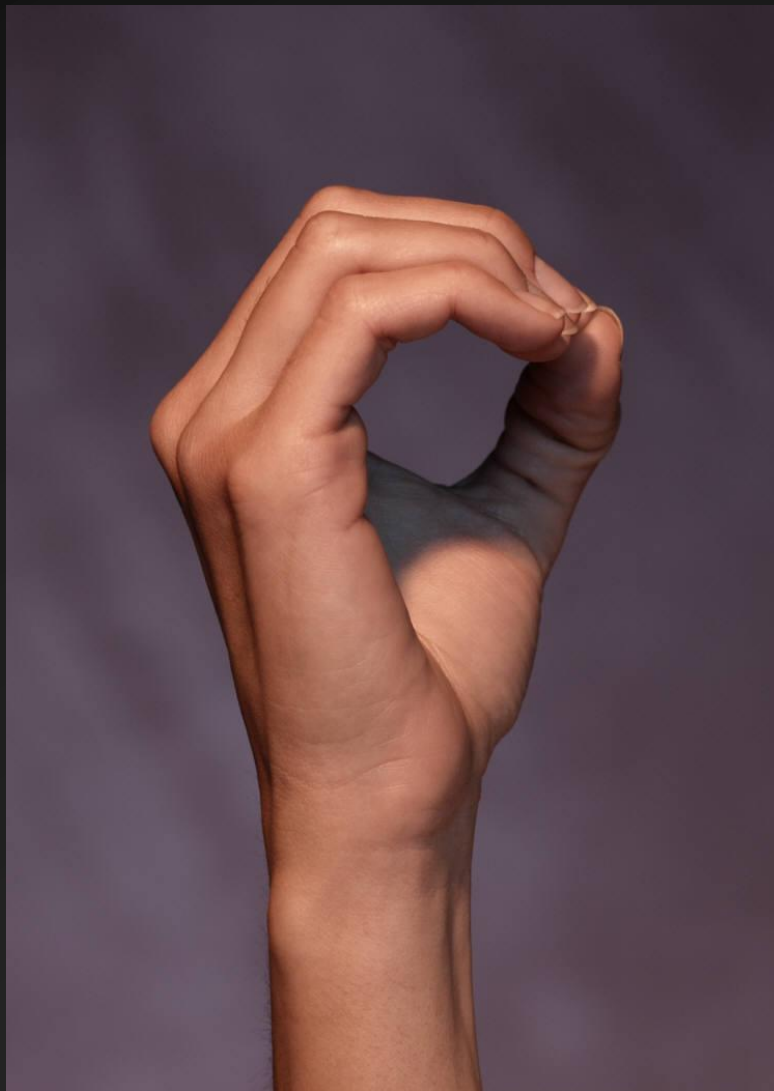
Phase 4: Randomized Control Trial

- Depressed subjects ages 18-60 to be recruited through newspaper ads
- Ad offers treatment for depression but does not mention biofeedback
- Participants meet DSM-IV criteria for Major Depressive Episode (nonchronic)

Design

- Contingent-noncontingent yoked partial crossover design
- Participants randomly assigned to:
 - *Contingent Biofeedback*: tones presented in response to subject's EEG alpha asymmetry
 - *Noncontingent Yoked*: tones presented that another subject had heard, but tones not contingent upon subject's EEG alpha asymmetry
- Treatments 3 times per week for 6 weeks
- After 6 weeks, all subjects receive contingent biofeedback 3 times per week for another 6 weeks

Results



Dropout rate $> 70\%$!

State Changes

➤ Infants

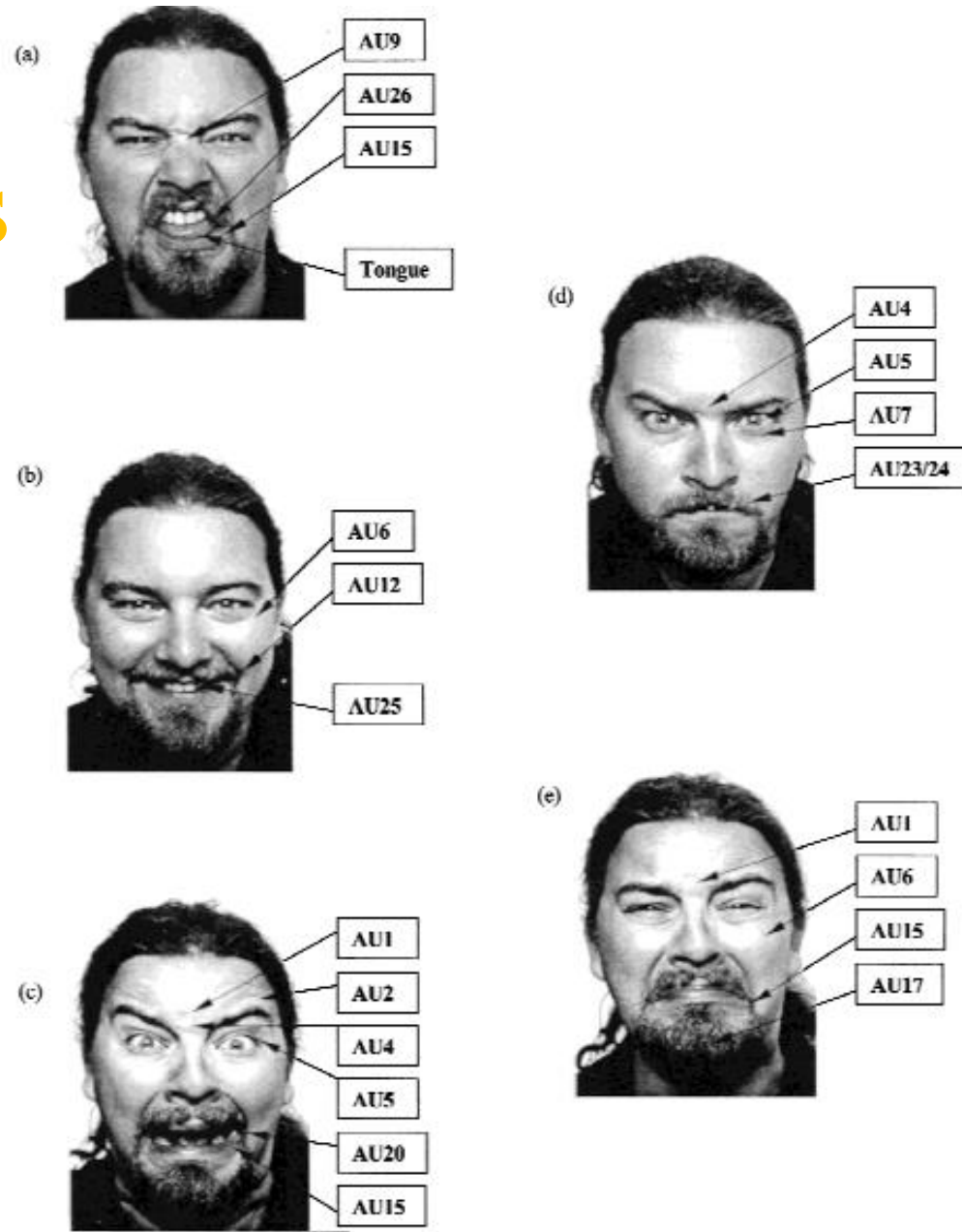
- Stanger/Mother paradigm (Fox & Davidson, 1986)
- Sucrose Vs water (Fox & Davidson, 1988)
- Films of facial expressions (Jones & Fox, 1992; Davidson & Fox, 1982)

State Changes

➤ Adults

- Spontaneous facial expressions (Ekman & Davidson, 1993; Ekman et al., 1990; Davidson et al., 1990)
- Directed facial actions (Coan, Allen, & Harmon-Jones, 2001)

EEG responds to directed facial actions

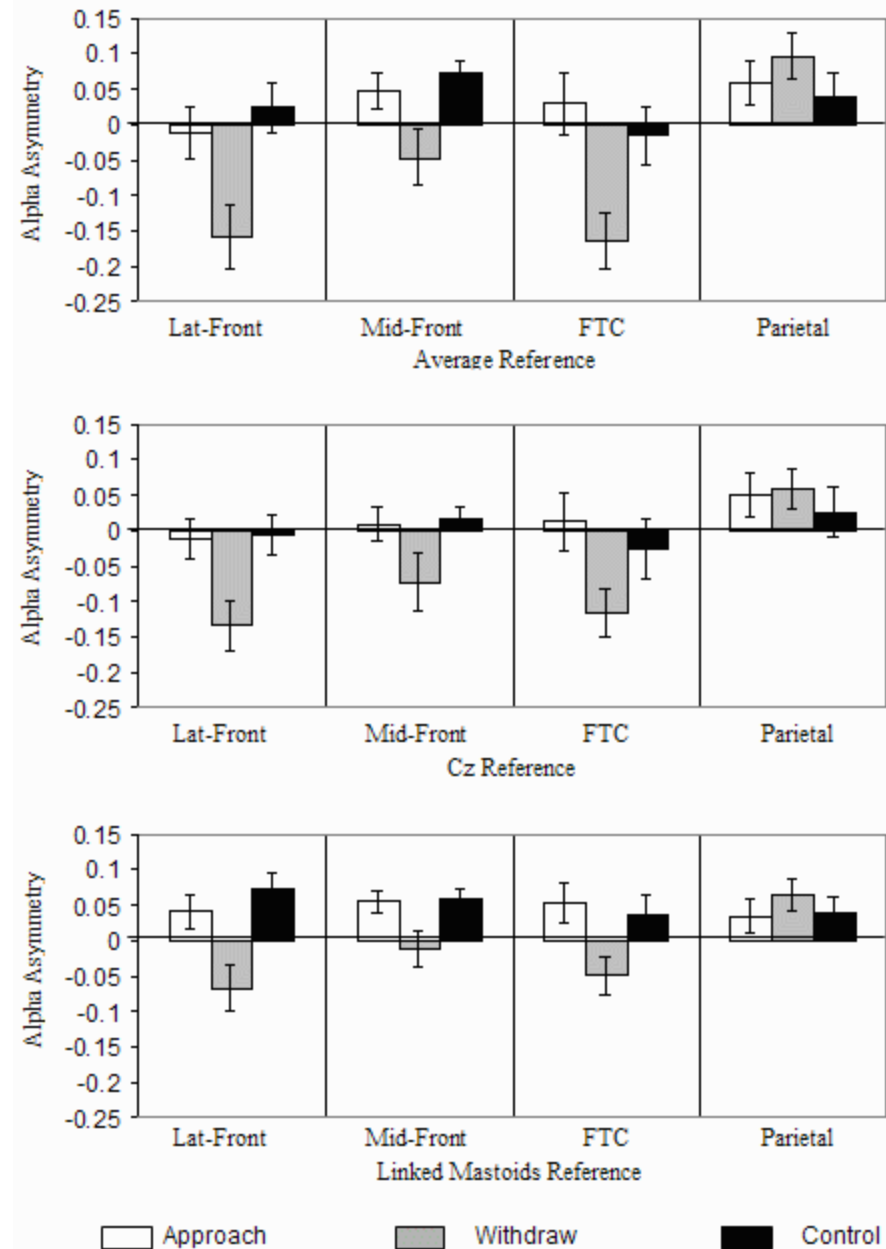


From Coan, Allen, and
Harmon-Jones (2001)

Figure 1. Muscle movements in the full face conditions: (a) disgust, activating AUs 9 (nose wrinkler), 15 (lip corner depressor), 26 (jaw drop), and the “tongue show;” (b) joy, activating AUs 6 (cheek raiser), 12 (lip corner puller), and 25 (lips part); (c) fear, activating AUs 1 (inner brow raiser), 2 (outer brow raiser), 4 (brow lowerer), 5 (upper lid raiser), 15 (lip corner depressor), and 20 (lip stretch); (d) anger, activating AUs 4 (brow lowerer), 5 (upper lid raiser), 7 (lid tightener), 23 (lip tightener), and/or 24 (lip pressor); (e) sadness, activating AUs 1 (inner brow raiser), 6 (cheek raiser), 15 (lip corner depressor), and 17 (chin raiser).

EEG responds to directed facial actions

From Coan, Allen, and
Harmon-Jones (2001)



States – how short can they be?

A better estimate of the internal consistency reliability of frontal EEG asymmetry scores

DAVID N. TOWERS AND JOHN J.B. ALLEN

Department of Psychology, University of Arizona, Tucson, Arizona, USA

Abstract

Frontal alpha asymmetry is typically computed using alpha power averaged across many overlapping epochs. Previous reports have estimated the internal consistency reliability of asymmetry by dividing resting EEG sessions into segments of equal duration (e.g., 1 min) and treating asymmetry scores for each segment as “items” to estimate internal consistency reliability using Cronbach’s alpha. Cronbach’s alpha partly depends on the number of items, such that this approach may underestimate reliability by using less than the number of distinct items available. Reliability estimates for resting EEG data in the present study (204 subjects, 8 sessions) were obtained using mean split-half correlations with epoch alpha power as treated as separate items. Estimates at all scalp sites and reference schemes approached .90 with as few as 100 epochs, suggesting the internal consistency of frontal asymmetry is greater than that previously reported.

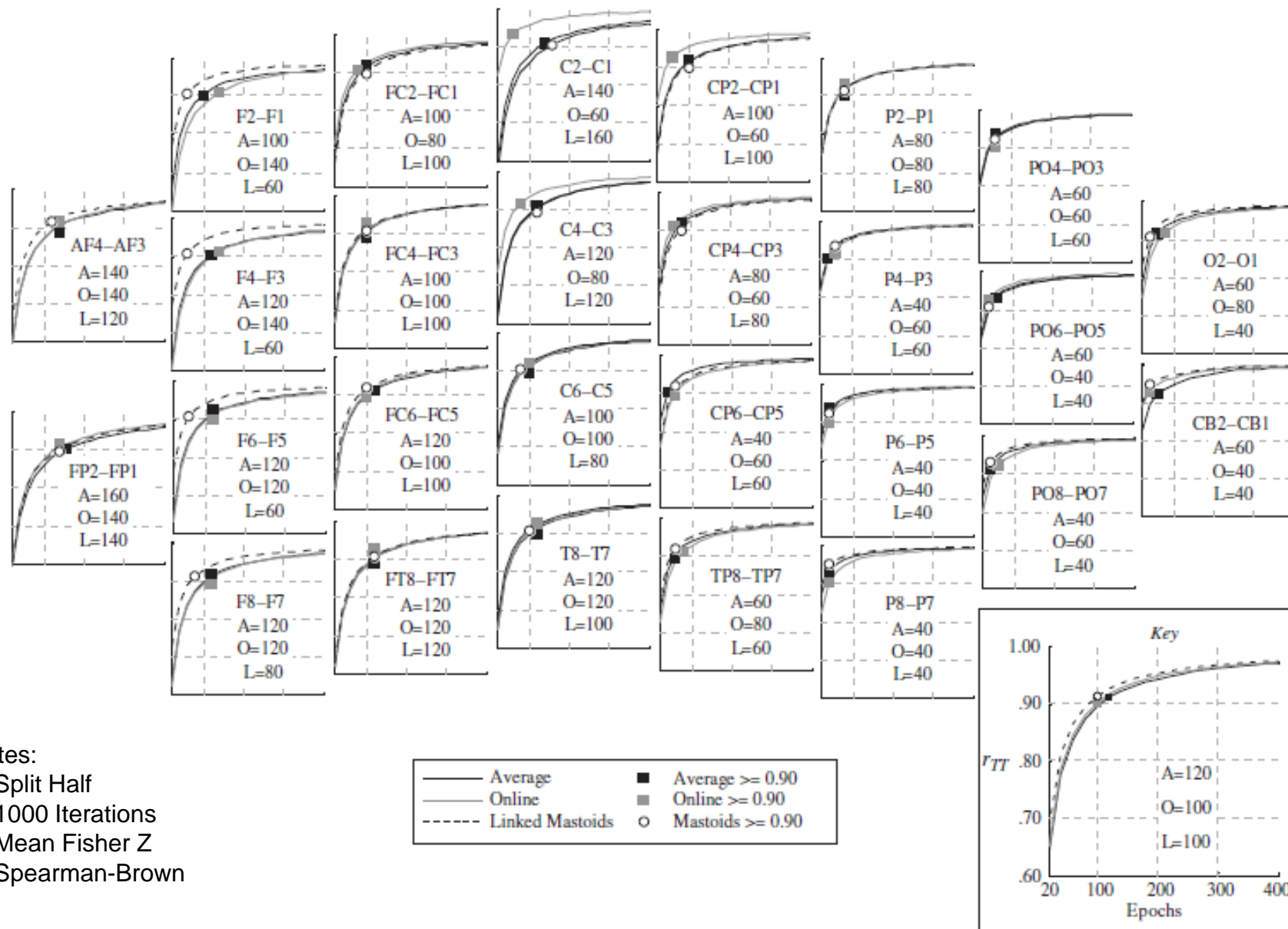


Figure 1. Estimated internal consistency reliability (r_{TT}) of asymmetry scores for epoch set sizes n ranging from 20 to 400, across average (black), online (gray), and linked-mastoids (dashed) reference derivations and all homologous electrode pairs. Graph markers and table insets indicate the epoch set size n at which the estimated internal consistency reliability coefficient for each reference derivation was greater than or equal to .90.

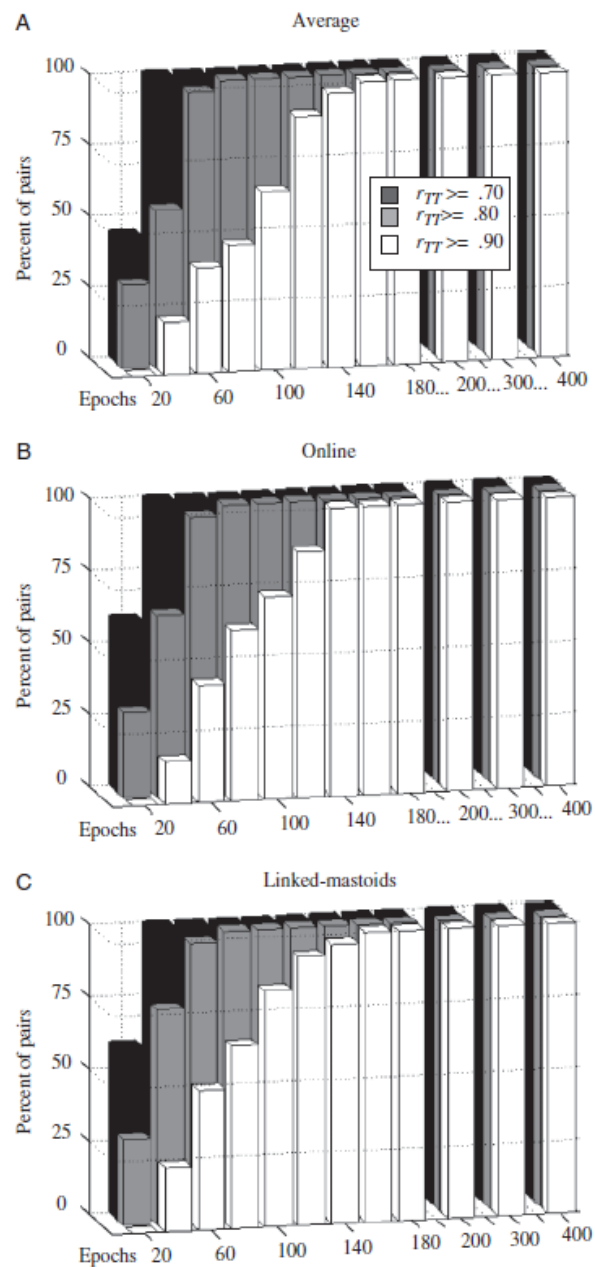


Figure 2. Percentage of homologous electrode pairs in which estimates of internal consistency reliability (r_{TT}) of asymmetry scores were greater than or equal to .70 (white), .80 (light gray), and .90 (dark gray) as a function of epoch set size n and reference derivation.

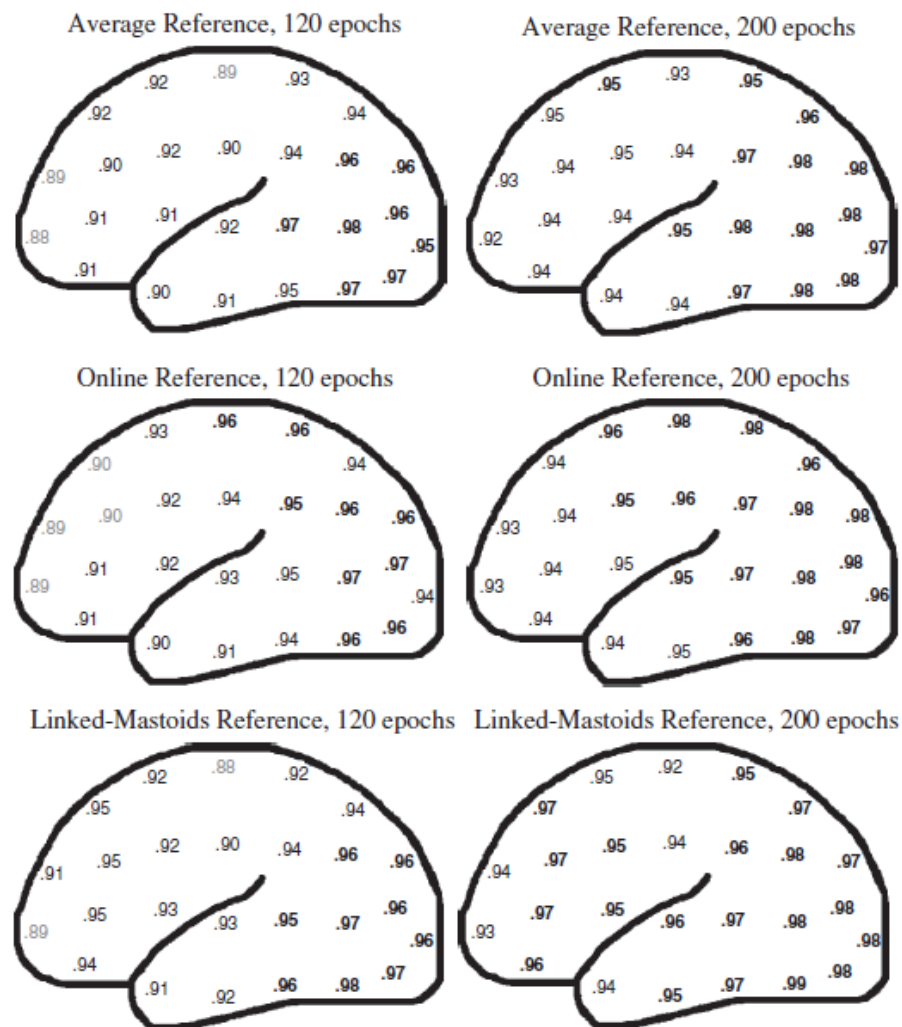


Figure 3. Estimated internal consistency reliability (r_{TT}) of asymmetry scores for epoch set sizes of 120 and 200, with light gray numbers indicating $.85 \leq r_{TT} < .90$ and bold numbers indicating $r_{TT} \geq .95$ (the pair CB2-CB1 was omitted).

State EEG in CIT!

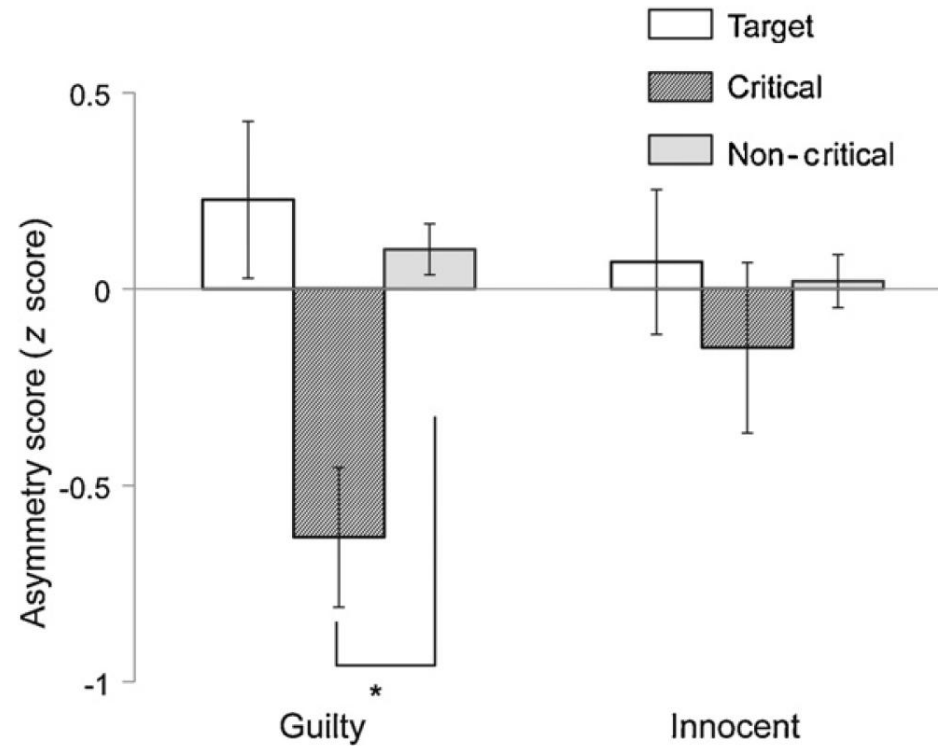


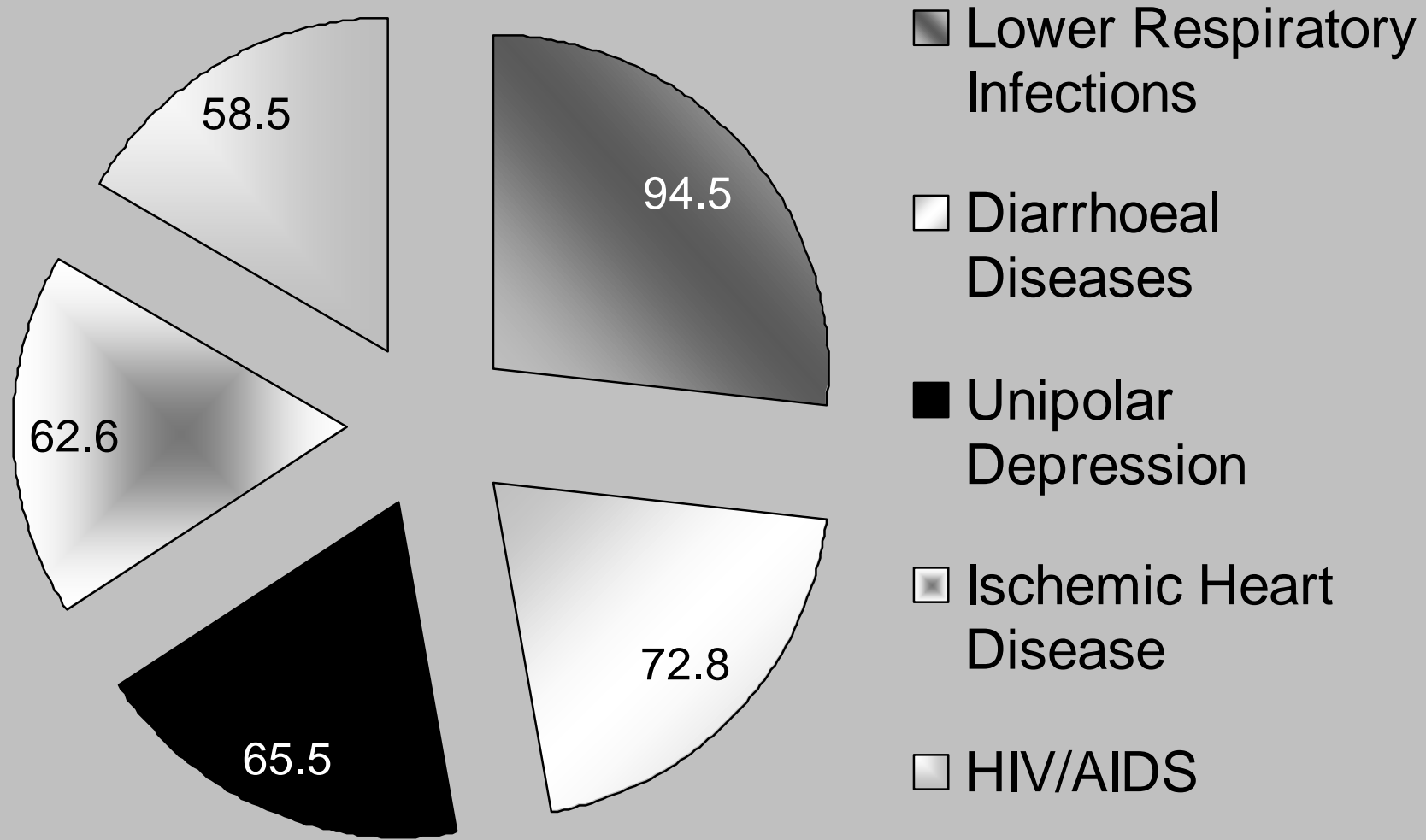
Fig. 2. Grand average frontal EEG asymmetry scores for target, critical, and non-critical items in the guilty and innocent condition. Asymmetry score = $\ln[\text{F4 alpha power}] - \ln[\text{F3 alpha power}]$. Bars depict standard errors. * $p < .05$.

Resting brain asymmetry as an endophenotype for depression

Endophenotypes

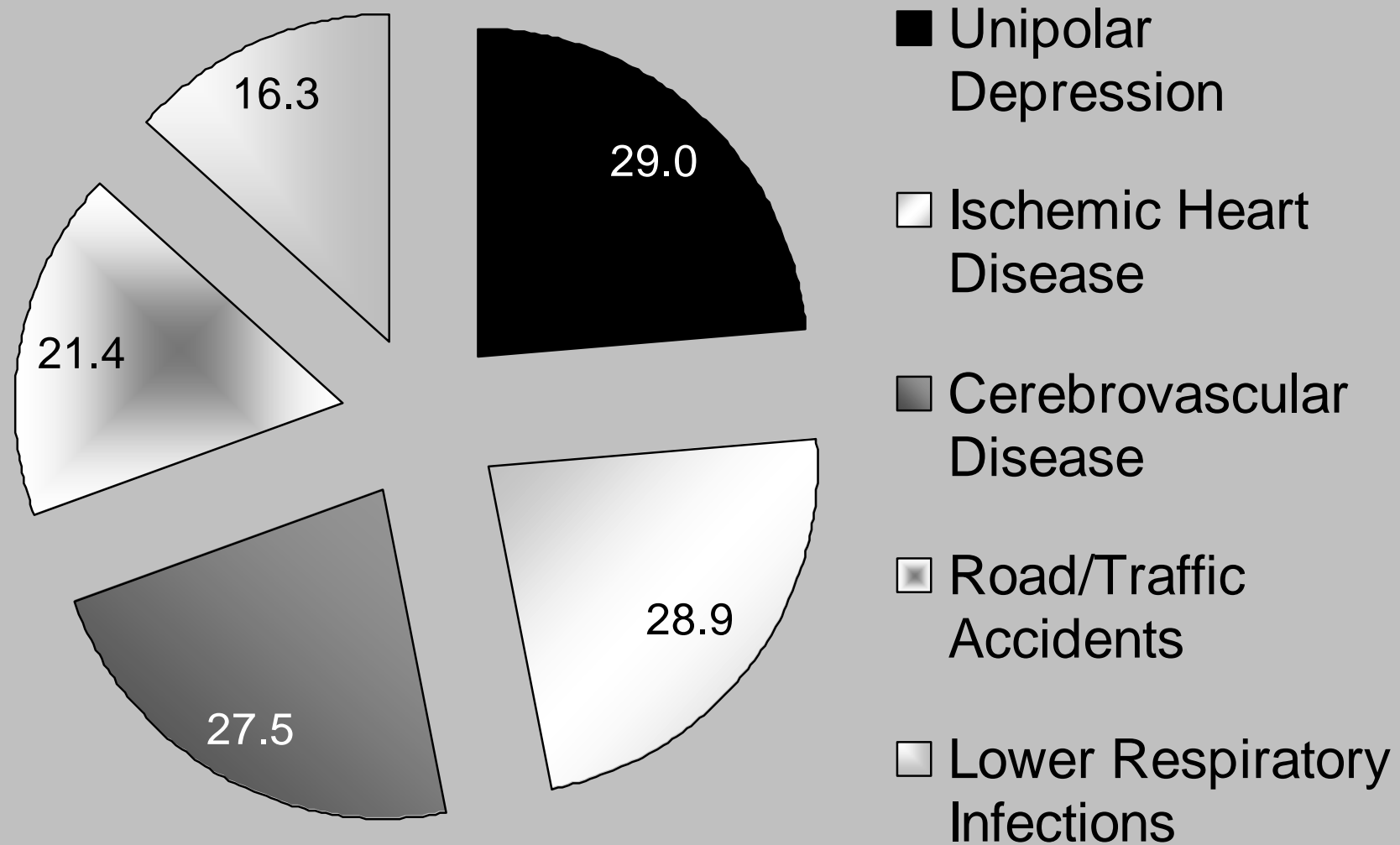
- Intermediate-level measure of characteristics related to risk for disorder
- Less complex phenotype for genetic association
- Can include, biochemical and imaging measures, among others
- Desiderata
 - Specificity
 - Heritability
 - State-independence
 - Familial Association
 - Co-segregation within families
 - Predicts development of disorder

World Disability Adjusted Life Years (Millions)



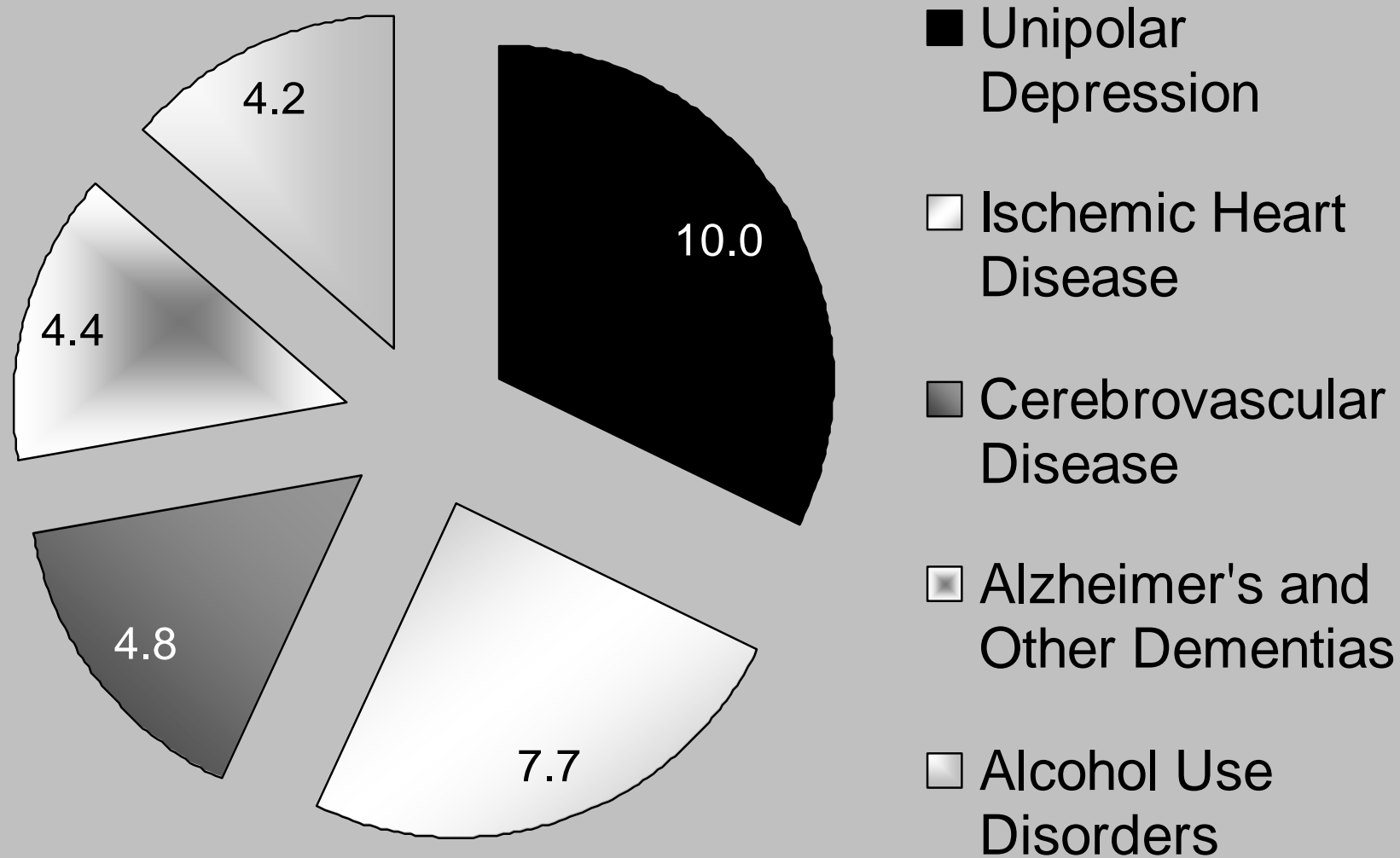
Middle Income Countries

World Disability Adjusted Life Years (Millions)



Upper Income Countries

World Disability Adjusted Life Years (Millions)



Depression

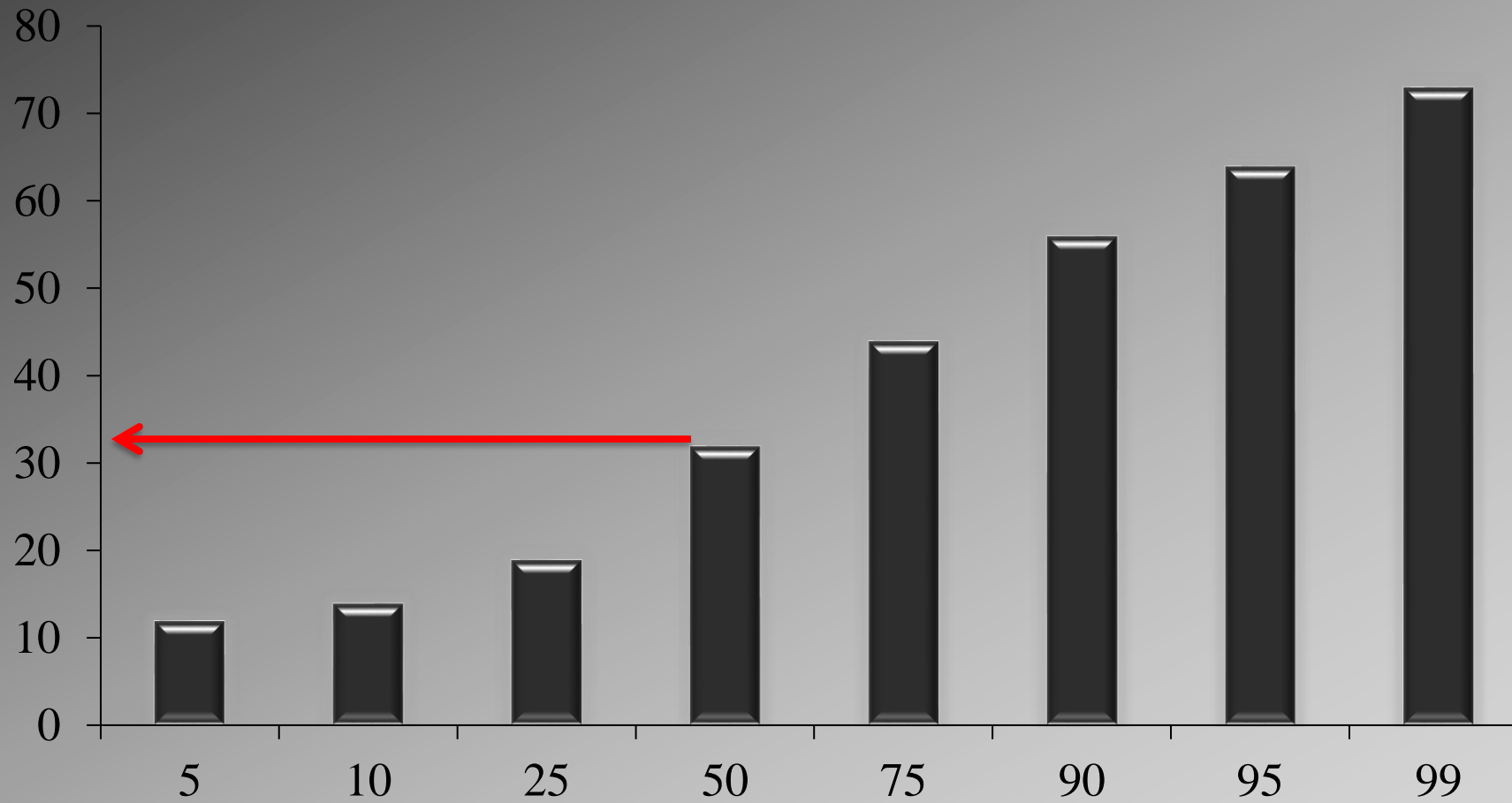


Depression as a Heterogeneous Phenotype

- Variable Age of Onset
- Variable Symptom Presentation
- Variable Course
- Variable Response to Treatment

Depression: Variable Age Onset

Age at Select Percentiles for Onset of MDD



Data from Kessler et al., Arch Gen Psychiatry, 2005, 62:593-602

Depression: Variable Age Onset

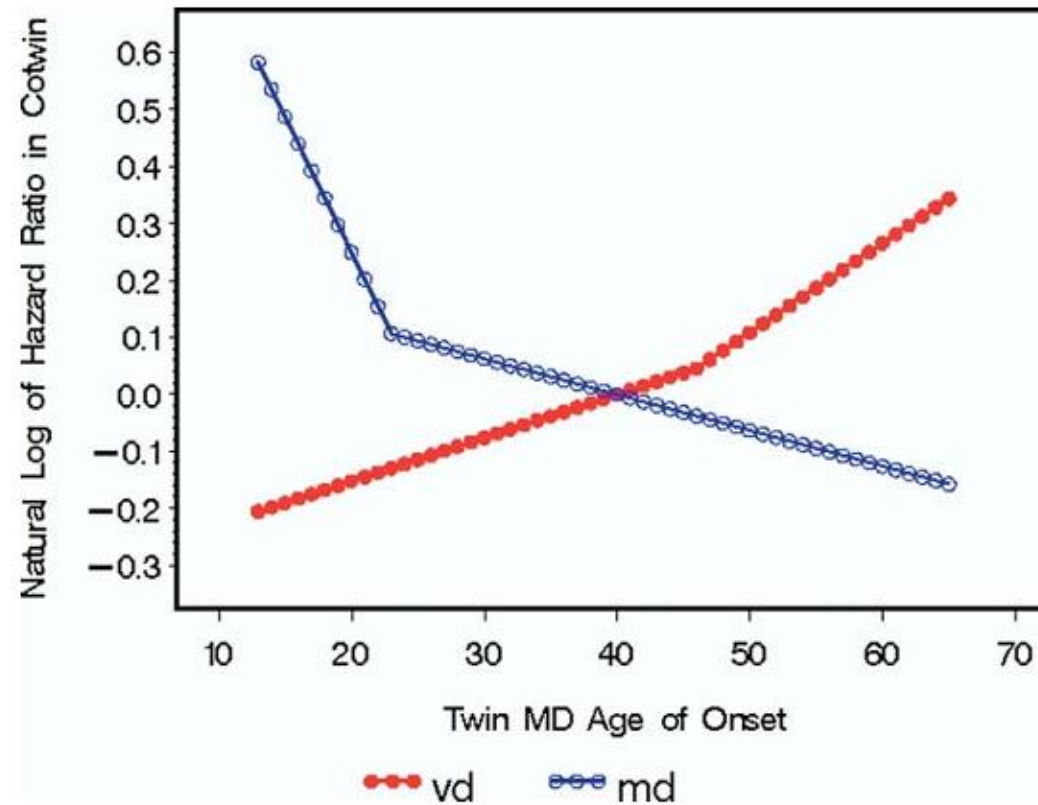
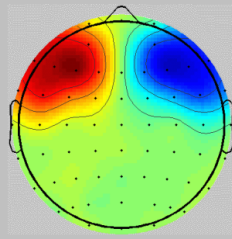


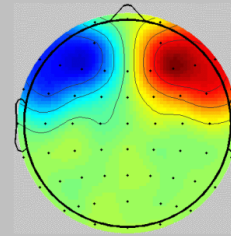
Figure 1. The relationship between the age at onset of major depression (MD) in an affected twin and the natural logarithm of the hazard ratio in the cotwin for MD (in open circles) and vascular disease (VD) (in filled-in circles). These results are obtained from a Cox proportional hazard model controlling for age, sex, and birth cohort. We fitted to these results piecewise models with a single inflection point using a grid search to find the single inflection point that maximized the model's $-2 \log$ likelihood.

Treating and Preventing Depression

- Identify those at risk
- Identify factors that place folks at risk
- Develop interventions to address those factors

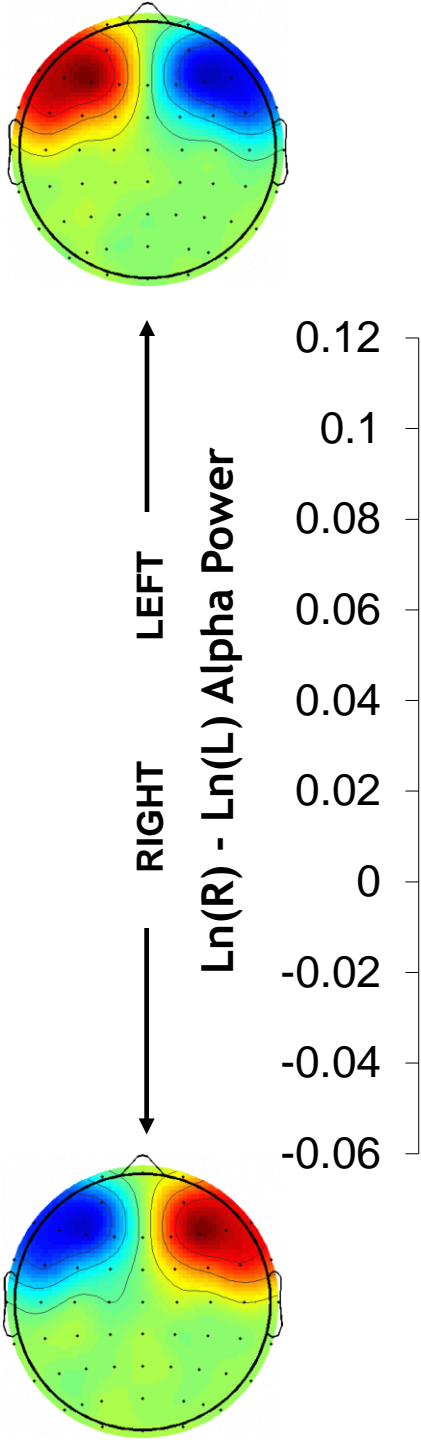


$\ln(R) - \ln(L)$ Alpha



- ◆ Positive Affect and Mood
- ◆ Behavioral Engagement
- ◆ Approach Motivation
(including Anger)
- ◆ High Behavioral Activation

- ◆ Negative Affect and Mood
- ◆ Behavioral Disengagement
- ◆ Withdrawal Motivation
- ◆ Low Behavioral Activation



Frontal EEG asymmetry as risk marker for MDD

Several Desiderata...

Frontal EEG asymmetry as risk marker for MDD

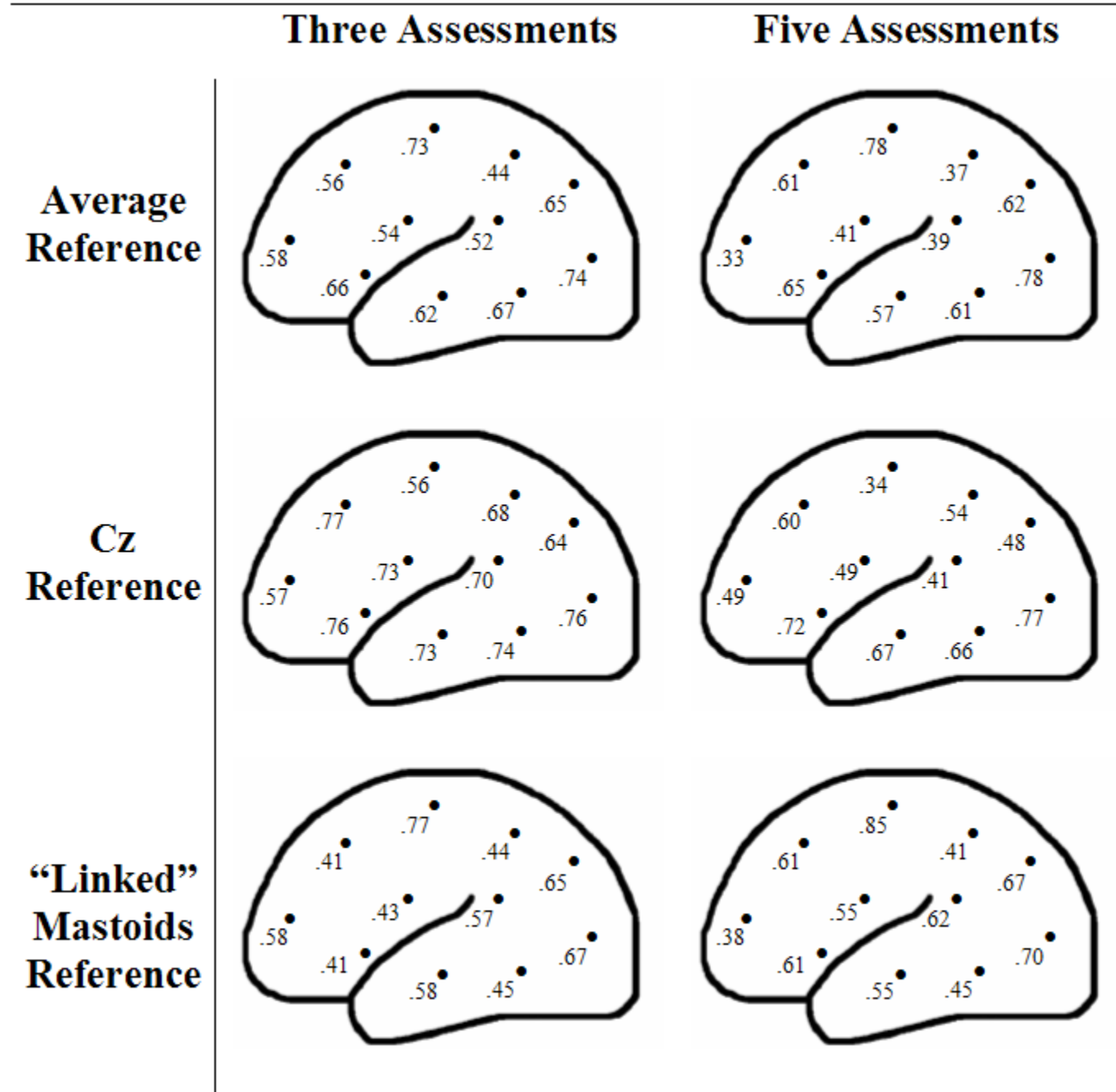
◆ Resting EEG asymmetry is a stable trait

◆ in clinical populations

(Allen, Urry, et al., 2004; Jetha, Schmidt, & Goldberg, in press; Niemic & Lithgow, 2005; Vuga, et al., 2006)

◆ and nonclinical populations

(Hagemann, Naumann, Thayer, & Bartussek, 2002; Jones, Field, Davalos, & Pickens, 1997; Papousek & Schulter, 1998, 2002; Tomarken, Davidson, Wheeler, & Doss, 1992; Tomarken, Davidson, Wheeler, & Kinney, 1992)



Allen, Urry, Hitt, &
Coan (2004),
Psychophysiology

Frontal EEG asymmetry as risk marker for MDD

- ◆ Changes in clinical status are not associated with changes in resting EEG asymmetry
(Allen, Urry, et al., 2004; Debener, et al., 2000; Vuga, et al., 2006).

Frontal EEG asymmetry as risk marker for MDD

◆ Resting EEG asymmetry is:

◆ modestly heritable

(Anokhin, Heath, & Myers, 2006; Coan, Allen, Malone, & Iacono, 2009; Smit, Posthuma, Boomsma, & De Geus, 2007)

◆ related to serotonergic candidate genes such as HTR1A allele variations (Bismark, et al., 2010)

Frontal EEG asymmetry as risk marker for MDD

◆ Resting EEG asymmetry relates to internalizing disorders:

- ◆ MDD and depressive symptoms (Allen, Urry, et al., 2004; Bruder, et al., 2005; Debener, et al., 2000; Diego, Field, & Hernandez-Reif, 2001; Diego, Field, & Hernandez-Reif, 2001; Fingelkurts, et al., 2006; Ian H. Gotlib, Ranganath, & Rosenfeld, 1998; J. B. Henriques & Davidson, 1990; Jeffrey B. Henriques & Davidson, 1991; Mathersul, Williams, Hopkinson, & Kemp, 2008; Miller, et al., 2002; Pössel, Lo, Fritz, & Seeman, 2008; Schaffer, Davidson, & Saron, 1983; Vuga, et al., 2006);

Frontal EEG asymmetry as risk marker for MDD

- ◆ Resting EEG asymmetry relates to internalizing disorders:
 - ◆ Anxious arousal/somatic anxiety (Mathersul, et al., 2008; Nitschke, Heller, Palmieri, & Miller, 1999; J.L. Stewart, Levin-Silton, Sass, Heller, & Miller, 2008);
 - ◆ Panic disorder (Wiedemann, et al., 1999);
 - ◆ Comorbid anxiety/depression (Bruder, et al., 1997);
 - ◆ Social phobia (R. J. Davidson, Marshall, Tomarken, & Henriques, 2000);

Frontal EEG asymmetry as risk marker for MDD

- ◆ Resting EEG asymmetry relates to internalizing disorders:
 - ◆ Premenstrual dysphoria (Accortt & Allen, 2006; Accortt, Stewart, Coan, Manber, & Allen, 2010);

PMDD

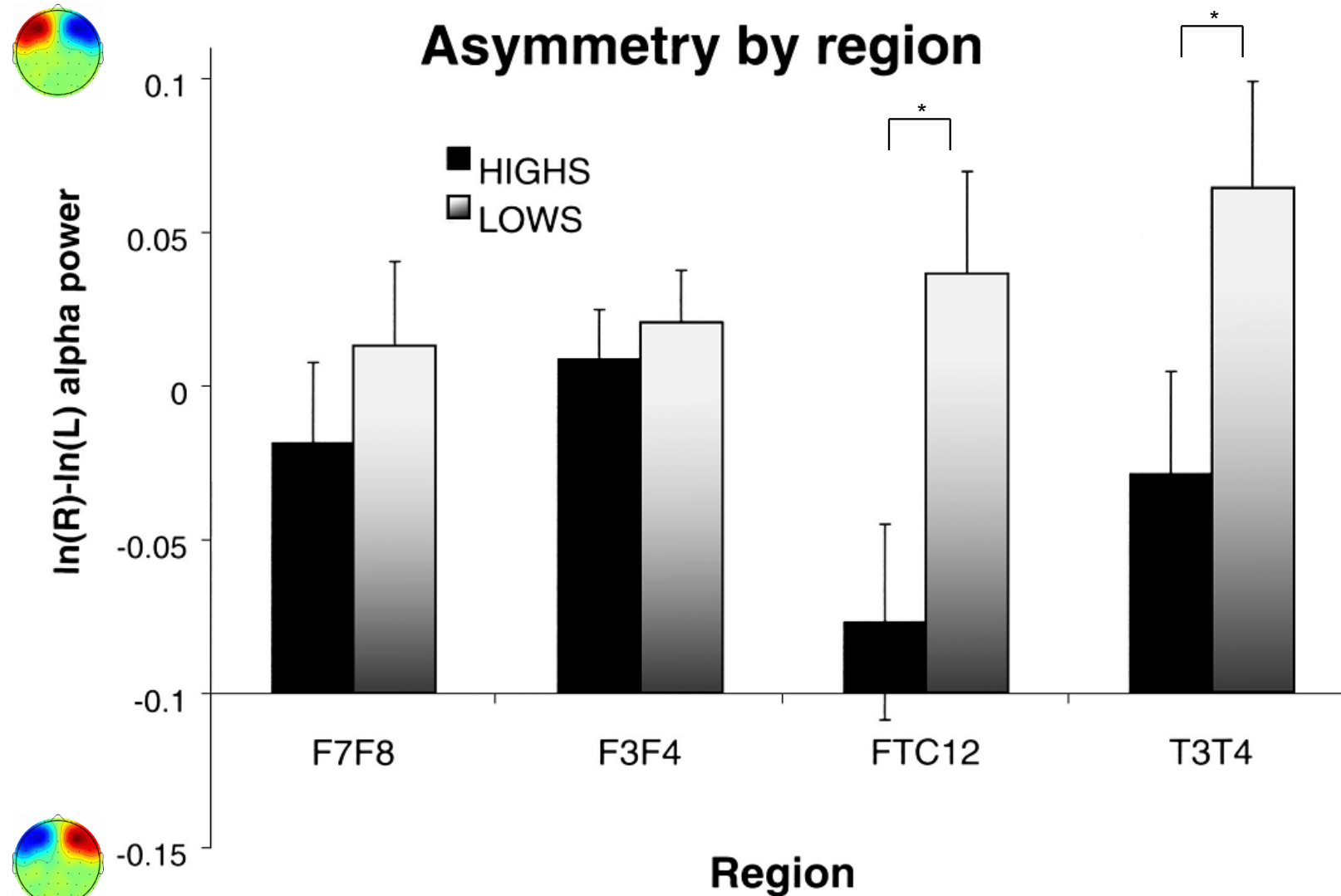
mood.swings
marked.anger
irritability depressed.mood
appetite.changes
difficulty.concentratingfatigue
anxiety sleep.difficulties
feeling.out.of.control
physical.symptoms
decreased.interest
tension

PMDD

- ◆ Assessed at
 - ◆ Late-Luteal
 - ◆ Follicular



Specificity or Spectrum: PMDD

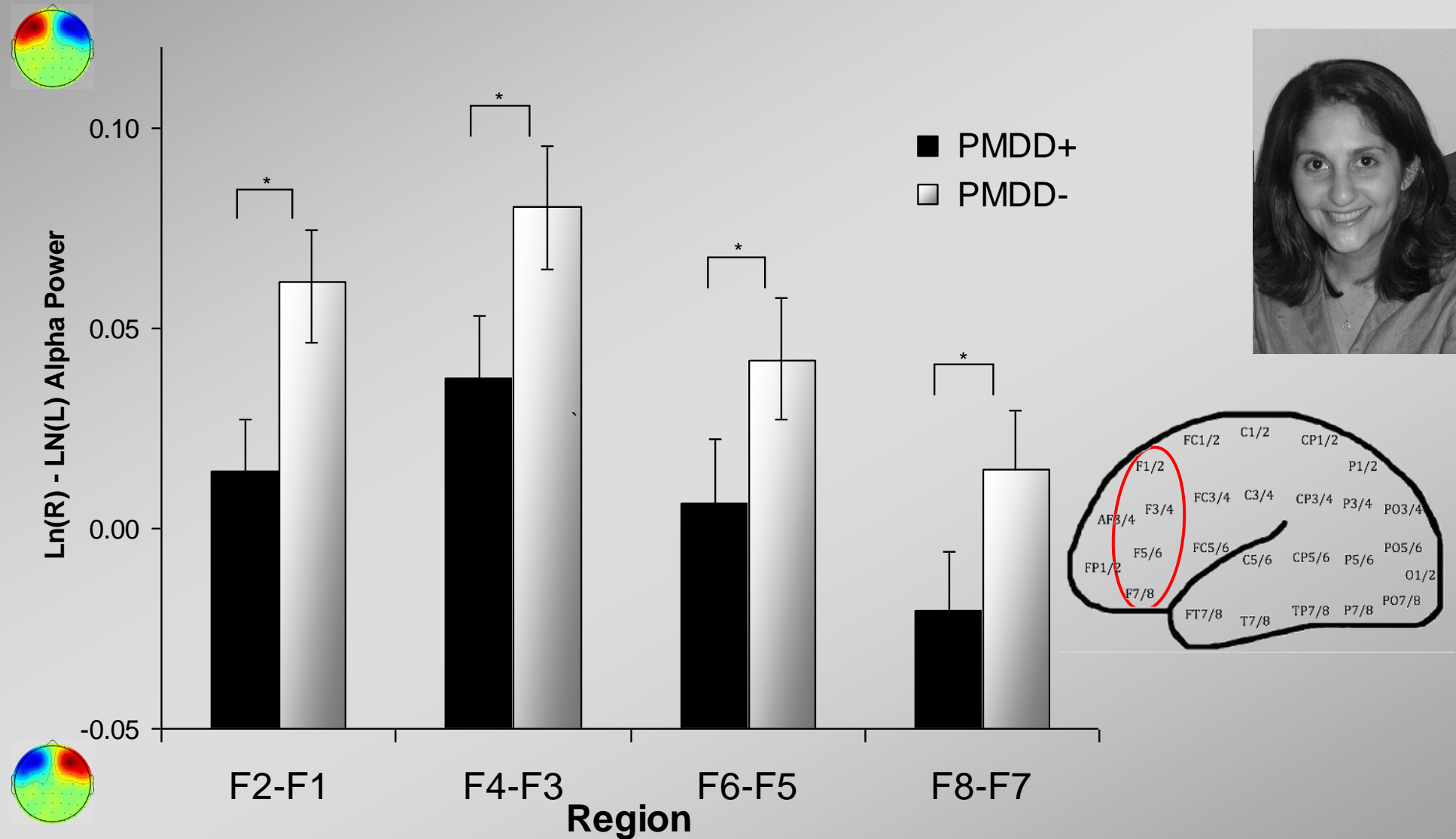


PMDD

- ◆ Larger Sample
- ◆ Diagnostic Interviews
- ◆ Matched for MDD



PMDD



Frontal EEG asymmetry as risk marker for MDD

- ◆ Resting EEG asymmetry relates to internalizing disorders:
 - ◆ Childhood/adolescent internalizing psychopathology (anxiety, sadness, disappointment, low empathy and sociability, higher stress cortisol, and avoidant-withdrawn behavior
(Baving, Laucht, & Schmidt, 2002; Buss, et al., 2003; R.J. Davidson, 1991; Forbes, Fox, Cohn, Galles, & Kovacs, 2005; N.A. Fox, Henderson, Rubin, Calkins, & Schmidt, 2001; Henderson, Marshall, Fox, & K.H., 2004; Schmidt, Fox, Schulkin, & Gold, 1999)).

Frontal EEG asymmetry as risk marker for MDD

- ◆ Resting EEG asymmetry identifies *family members* of those with internalizing disorders
 - ◆ **MDD** (Dawson, Frey, Panagiotides, Osterling, & Hessel, 1997; Dawson, Frey, Panagiotides, et al., 1999; Dawson, Frey, Self, et al., 1999; Field, Diego, Hernandez-Reif, Schanberg, & Kuhn, 2002; Forbes, et al., 2007; Jones, Field, & Davalos, 2000; Jones, et al., 1997; Miller, et al., 2002; Tomarken, Dichter, Garber, & Simien, 2004).

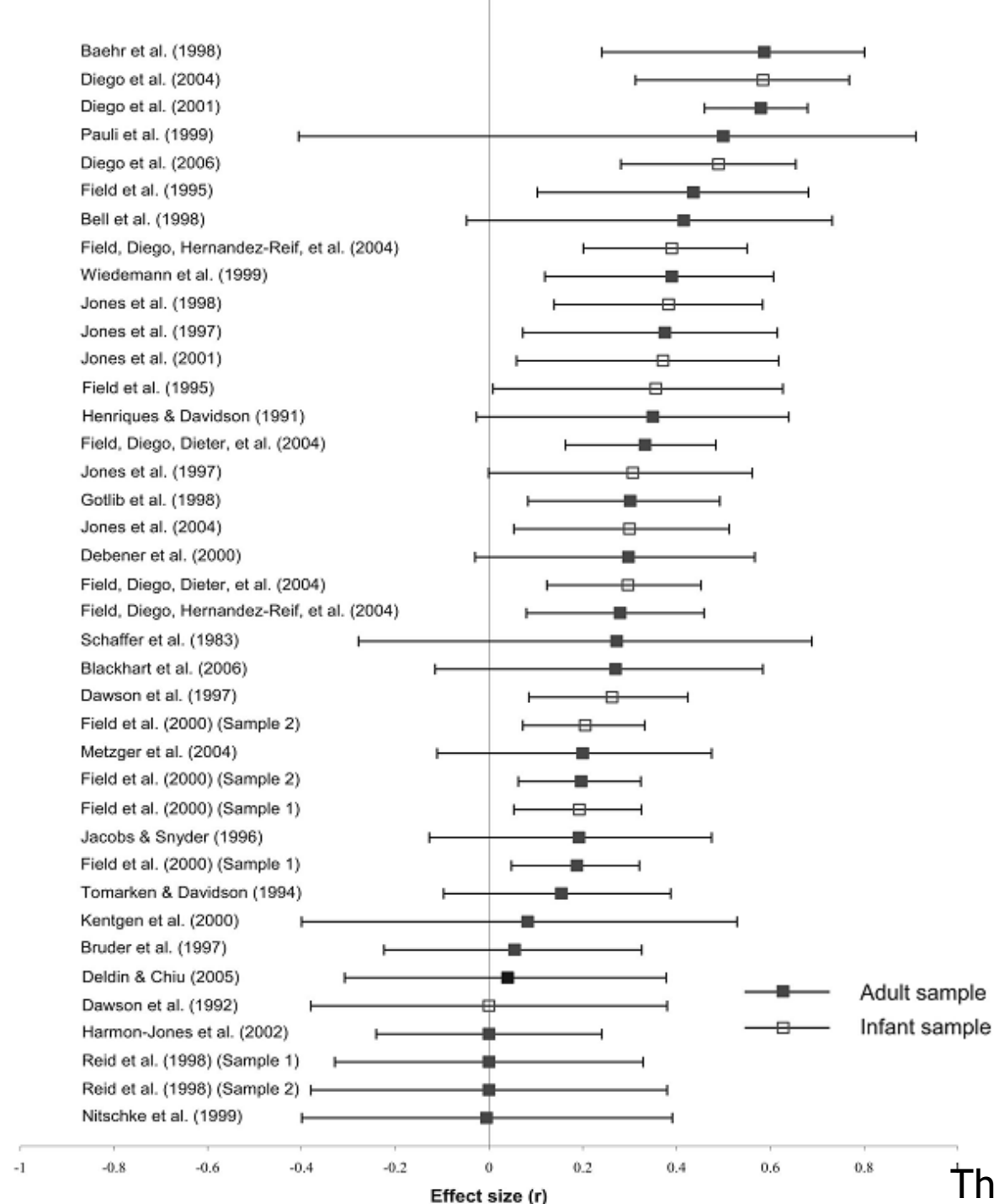
Depression

Sadness
Social.Phobia
Past.Depression
Negative.Mood
Offspring.Depression
Anxiety
PTSD
Alcoholism
Wellbeing
Premenstrual.Dysphoria
Immunological.Function
Postpartum.Depression
Fear
Lifetime.Depression
Serotonin
Cortisol
Prepartum.Depression
Positive.Mood
Panic.Disorder
Shyness
Neuroticism
Reassurance.Seeking
Depressed.Mothers
Social.Competence
Maternal.Depression
Defensiveness
Comorbid.Anxiety.Depression
Natural.Killer.Cell.Activity
Childhood.Depression
Trait.Anger
Behavioral.Activation
Restrained.Eaters

Meta-Analysis: Depression, Anxiety

- ◆ Studies of resting frontal alpha asymmetry
- ◆ Measures of depression or anxiety
- ◆ Both adult and infant samples
- ◆ Literature Sample:
 - ◆ 31 papers
 - ◆ 59 tests (studies, sites, reference)
 - ◆ Adult samples predominantly female





Mean Effect Sizes

Adults $d=0.54$

Infants $d=0.61$

Moderators

Reference

Recording length

Co-morbidity

Publication Bias

↑ Effect Size

Can't account for full effects

A “Definitive” Study

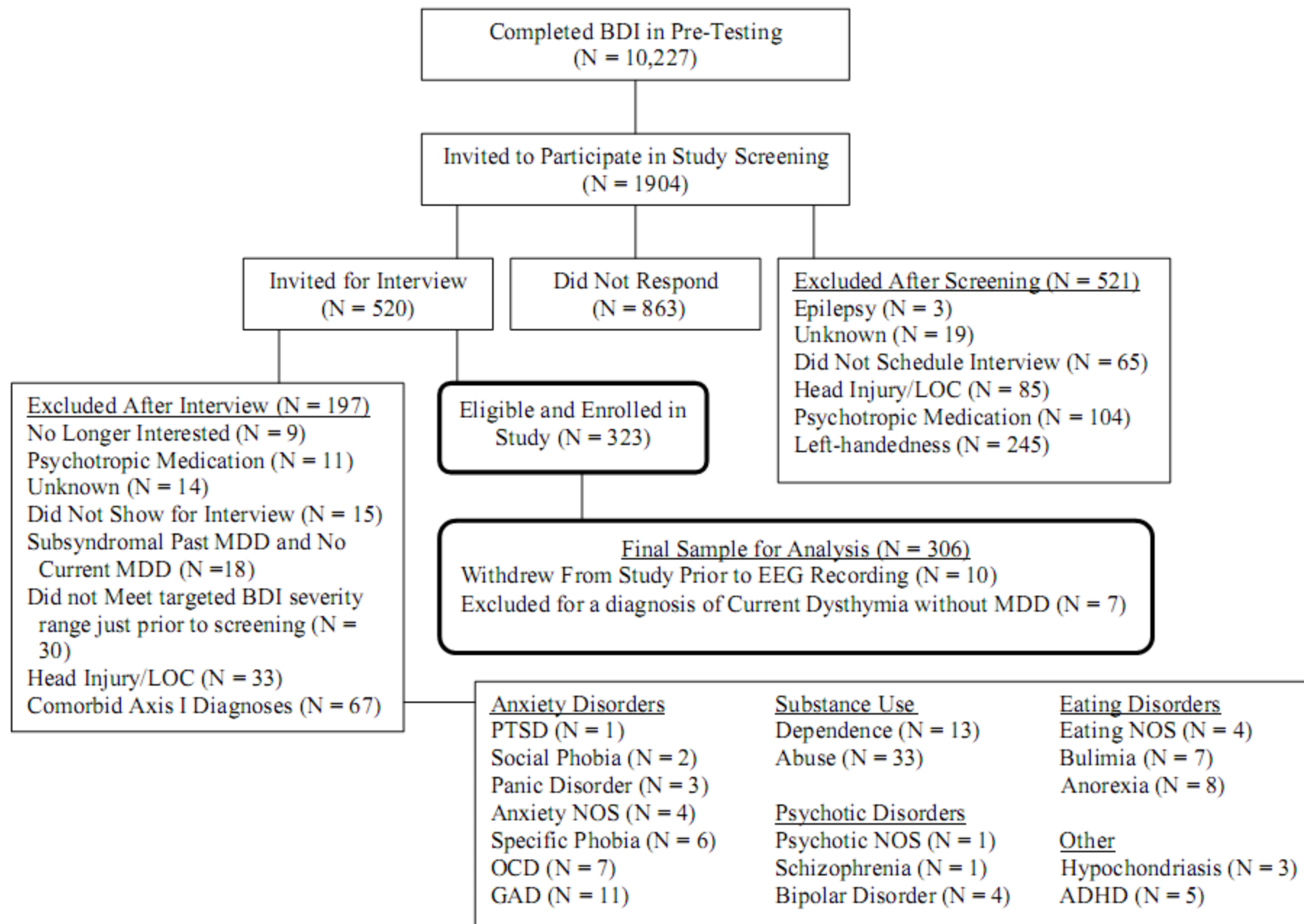
- ◆ Large (n=306), medication-free
 - ◆ Both men (n=95) and women (n=211)
 - ◆ Lifetime Depressed (n=143)
 - ◆ Never Depressed (n=163)
- ◆ Assessed for Family History
- ◆ No co-morbidity, medically healthy



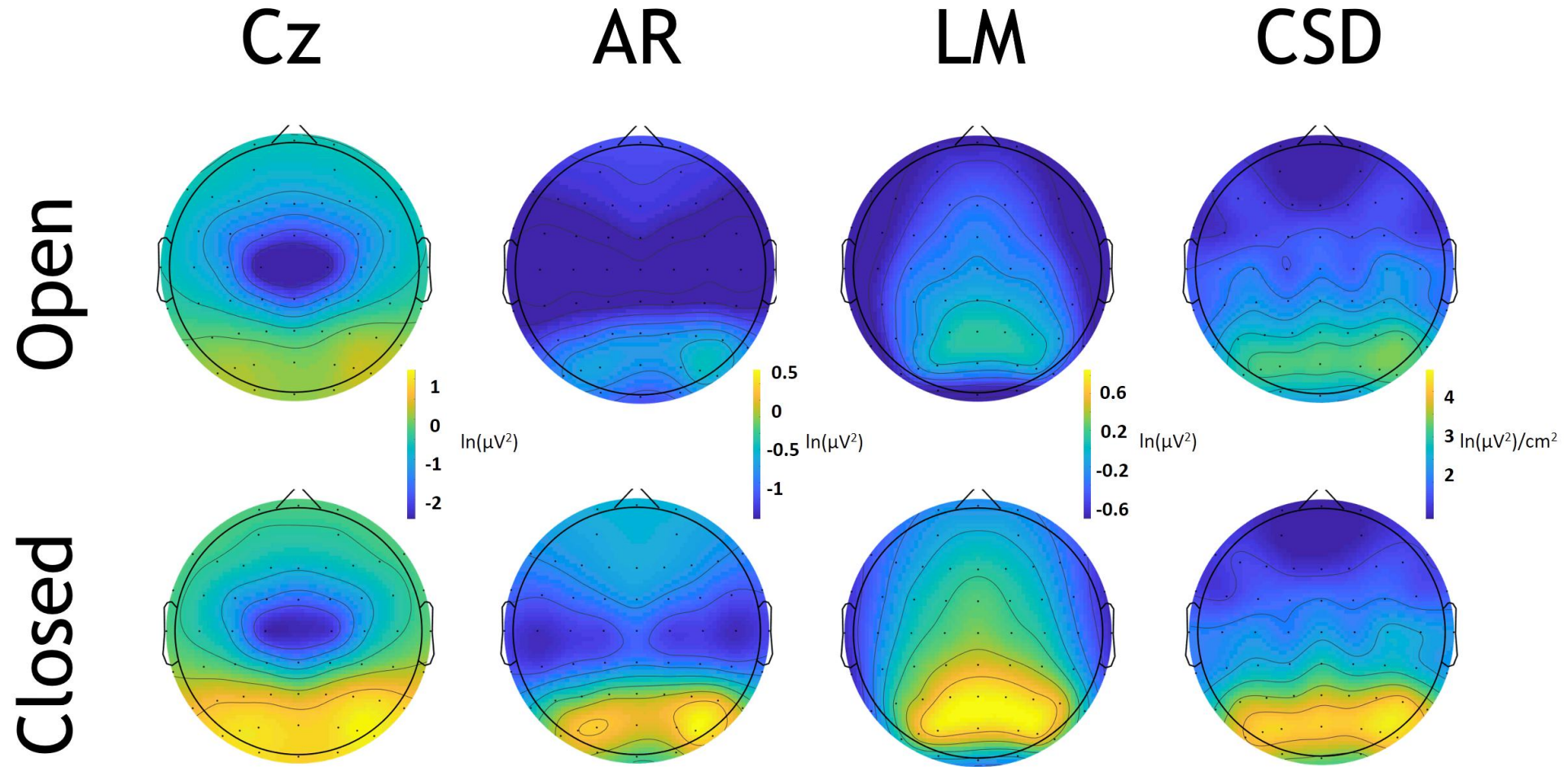
A “Definitive” Study

- ◆ Large (n=306), medication-free
- ◆ Assessed for Family History
- ◆ No co-morbidity, medically healthy
- ◆ Resting EEG
 - ◆ Two sessions per day
 - ◆ Four days
- ◆ Four Reference Montages
- ◆ Mixed Linear Models





Reference Effects



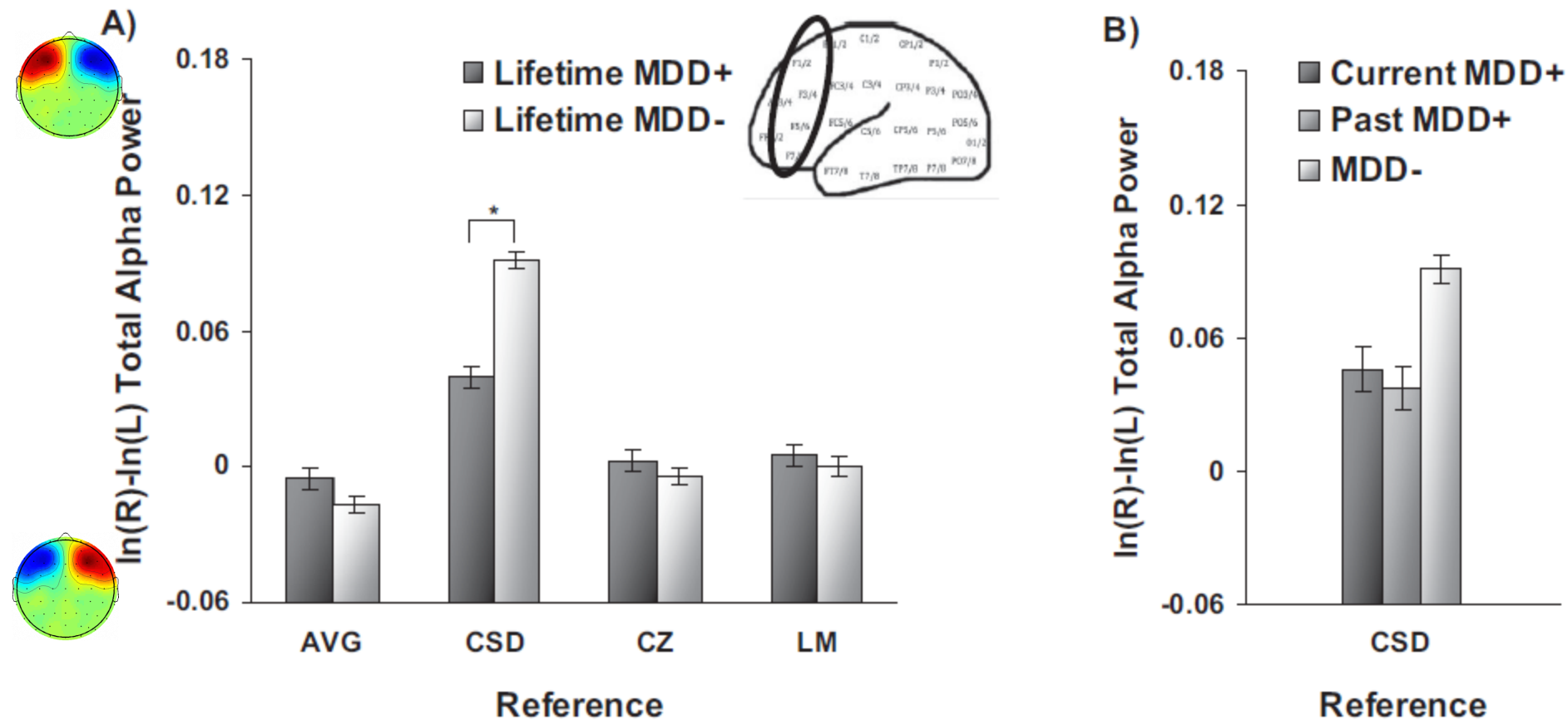


Figure 2. Panel A shows frontal alpha asymmetry scores (8–13 Hz at F2–F1, F4–F3, F6–F5, F8–F7) by lifetime MDD status for each reference montage across all four frontal regions depicted on the head insert. Error bars reflect standard error. Panel B shows results of a follow-up assessment indicating that the relationship of lifetime MDD status to CSD-referenced asymmetry is not solely accounted for by current MDD status. The y-axis is $\ln \mu V^2$ for AVG, Cz, and LM references, and $\ln \mu V^2/\text{cm}^2$ for CSD referenced data. MDD = major depressive disorder; AVG = average; CSD = current source density; CZ = Cz; LM = linked mastoid.

STICK WITH CSD...

Interim Synopsis: Endophenotype Desiderata

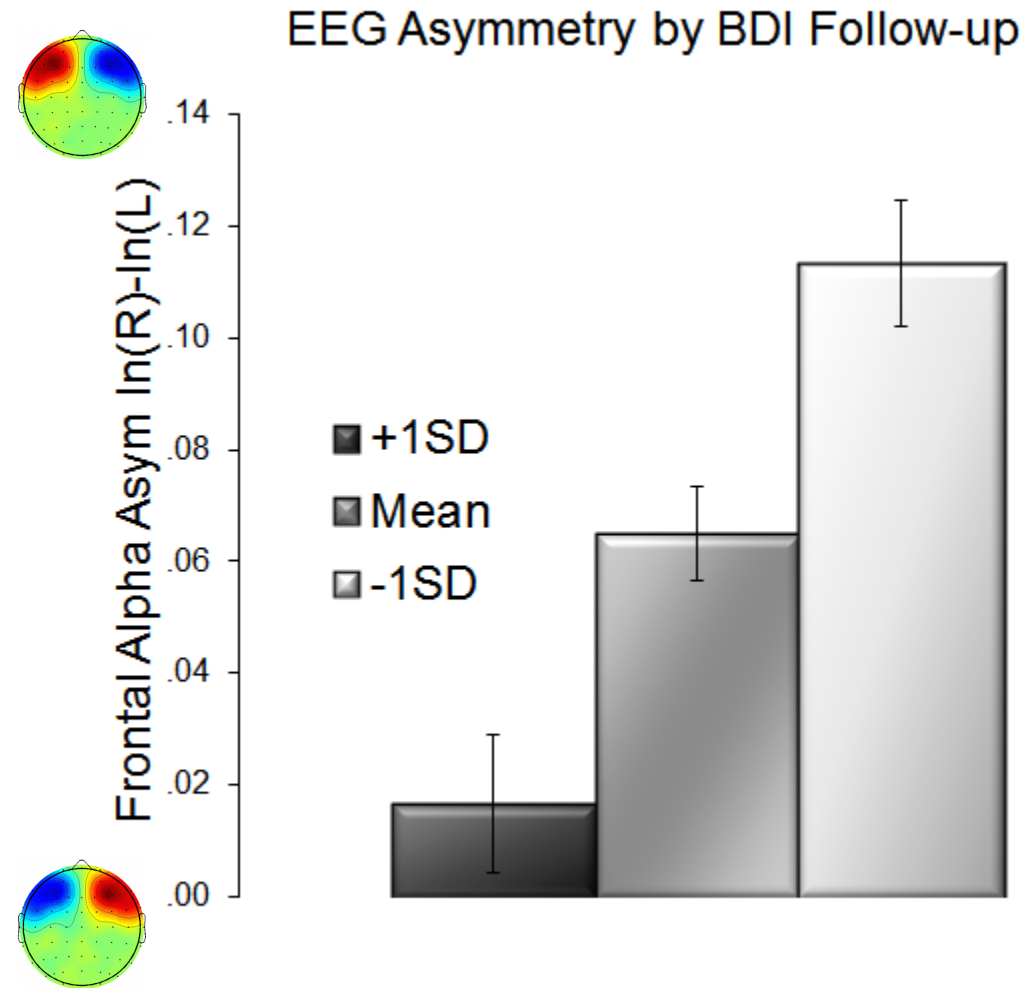
Gottesman & Shields, 1972; Gottesman & Gould, 2003; Lacono, 1998

- ☑ Specificity: Associated with disorder
- ☑ Heritability
- ☑ State-independence: Primarily trait
- ☑ Familial Association: Seen in unaffected family members at rates higher than general population
- ◈ Predictive Power: predicts future disorder in unaffected individuals

Prospective Pilot Data

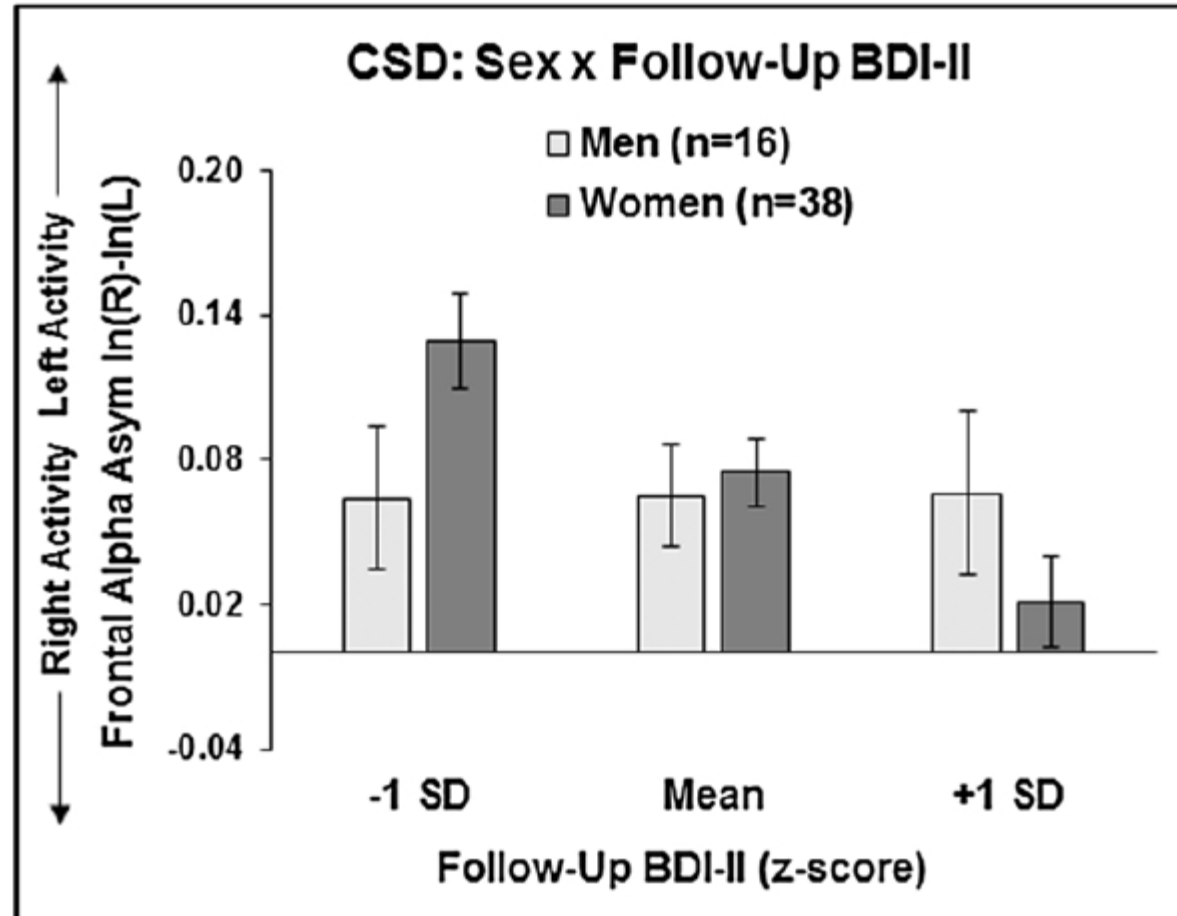
- ◆ Assessed never depressed (MDD-) individuals ~1 year after EEG
- ◆ Obtained 54 of 163 (representative)
- ◆ Completed BDI based on “worst month”
- ◆ BDI worst month residualized on BDI at EEG assessment
- ◆ Can EEG predict this worst month BDI score?

Prospective Pilot Data



See also Nusslock et al.,
J Abnormal Psychology,
2011

Prospective Pilot Data: a wrinkle



Thus

- ◆ Frontal EEG asymmetry has promise as a risk indicator for MDD and other internalizing disorders
- ◆ Need:
 - ◆ Large-scale prospective study
 - ◆ Links to underlying neural systems

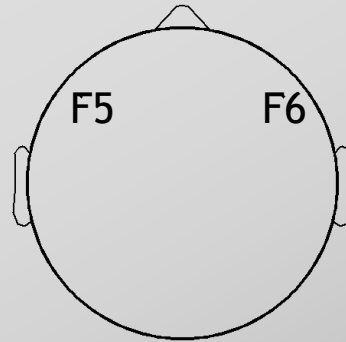
TIME AND SPACE

Deconstructing the “resting”
state:
Exploring the temporal dynamics
of resting frontal brain
asymmetry as an endophenotype
for depression

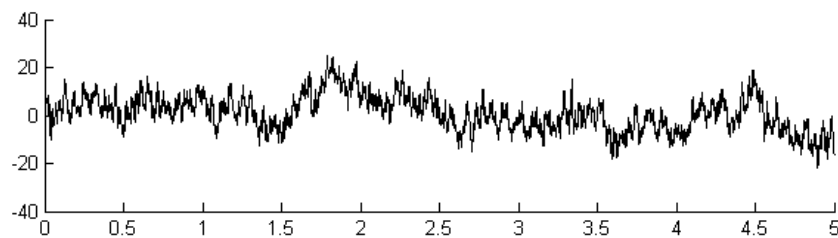
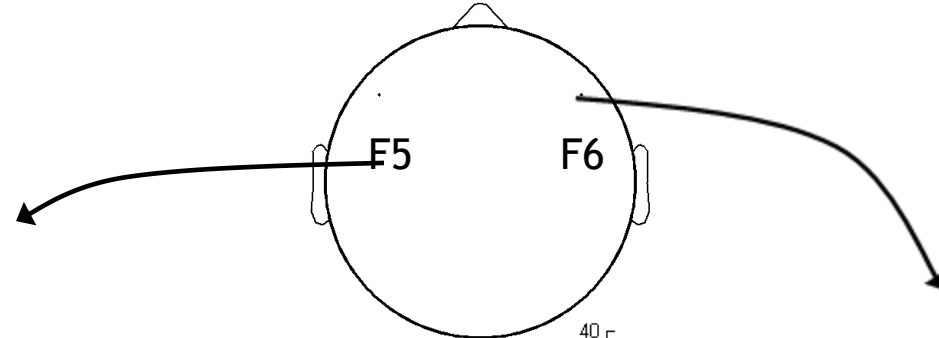
Allen & Cohen, 2010

The Conventional Approach

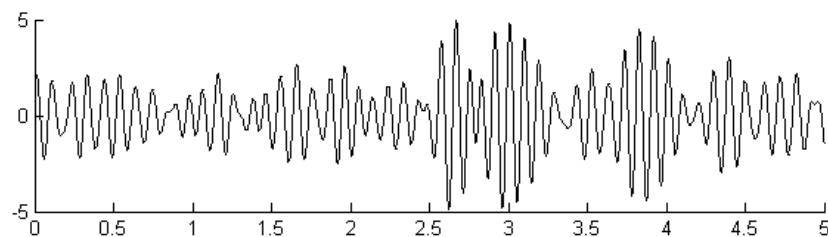
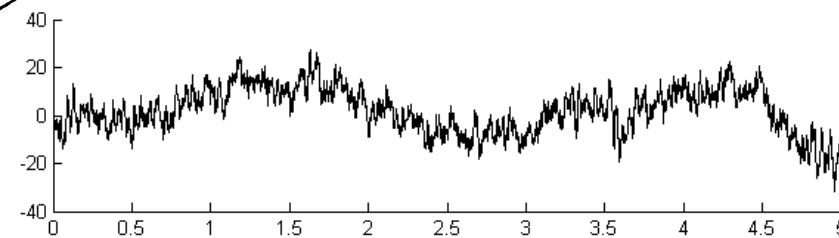
- ◆ One number to summarize several minutes of resting data
- ◆ Good reliability, but...
 - ◆ Lacks temporal specificity
 - ◆ Confuses “more” with “more often”



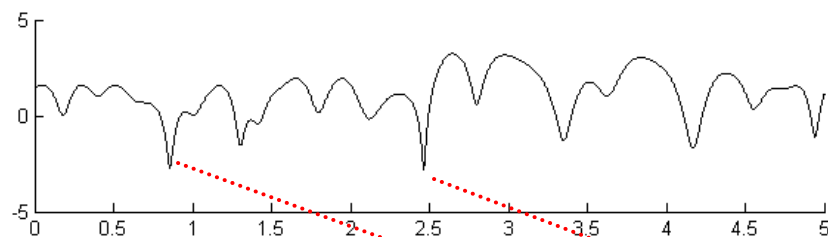
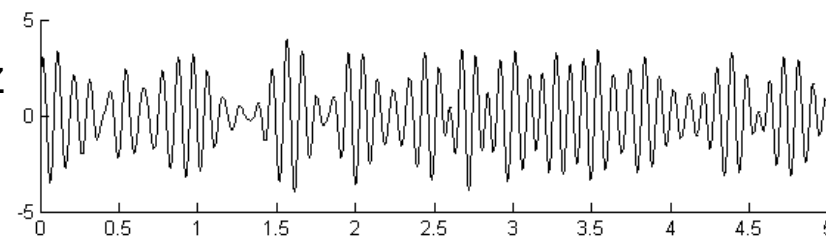
$$\text{Asym} = \text{Ln}(\text{Right}) - \text{Ln}(\text{Left}) \text{ Alpha Power}$$



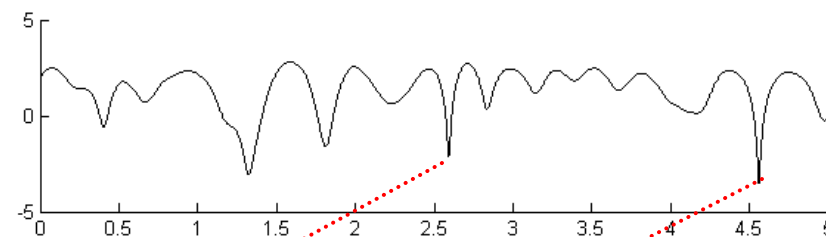
Raw



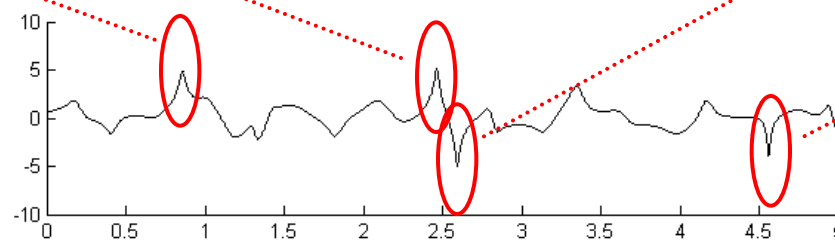
8-13 Hz
Filtered



Ln
Power



1%



Continuous R-L
Difference

Three Central Questions

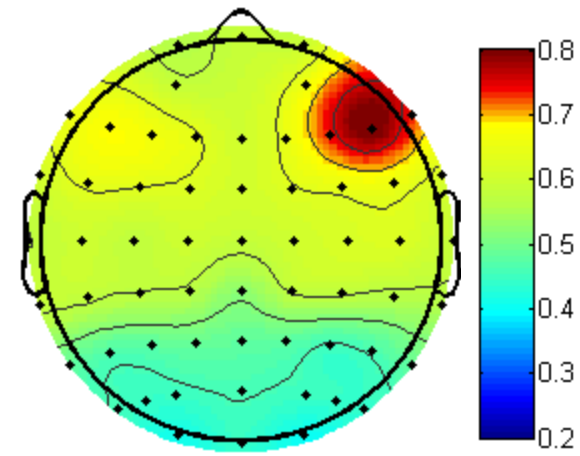
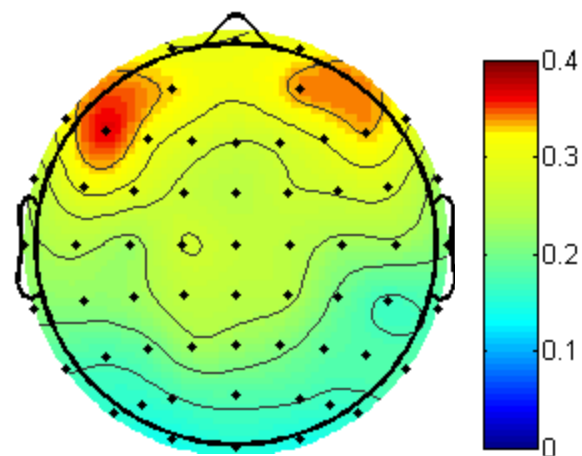
- ◆ How do the novel peri-burst metrics of dynamic asymmetry compare to the conventional FFT-based metrics?
- ◆ Do the peri-burst metrics adequately differentiate depressed and non-depressed participants
- ◆ What EEG dynamics surround the asymmetry bursts that are captured by the novel peri-burst metrics?

Three Central Questions

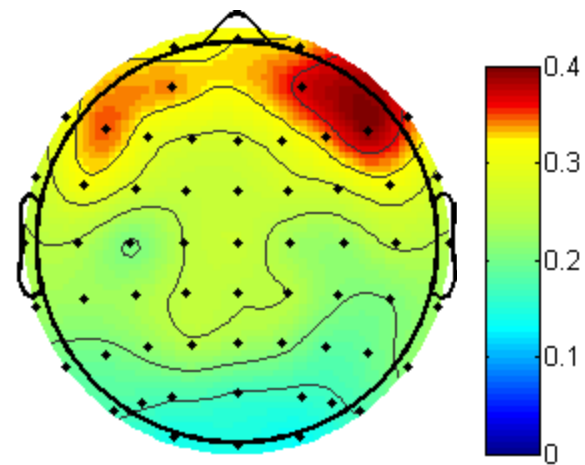
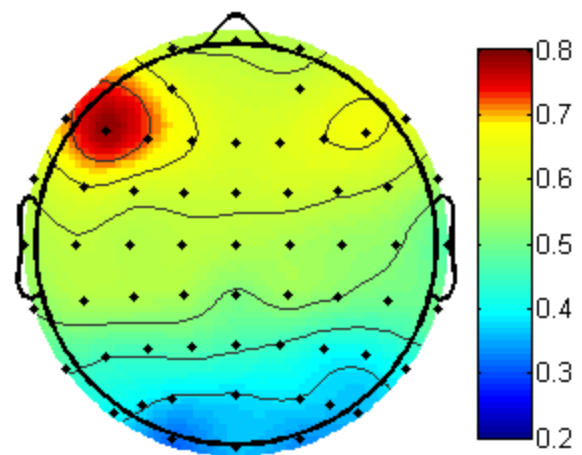
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Relationship of Peri-Burst Alpha Power with Conventional FFT-Derived Power

POS



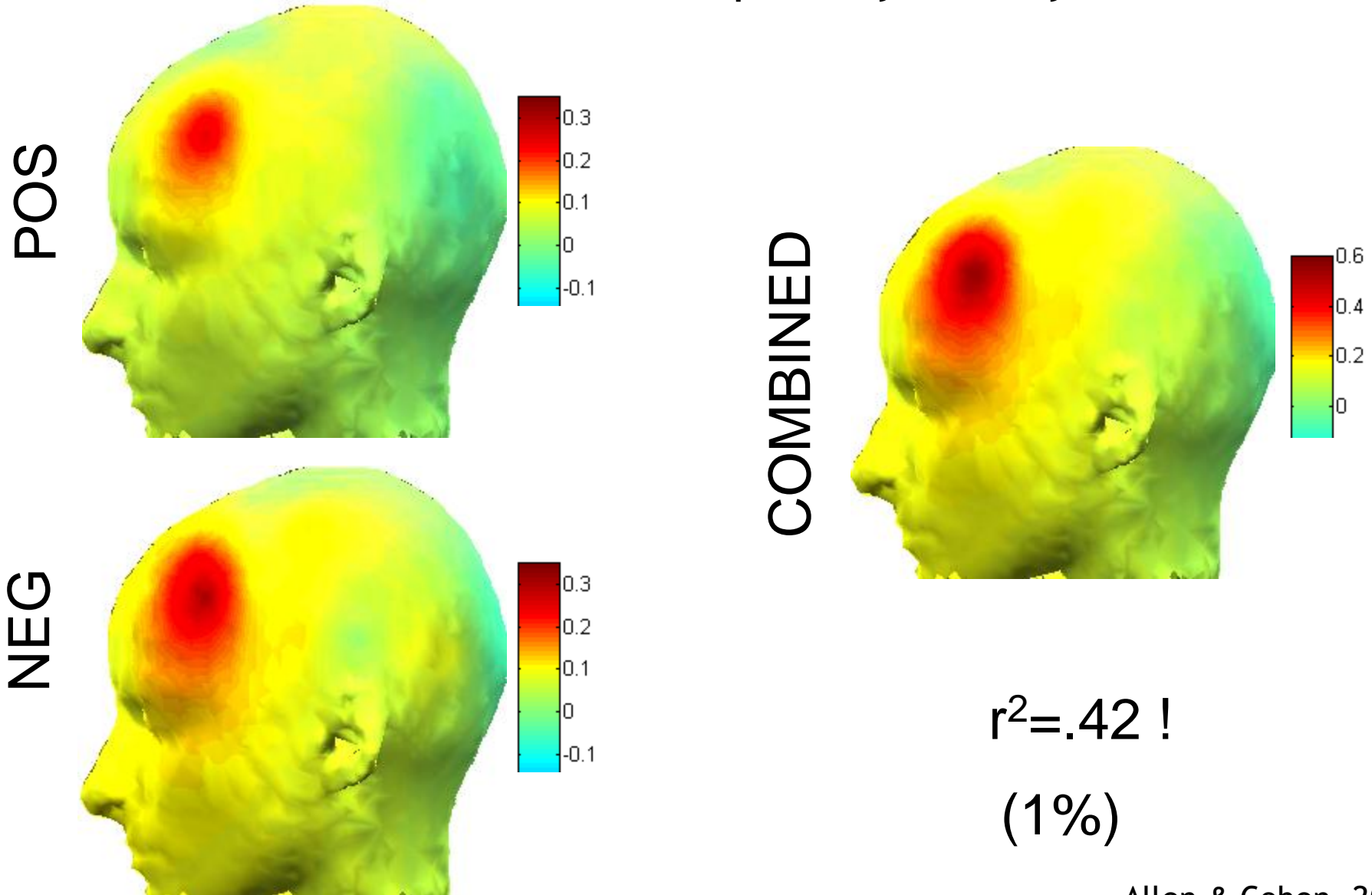
NEG



F5

F6

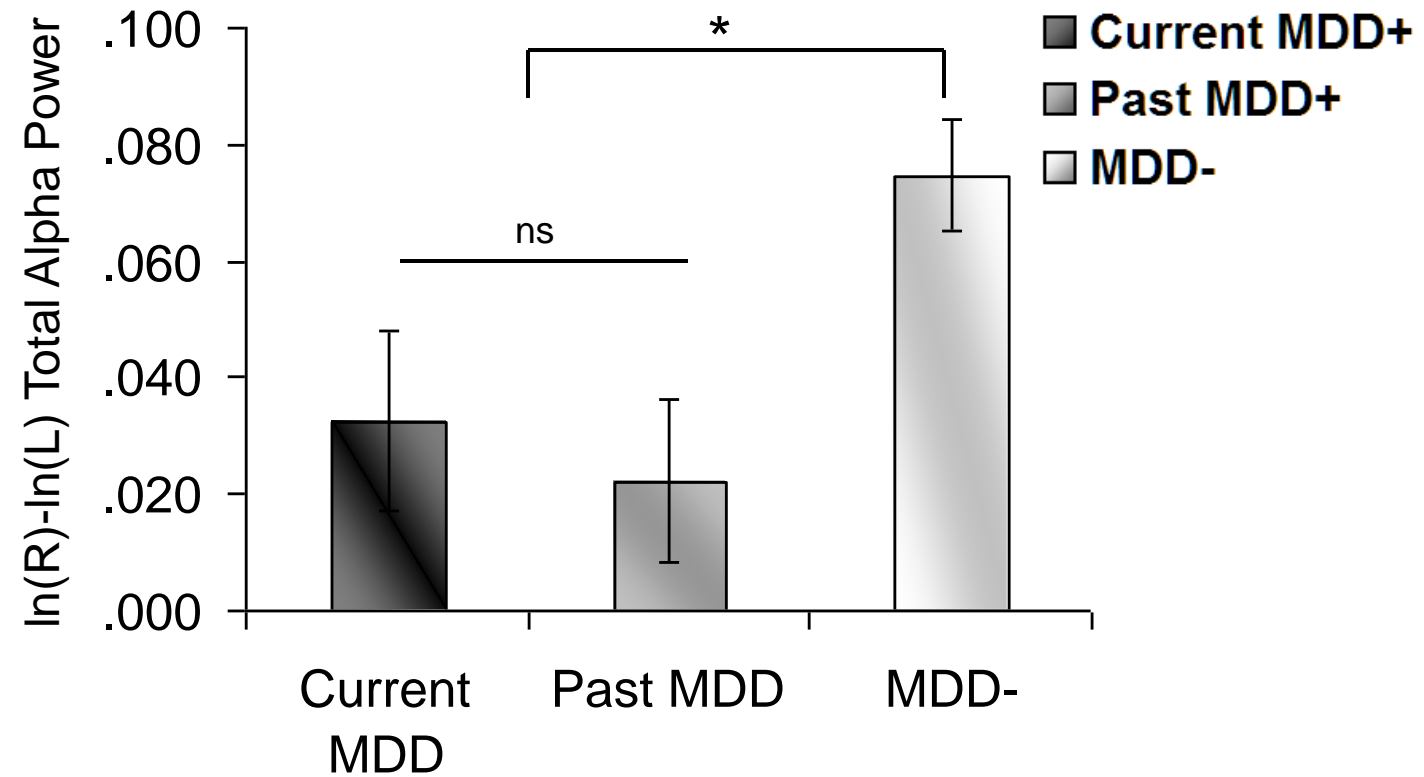
Relationship of Peri-Burst Alpha Asymmetry at F6-F5 with Conventional FFT-Derived Alpha Asymmetry across the scalp



Three Central Questions

- ◆ How do the novel peri-burst metrics of dynamic asymmetry compare to the conventional FFT-based metrics?
- ◆ Do the peri-burst metrics adequately differentiate depressed and non-depressed participants
- ◆ What EEG dynamics surround the asymmetry bursts that are captured by the novel peri-burst metrics?

Conventional Frontal EEG Alpha Asymmetry by MDD status



Peri-burst Frontal EEG Alpha Power Asymmetry by MDD status

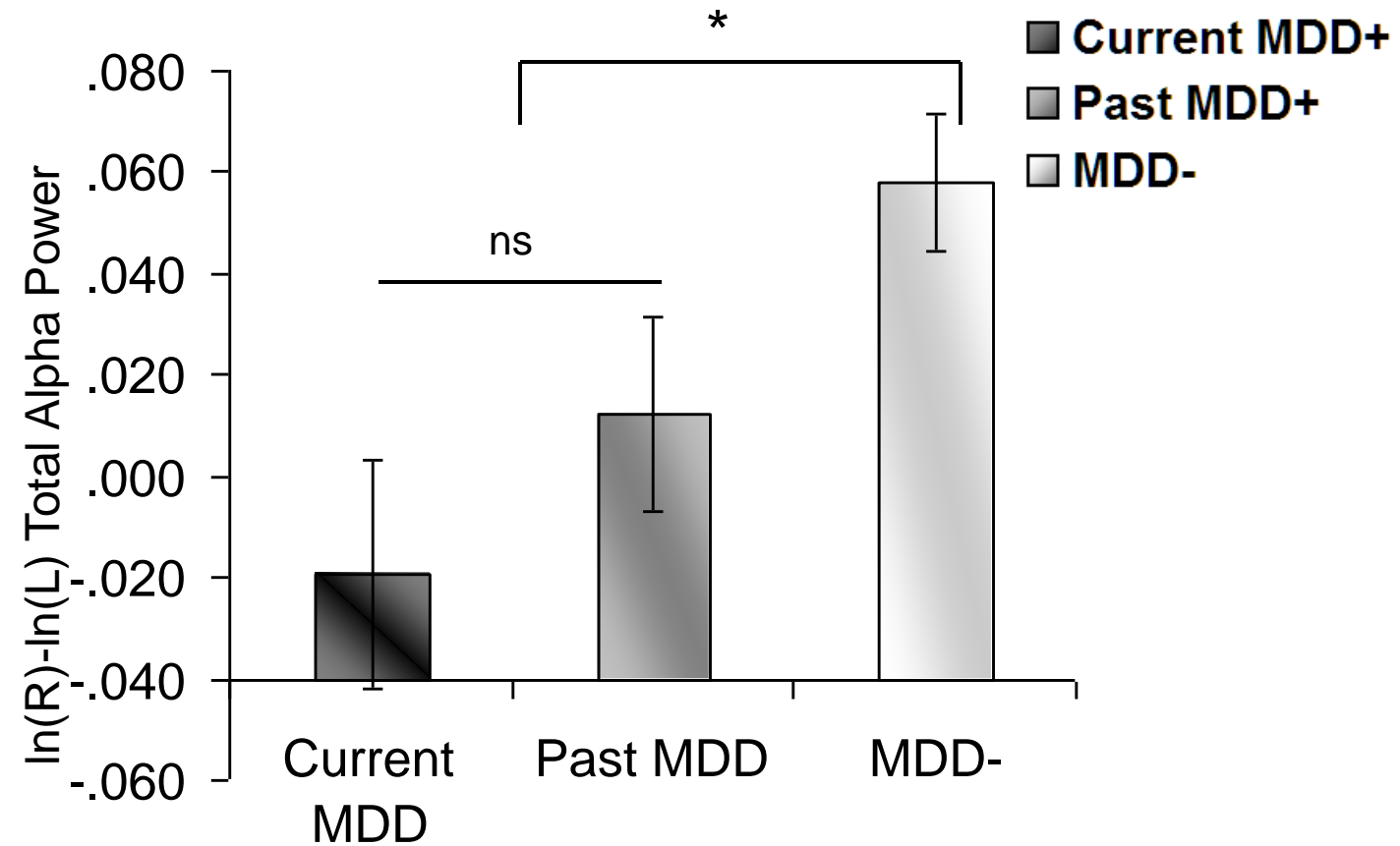
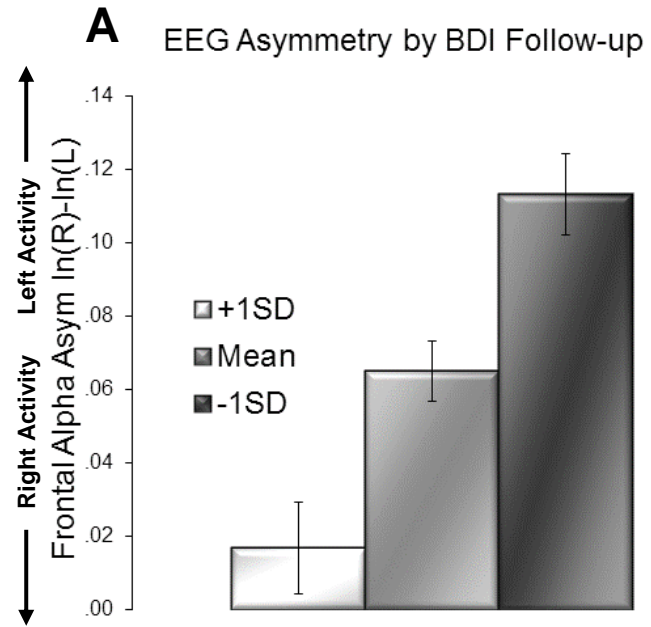


Table 3. Effect sizes (Cohen's *d*) comparing depressed groups to never depressed controls.

Diagnosis	Conventional	Peri-burst
Lifetime MDD	.43	.38
Past MDD only	.43	.27
Current MDD (with or without Past MDD)	.35	.45

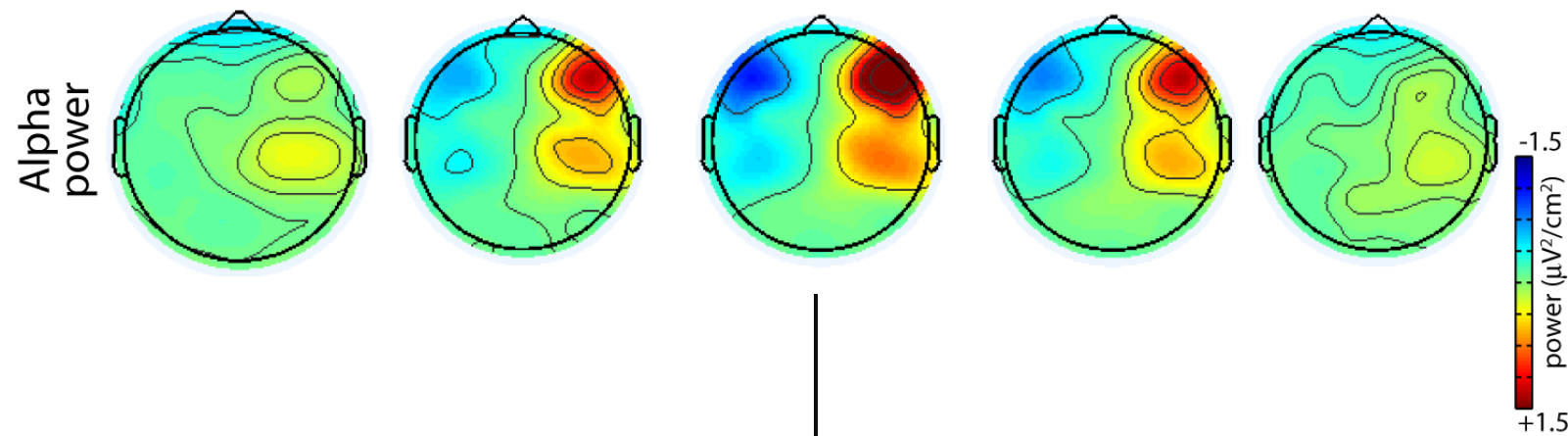
Prospective Pilot Data



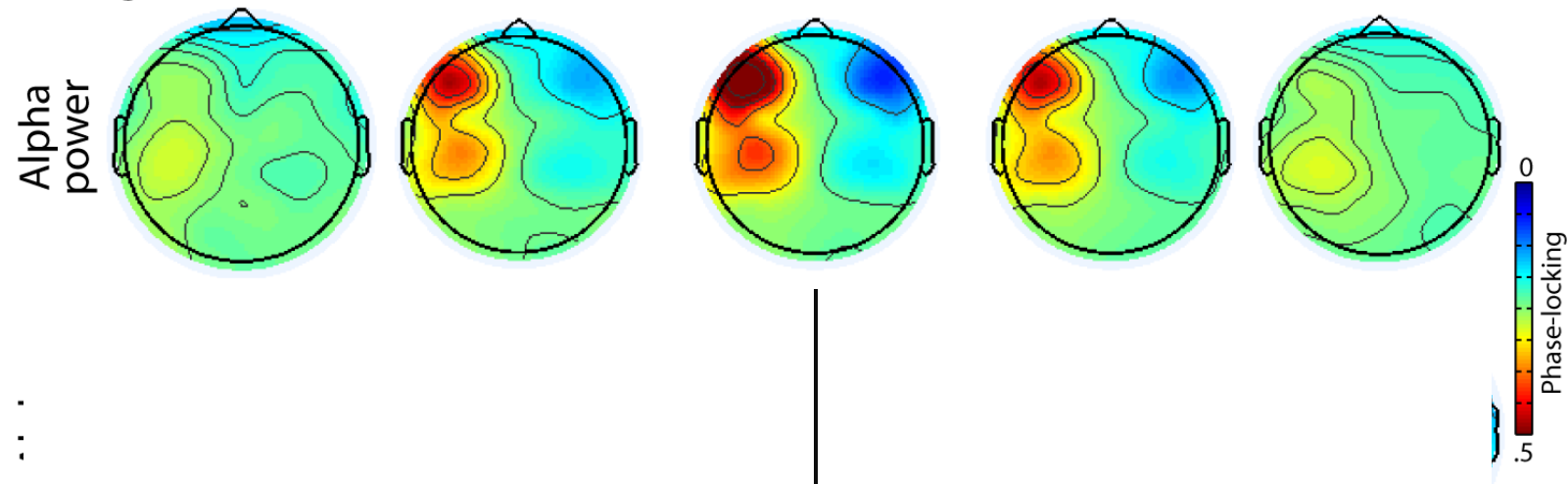
Three Central Questions

- ◆ How do the novel peri-burst metrics of dynamic asymmetry compare to the conventional FFT-based metrics?
- ◆ Do the peri-burst metrics adequately differentiate depressed and non-depressed participants
- ◆ What EEG dynamics surround the asymmetry bursts that are captured by the novel peri-burst metrics?

(A) Positive bursts



(B) Negative bursts



...

-150

-75

0

75

150

Peri-burst time (ms)

Allen & Cohen, 2010

So?

- ◆ Novel peri-burst metrics account for substantial variance in conventional metrics (despite being just 1%)
- ◆ Peri-burst metrics differentiate depressed and non-depressed participants, similar to conventional metrics

So?

◆ Bursts reflect ...

- ◆ Transient lateralized alpha suppression that shows a highly consistent phase relationship across bursts
- ◆ Along with concurrent contralateral transient alpha enhancement that is less tightly phase-locked across bursts
- ◆ Analogous to ERD/ERS (Pfurtscheller, 1992)?

So?

- ◆ The fact that the alpha suppression is particularly tightly phase-locked across bursts raises the possibility that the lateralized alpha suppression may drive or regulate cortical processing
- ◆ Alpha has been shown to regulate gamma power (i.e., cross-frequency coupling, Cohen et al., 2009)

TIME AND SPACE

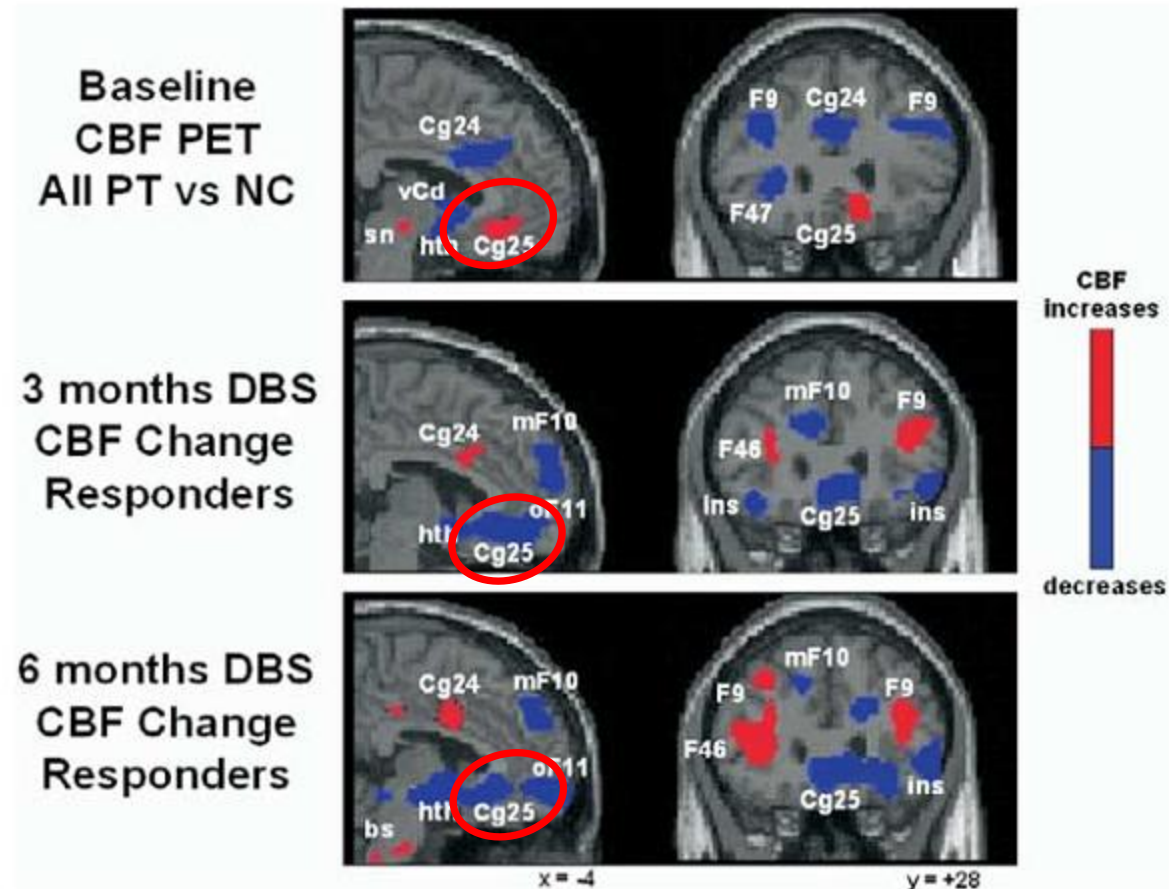
Multi-modal Imaging

- ◆ Tether EEG asymmetry to other measures neural systems known to be involved in MDD
- ◆ 23 subjects with simultaneous EEG and fMRI during resting state



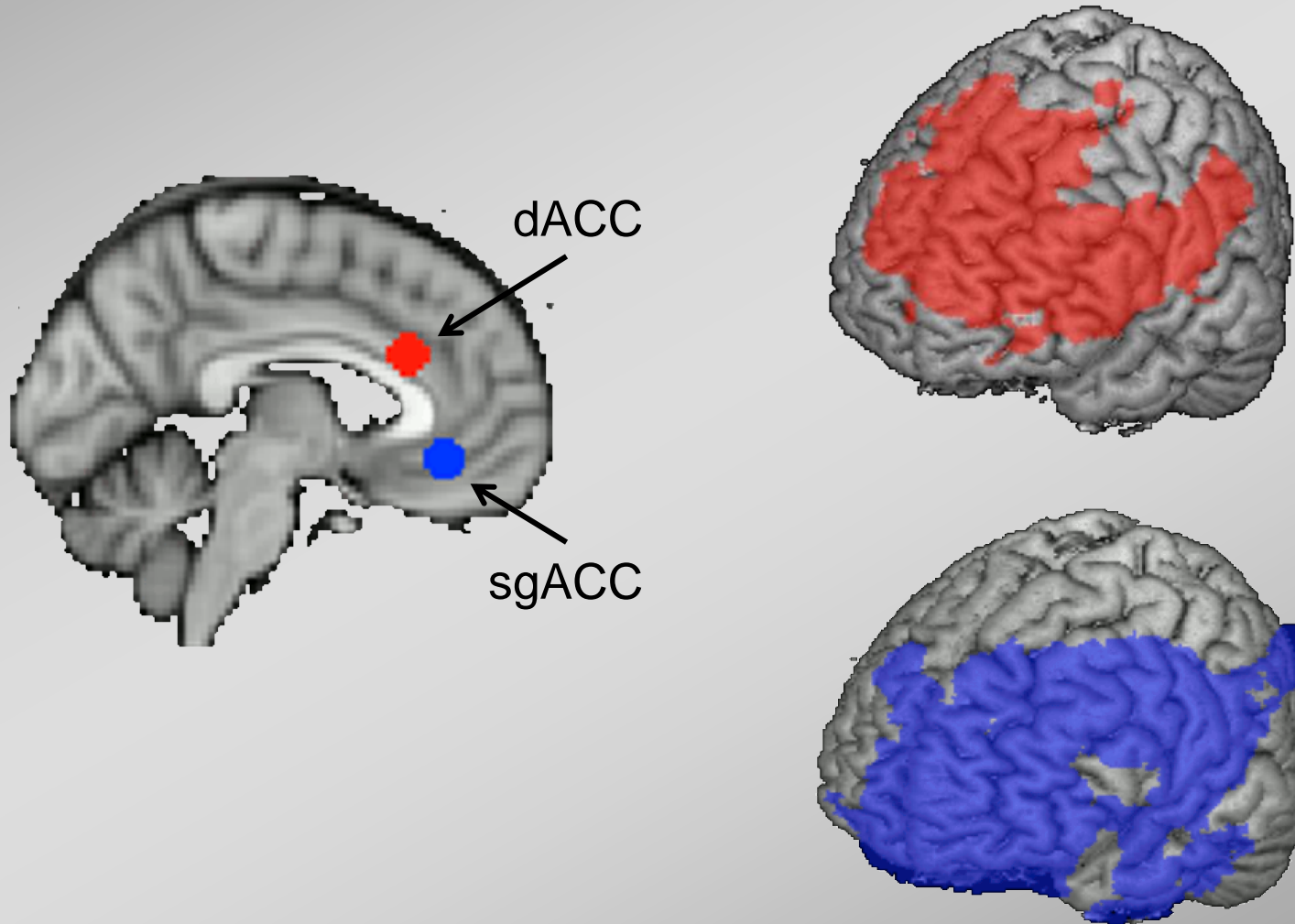
Multi-modal Imaging

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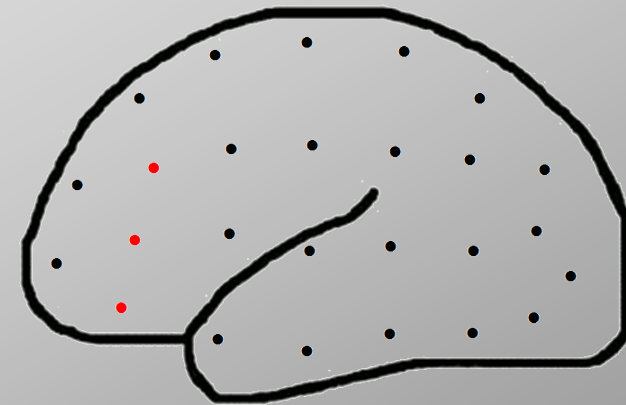
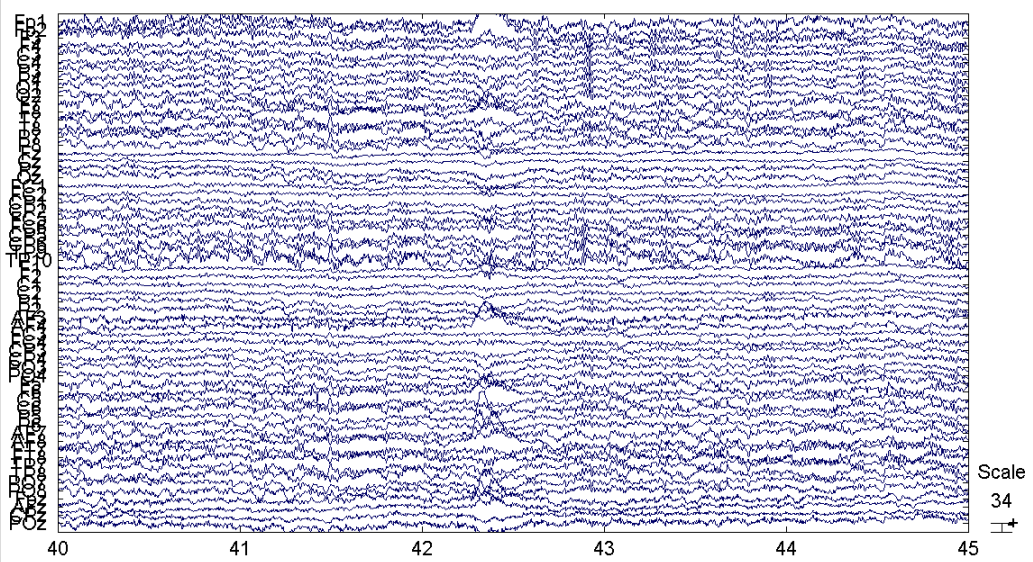
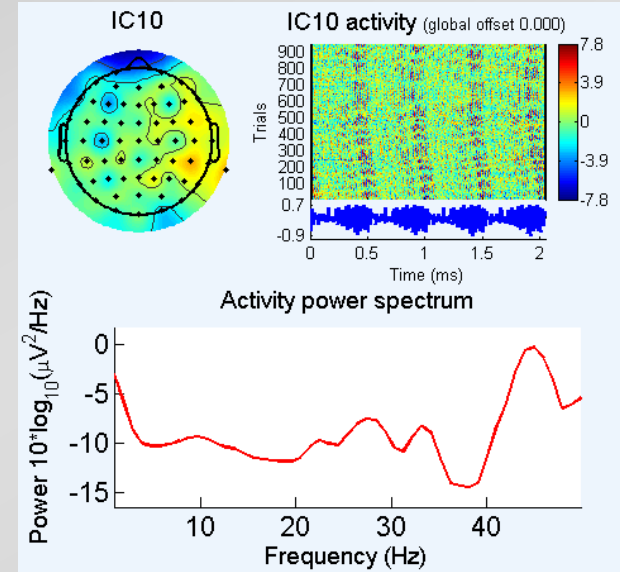
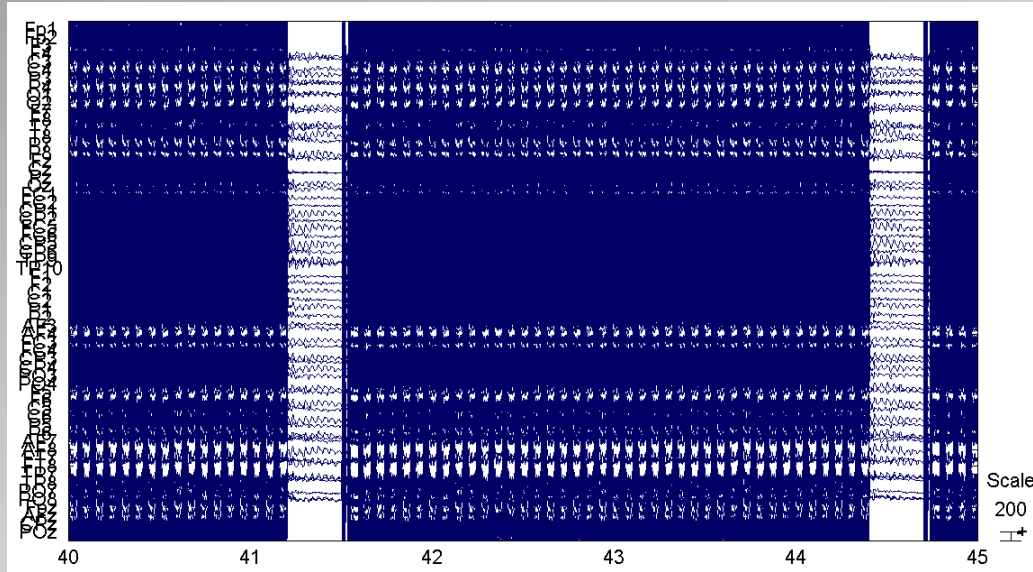


Multi-modal Imaging

- ◆ Create RS-fMRI network with ACC seeds



Remove Artifacts from Resting EEG



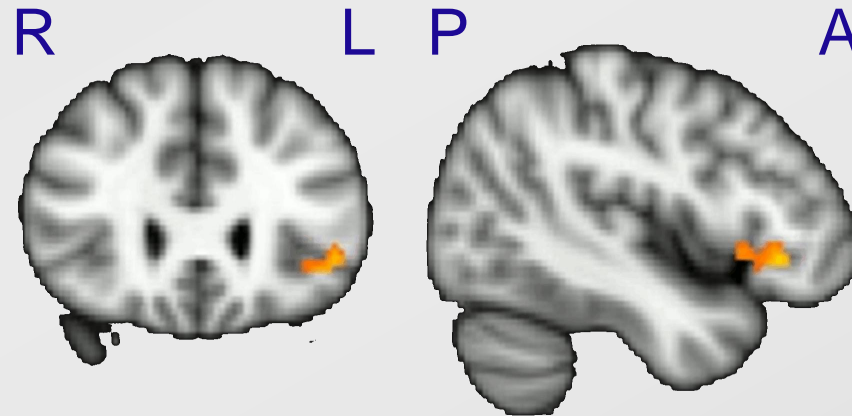
EEG Alpha Asymmetry is Negatively Correlated with IFG Connectivity in Two ACC-seeded Resting State Networks

Spatially-enhanced EEG asymmetry (using CSD transform) at sites F8-F7 is related to resting state connectivity between left inferior frontal gyrus and two ACC-seeded networks.

Dorsal ACC-seeded Network

Center of the depicted cluster is (x,y,z) -46, 28, -4 MNI coordinates.

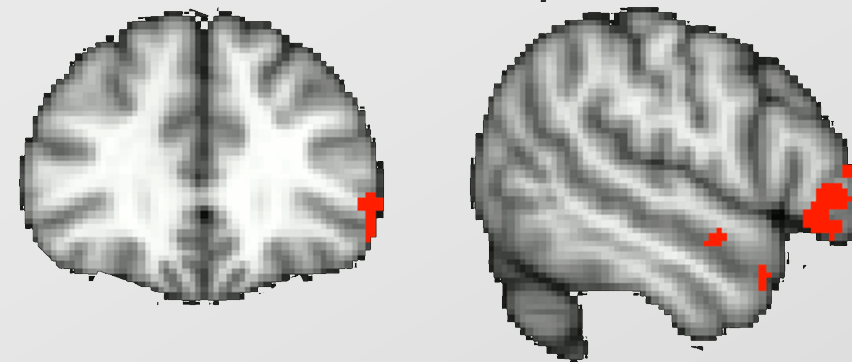
Largest correlation. $r = -0.69$



Subgenual ACC-seeded Network

Center of the depicted cluster is (x,y,z) -54, 28, -4 MNI coordinates.

Largest correlation. $r = -0.71$



EEG-fMRI Synopsis

- ◆ Less relative left frontal activity (indexed by EEG) is related to increased connectivity of left IFG to two ACC-seeded RS networks
- ◆ Consistent with:
 - ◆ Hyper-connectivity in RSfMRI emotion networks in MDD (e.g., Grecius et al., 2007; Sheline et al., 2010)
 - ◆ Frontal EEG asymmetry findings of less relative left frontal activity in risk for MDD.
- ◆ Alpha power may regulate network connectivity
 - ◆ Note: Between vs Within Subjects

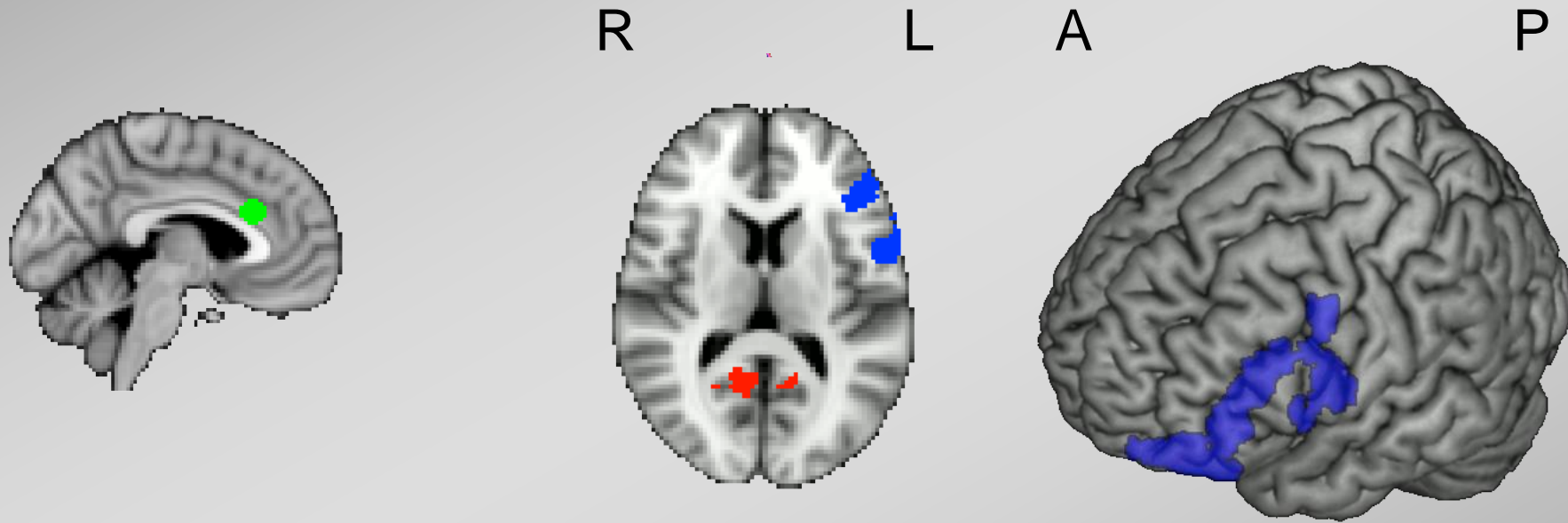


**BETWEEN-SUBJECTS' DATA DOES NOT
NECESSARILY SUPPORT A WITHIN-
SUBJECTS' INTERPRETATION**

Within Subjects' Moderation of RSfMRI Connectivity

- ◆ Calculate F8-F7 alpha asymmetry for each TR
 - ◆ EEG leads TR by 4.096 seconds
- ◆ Median split into high (left) and low (right)
- ◆ Entered as moderator in PPI approach (cf. Friston et al., 1997)
 - ◆ Tests whether strength of connectivity to seed region varies as a function of the moderator

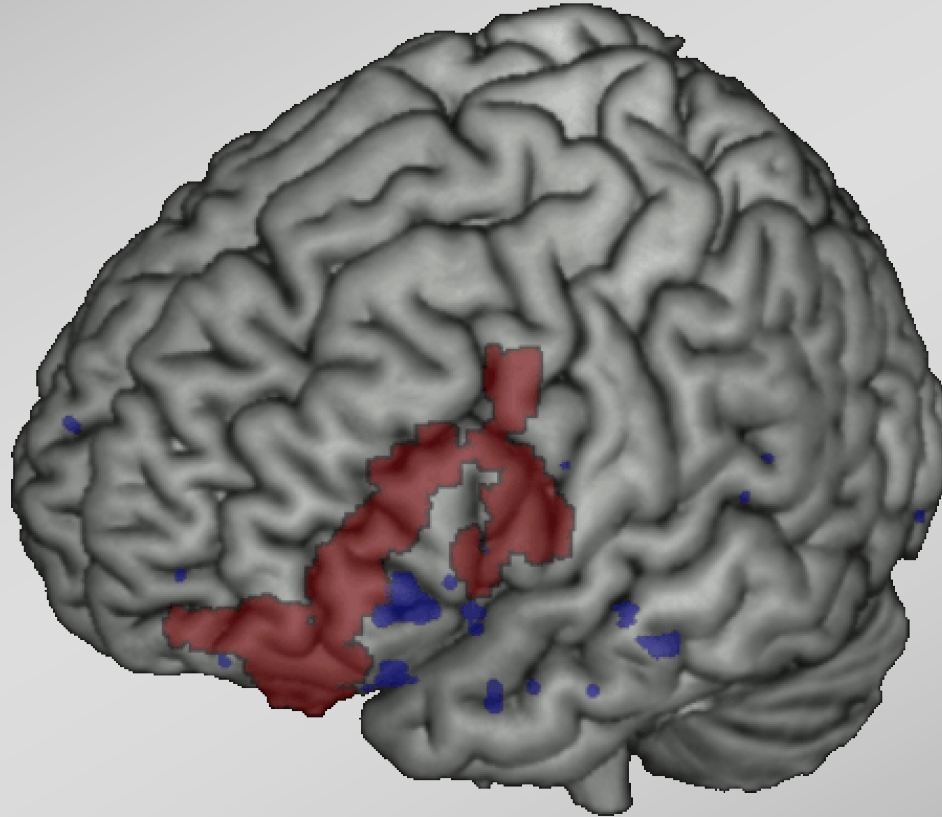
Within Subjects' Moderation of RSfMRI Connectivity



Dorsal ACC Seed

Greater Connectivity with
Less Left Frontal Alpha or
Greater Left Frontal Alpha

Within (red) and Between (blue)
Within-subject effects more extensive

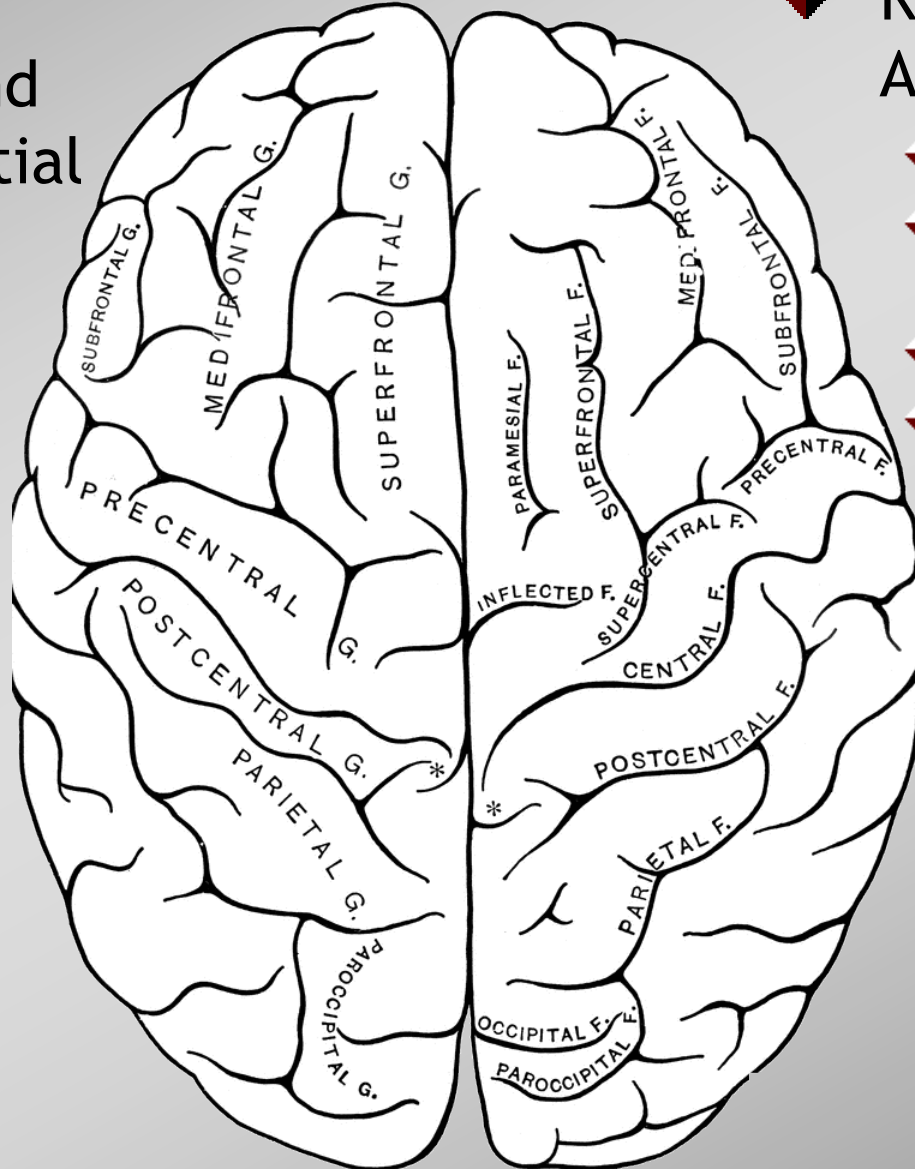


Cognitive Control over Emotion

- ◆ IFG has a key role in mediating the success of cognitive control over emotional stimuli

Cognitive Control over Emotion

◆ Left IFG:
Language and
self-referential
processing



◆ Right IFG:
Attentional control

- ◆ behavioral inhibition
- ◆ suppression of unwanted thoughts
- ◆ attention shifting
- ◆ efforts to reappraise emotional stimuli

Cognitive Control over Emotion

- ◆ Left IFG:
Language and
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- ◆ Right IFG:
Attentional control
 - ◆ behavioral inhibition
 - ◆ suppression of
unwanted thoughts
 - ◆ attention shifting
 - ◆ efforts to reappraise
emotional stimuli

◆ Working Hypothesis:

- ◆ Hyperconnected left IFG* and emotion networks:
rumination
- ◆ Hypoconnected right IFG: difficulty disengaging from
emotion

